



## Grant Application Guide

1. To begin the grant application process, thoroughly review the foundation's initiatives. In addition to providing an overview of our grant-making priorities, each initiative, as well as each region, includes detailed "For Grant Seekers" information; this is the most current guide to the type of work and organizations we fund.
2. We also urge you to read this entire document. Our grant-review process is thorough and comprehensive, and the information below will help you better understand our approach to grant making.
3. Once you have completed both of these steps, you are ready to submit an online grant inquiry.

### How We Make Grants

The Ford Foundation is committed to achieving lasting change that transforms people's lives. Through our grant making, we support innovative thinkers, leaders and organizations that are working to reduce poverty and injustice and to promote democratic values, free expression and human achievement. When making grants, we think about long-term strategies, knowing that lasting social change requires decades of effort. And because our mission is broad and our resources are limited, we carefully target our support so it can be used most effectively and leverage the greatest amount of impact.

To that end, program teams working on each of our initiatives consult with practitioners, researchers, policy makers, current and potential grantees, and others to identify areas where the foundation's resources are needed most. The teams then pinpoint specific approaches grantees might undertake—program exploration, advocacy, litigation or capacity building, to name just a few—to help achieve the social change we have identified. (See our grant-making approaches for a full list.) The teams also determine key benchmarks for progress and the amount of funding to be dedicated to each approach.

After the approaches, benchmarks and budget are set, the team begins to make grants within the agreed-upon parameters. When making grants, the team looks for new ideas and effective organizations that can help advance the work of a particular initiative, as well as for evidence that the people and organizations are likely to succeed in their project. Program teams regularly provide reports to the foundation's board of trustees about progress made on each initiative.

### What We Don't Fund

As described above, we take varied approaches to our work, but there are a number of areas frequently inquired about that we do not support. We do not award undergraduate scholarships or make grants for personal needs or business assistance. We also do not fund health care, vehicle purchase, student loan repayment or inventions. Except for limited grant making through our Good Neighbor Committee to local institutions located near the foundation's New York headquarters and 10 regional offices, we also do not generally support after-school programs, athletic leagues, orphanages or elder care.

### Applying for a Grant

You may apply for a grant by visiting the Grants section of our Web site and submitting an online grant inquiry.

You will be asked to indicate the region where your work will be pursued. If your work benefits more than one geographic area outside of the United States, you should apply for a global grant, which covers multiple regions. You will also be asked to provide basic information:

- Contact information for yourself and your organization
- Brief description of your organization
- List of those who would carry out the project
- Description of the purpose of the project and the issues/problems it is intended to address
- Estimated project budget and time frame

# Ford Foundation Grant Application Guide

**Ford Foundation**



## **Ford Foundation Grant Application Guide:**

**The ALA Book of Library Grant Money, Ninth Edition** Nancy Kalikow Maxwell, 2014-02-03 This all in one resource for researching library and school grants is back in a new edition and more useful than ever offering refreshed content and even more guidance on locating grant funding sources Using this guide librarians fundraisers and researchers will find quick convenient access to information on the most likely funding sources for libraries including private foundations corporate foundations corporate direct givers government agencies and library and nonprofit organizations Edited by Nancy Kalikow Maxwell a grant writer with 35 years of experience this edition includes more than 200 new entries as well as A detailed introduction explaining the concept of grant readiness and walking readers through the steps of preparing their institution for a grant project including strategic planning conducting a needs assessment and identifying potential partners Guidance on the most effective ways to use the directory with an explanation of inclusion criteria and data elements Multiple indexes for finding the right information fast A new section covering grant related organizations and sources to aid readers looking for grant writers or grant development assistance The challenge of finding the money will be made easier with this guide's clear and comprehensive information

**Finding Funding** Ernest W. Brewer, 2001-01-24 The materials collected developed and compiled in this volume are mostly related to grant proposal development for education but the push for uniformity in grants among the various federal agencies means that the materials have wider application Some of the ideas and tips may be of general interest and value to a grantwriter some ideas about project management should benefit anyone operating a project The book is divided into three major parts and several additional supporting sections Part I discusses the planning and some of the major tools of the trade needed to get started in the grant project field and to use the Internet to access funding resources Part II covers some important steps in developing a successful grant application Part III discusses both closing out a project annually and the often difficult but realistic element of terminating the project at the end of external support This handbook includes problem definition analysis of need goals and objectives activities some management details timelines personnel budget reports evaluation and dissemination of results The work is about exploring writing implementing and terminating an idea as a strong proposal and as an operating project Appendixes include list abbreviations state points of contact and a glossary Contains 51 references DFR

**Ford Foundation Annual Report** Ford Foundation, 2007 The president's report to the trustees and statement of grants

**The Foundation Center's Guide to Grantseeking on the Web**, 2000

**Prologue**, 1993 *Foundation Grants to Individuals*, 2007 **Fund Raiser's Guide to Human Service Funding**, 1999 **Guide to U.S. Foundations** Foundation Center, 2004-04 **The Foundation Grants Index Quarterly**, 1991 **National Guide to Funding in Arts and Culture**, 1996 **Real Estate Record and Builders' Guide**, 1926 **The Foundation 1000** Francine Murray, 2001-11 **Annual Register of Grant Support 2006** Information Today, Incorporated, 2005 Literally millions of dollars in grant awards are waiting to be claimed if you and your patrons know where

how and when to apply for them This exhaustive guide to more than 3 500 grant giving organizations offering nonrepayable support shows you how to tap the immense funding potential of these sources Organized by 11 major subject areas with 61 specific subcategories Grant Support 2006 is the definitive resource for researching and uncovering a full range of available grant sources Not only does it direct you to traditional corporate private and public funding programs it also shows you the way to little known nontraditional grant sources such as educational associations and unions For each grant program you ll find information on eligibility requirements and restrictions application procedures and deadlines grant size or range contact information and much more Annual Register of Grant Support 2006 is truly a resource that can pay its own way countless times over

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web this lesson provides links to online resources that will help students read and think critically about the diary of a young girl by anne frank teachers will find many good ideas for teaching about the book and the holocaust in general