13.0   MSCE ENGLISH EXAMINATION SYLLABUS

13.1   INTRODUCTION

The Malawi Schools Certificate of Education English examination syllabus is there to assist teachers and learners to prepare effectively for the national examinations. It's a tool which when used together with the teaching syllabus shall guide candidates on expectations of examiners as they approach the subject during national examinations

13.2   AIMS OF THE SYLLABUS

The English Examination Syllabus aims to:
   a.   assess the level of the candidate's ability in English at the end of the secondary school course
   b.   assess the candidates' potential for further education

13.3   ASSESSMENT OBJECTIVES

Candidates should be able to:
   a.   demonstrate knowledge of English grammar, vocabulary and usage
   b.   write continuous prose in certain conventional styles
   c.   make their own notes from what they read
   d.   demonstrate an understanding of a written passage
   e.   demonstrate an understanding and appreciation of literature in relation to selected books
   NB: A pass in English is one of the conditions for the award a Malawi School Certificate of Education

13.4   ASSESSMENT FORMAT

The examination shall consist of Papers I, II and III as follows:
   a.   Paper I: Grammar and Composition worth **70 marks for a duration of 1 hour 45 minutes**
   b.   Paper II: Summary and Comprehension worth 60 marks for a duration of **1 hour 45** minutes
   c.   Paper III: Literature in English worth **70 marks for a duration of 2 hours**

13.5   DETAILS OF THE EXAMINATION PAPERS

13.5.1 Paper I: Grammar and Composition

This paper shall have two sections, A and B, and is worth **70 marks. In Section A, candidates shall** be required to answer 30 Multiple Choice questions based on grammar items, vocabulary and usage covered in the Senior Secondary Teaching Syllabus for English. Section **B shall consist of two** Composition questions from which candidates shall be required to answer **one.**

13.5.1.1 Section A: Grammar (multiple choice) items

Content and skills to be measured include:
   a.   Prepositional structure
   b.   Registers

[Msce Syllabus 2015](#)

A Gutmann

Msce Syllabus 2015:

Embracing the Track of Phrase: An Emotional Symphony within **Msce Syllabus 2015**

In a global consumed by displays and the ceaseless chatter of instantaneous conversation, the melodic elegance and emotional symphony developed by the prepared term usually fade into the back ground, eclipsed by the relentless noise and interruptions that permeate our lives. But, situated within the pages of **Msce Syllabus 2015** a marvelous fictional treasure full of natural feelings, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, that captivating masterpiece conducts viewers on an emotional journey, well unraveling the concealed tunes and profound influence resonating within each cautiously constructed phrase. Within the depths of the emotional assessment, we shall explore the book is central harmonies, analyze their enthralling writing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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