

WORKING WITH LINEAR FUNCTIONS IN TABLE FORM

N-GEN MATH[®] ALGEBRA I

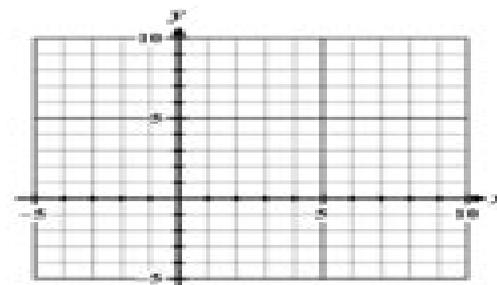


We have now worked with linear functions in both *equation form* and *graph form*. In this lesson, we will look at linear functions in *table form*.

Exercise #1: Values for a linear function are shown in the table below.

- (a) Plot the information in the table on the grid provided and draw the linear function.
- (b) What is the change in x from one row in the table to the next row?
- (c) What is the change in y from one row in the table to the next row?

| x | y |
|-----|-----|
| -3 | 3 |
| 0 | 5 |
| 3 | 7 |
| 6 | 9 |



- (d) Use your answers from (b) and (c) to determine the slope of the line.
- (e) What is the y -intercept of the line? How can you tell from the table?

One of the key features of all linear functions can be seen in tables as long as the x -values change by equal amounts (known as *equal domain intervals*).

FUNDAMENTAL CHARACTERISTIC OF A LINEAR FUNCTION

The outputs (or y -values) of linear functions will change by equal differences for equal changes in the x -values.

Exercise #2: For each of the following tables, where the x -values change by equal amounts, determine if the table could represent a linear function. Justify.

(a)

| x | y |
|-----|-----|
| 0 | 6 |
| 2 | 11 |
| 4 | 16 |
| 6 | 21 |

(b)

| x | y |
|-----|-----|
| -4 | 3 |
| 0 | 5 |
| 4 | 8 |
| 8 | 12 |

(c)

| x | y |
|-----|-----|
| -2 | 7 |
| 3 | 4 |
| 8 | 1 |
| 13 | -2 |

(d)

| x | y |
|-----|-----|
| -8 | -13 |
| -5 | -6 |
| -2 | 1 |
| 1 | 8 |



Name That Function Answer Unit 2 Lesson 1 Key

JoAnn Cangemi



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