

## Behavior/Functional IEP GOAL BANK



Behavior Need	Goal
On-task Behavior	Within 38 instructional weeks, when given positive behavior supports, verbal/visual cues, <b>(STUDENT)</b> will demonstrate on-task behavior in the general education setting for 80% of intervals during a 10 minute period, with the use of self-regulation strategies and one adult reminder, in 4/5 trials, as measured by observation and data.
Remaining on Task	Within 38 instructional weeks, given pre-teaching and practice of replacement behaviors, <b>(STUDENT)</b> will remain on task for at least 20 minutes with no more than 2 verbal or visual reminders/prompts. Success will be measured using data collection as evidenced by success on 3 out of 5 data collection sessions.
Off-task behavior	Within 38 instructional weeks, given pre-teaching and practice of replacement behaviors and an academic assignment, <b>(STUDENT)</b> will remain on task for at least 15 consecutive minutes with no more than 1 verbal or visual reminder/prompt. Success will be measured using data collection as evidenced by success on 3 out of 5 data collection sessions.
Initiate non-preferred task	Within 38 instructional weeks, when given positive behavior supports and verbal/visual cues, <b>(STUDENT)</b> will initiate a non-preferred task/directive within 1 minute, with no more than 1 additional prompt in 4 out of 5 data collection sessions.
Task initiation	Within 38 instructional weeks, given positive behavior supports (e.g. reinforcement system, timer) checking for understanding and verbal/visual cues, <b>(STUDENT)</b> will initiate the given task or ask for help within 1 minute with no more than 2 additional prompts as evidenced by having no more than 3 failures to initiate assigned task within a 30 minute observation over 5 data collection sessions.
Work Completion	Within 38 instructional weeks given pre-teaching and practice of pro-social behaviors and academic and behavioral accommodations, <b>(STUDENT)</b> will complete 3 out of 5 non-preferred academic tasks per week with no more than 2 verbal or visual reminders over a 9 week period.
Task Completion	Within 38 instructional weeks, given simplified vocabulary and directive/task, <b>(STUDENT)</b> will complete a 3-step task with 1 prompt per step. Success will be measured using data collections and observations at a rate of 3 out of 5 times.
Task completion	Within 38 instructional weeks, when provided positive behavior

# Iep Behavior Goals And Objectives Bank

**LL Leslie**



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