

GRADE 3 MATH PACING GUIDE

{Manitoba Specific}

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TERM 1 (WEEKS 1 - 12)	
WEEK 1	Routines
WEEK 2	Review (Grade 3 Provincial Assessment)
WEEK 3	Review (Grade 3 Provincial Assessment)
WEEK 4	Unit 1: Number Concepts
WEEK 5	Unit 1: Number Concepts
WEEK 6	Assessment (Grade 3 Provincial)
WEEK 7	Assessment (Grade 3 Provincial)
WEEK 8	Unit 2: Representing Numbers
WEEK 9	Unit 2: Representing Numbers
WEEK 10	Unit 3: Addition & Subtraction
WEEK 11	Unit 3: Addition & Subtraction
WEEK 12	Unit 3: Addition & Subtraction

TERM 2 (WEEKS 13 - 26)	
WEEK 13	Unit 3: Addition & Subtraction
WEEK 14	Unit 3: Addition & Subtraction
WEEK 15	Unit 4: Multiplication & Division
WEEK 16	Unit 4: Multiplication & Division
WEEK 17	Unit 4: Multiplication & Division
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WEEK 19	Unit 4: Multiplication & Division
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WEEK 21	Unit 4: Multiplication & Division
WEEK 22	Unit 4: Multiplication & Division
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WEEK 24	Unit 5: Fractions
WEEK 25	Unit 5: Fractions
WEEK 26	Unit 5: Fractions

TERM 3 (WEEKS 27 - 40)	
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WEEK 28	Unit 7: Algebraic Expressions
WEEK 29	Unit 8: Data & Graphs
WEEK 30	Unit 8: Data & Graphs
WEEK 31	Unit 9: Time
WEEK 32	Unit 9: Time
WEEK 33	Unit 10: Measurement
WEEK 34	Unit 10: Measurement
WEEK 35	Unit 10: Measurement
WEEK 36	Unit 10: Measurement
WEEK 37	Unit 12: Shapes
WEEK 38	Unit 12: Shapes
WEEK 39	Review
WEEK 40	Review

Go Math Grade 3 Pacing Guide

Bob Sornson



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Harcourt School Publishers Math Harcourt School Publishers,2011-10 **The 15-Day Challenge** Maria Nielson,2024-02-13 Get to the heart of essential PLC work when you implement the 15 day challenge for unit planning and design This book offers a step by step process for collaborative teams that builds on the three big ideas and four critical questions of a PLC at Work In each chapter you ll find practical actions for how to support all students in mastering essential learning standards This book will help K 12 collaborative teams Establish essential learning standards and design common assessments with easy to use templates Utilize Tier 2 intervention plans that address learning gaps year round Reflect with colleagues at each step of the process by assessing strengths and weaknesses in crucial PLC skills Glean insights from educators seasoned in the 15 day unit structure with real world elementary and secondary examples Create a collaborative cohesive PLC culture Contents Introduction Chapter 1 Overview of the 15 Day Challenge Chapter 2 Identify Standards to Teach for a 15 Day Unit of Study Step 1 Chapter 3 Unpack Standards Step 2 Chapter 4 Prioritize Standards Into Three Categories Step 3 Chapter 5 Create Common Formative Assessments Step 4 Chapter 6 Pace and Design the Unit Step 5 Chapter 7 Plan Tier 2 Intervention and Extension While Pacing and Designing the Unit Step 6 Chapter 8 Teach the Unit and Act On the Data Step 7 Chapter 9 Sustain the Process With a Yearlong and Beyond Pacing Guide Epilogue Appendix Sample 15 Day Challenge Unit Plans References and Resources Index [Math Know-How](#) Thomasenia Lott Adams,Joanne LaFramenta,2013-12-10 From two math coaches who really know how Have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all To engage students in more meaningful ways To provide the tools you need to increase students understanding of key mathematical concepts All at the same time Math coaches Thomasenia Lott Adams and Joanne LaFramenta have just written it With the help of this book you ll be armed with the know how to employ strategies to achieve the CCSS especially the Mathematical Practices make purposeful teaching decisions facilitate differentiated instruction teach and learn with manipulatives use technology appropriately **New York State Assessment: Preparing for Next Generation Success: Grade 5 Mathematics: Teacher's Guide** Darlene Misconish Tyler,2023-01-31 Learn how to prepare today s fifth grade students for the New York State Mathematics Test This teacher s guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the meaningful tools in this teacher s guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students

prepare for tests measuring NYS Next Generation Learning Standards **Cultivating a Math Coaching Practice** Amy Morse,2009-04-14 This new resource draws on cases of coaching practice to provide grounded opportunities for communities of math coaches to strengthen their practice It is an exciting and important resource for anyone responsible for the professional development of math coaches Linda Ruiz Davenport Senior Program Director of Elementary Mathematics Boston Public Schools MA Written case studies of math coaching are essential tools to facilitate the professional development of our mathematics coaches who work hand in hand with over 200 schools in our district Lance Menster Manager of Elementary Mathematics Houston Independent School District TX Deepen your understanding of math coaching practices Given the current demands of a math teaching practice this case based resource helps math coaches prospective coaches and administrators develop their knowledge of math content hone their coaching skills and enhance their ability to provide professional development for teachers in Grades K 8 Field tested in a number of school districts nationwide this concise guide presents authentic accounts of coaching practice dilemmas and insights The cases written by practicing math coaches emphasize developing a deep understanding of mathematics analyzing students ideas and teachers beliefs about learning and cultivating teacher learning and growth Amy Morse provides Math activities that strengthen a coach s math content knowledge Planning activities to support thoughtful coach teacher interactions A detailed facilitator s guide for staff developers leading professional development opportunities for math coaches providing a detailed agenda specific examples of participants questions and facilitator responses *Cultivating a Math Coaching Practice* gives math leaders the tools to help teachers create quality math programs and bolster student achievement *Kid by Kid, Skill by Skill* Robert Eaker,Janel Keating,2015-07-20 Written for educators and administrators this book explores professional learning communities from a teacher s perspective Focused chapters survey effective and collaborative team actions instructional practices that enhance teacher efficiency and the role teacher judgment and classroom context play in determining instructional outcomes The authors show that shifting teachers focus from teaching to learning creates a lasting commitment to PLC success

Networked By Design Susan A. Yoon,Kira J. Baker-Doyle,2018-06-13 *Networked by Design* brings together work from leading international scholars in the learning sciences that applies social network theory to teachers social interactions and relationships The volume examines the direct and indirect relationships and communities that teachers navigate as well as the models plans and other interventions that allow them to exercise control over these networks Each chapter draws from case studies or latitudinal research to investigate a different intervention and its outcomes By presenting research conducted in a variety of scales and contexts this book offers scholars future teachers and leaders diverse insights into how interventions in social capital and social networks can create impactful meaningful teaching and learning **Test Driven** Linda Valli,2008-07-24 I don t always know students by face I know them by data an elementary curriculum specialist explains ruefully in this broad examination of how No Child Left Behind impacts schools and shapes teaching practice

Capturing the changes teachers are experiencing especially in the areas of mathematics and reading the authors compare and contrast three schools with diverse student populations examining how they differ in school norms and structures professional roles and responsibilities curriculum staff development and teaching and learning Including rich observational data and personal accounts from educators this inside look at school reform Analyzes the effects of policies from multiple levels examining relationships among initiatives at the federal state district and local school levels Focuses on the impact that high stakes testing policies have on reading and mathematics instruction in 4th and 5th grades Provides teacher and principal perspectives on factors that influence how practitioners make sense of mediate and construct school policy

Fair Isn't Always Equal Rick Wormeli, 2006 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students What s both fair and leads to real student learning Fair Isn t Always Equal answers that question and much more Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes Filled with real examples and gray areas that middle and high school educators will easily recognize Rick tackles important and sometimes controversial assessment and grading issues constructively The book covers high level concepts ranging from rationale for differentiating assessment and grading to understanding mastery as well as the nitty gritty details of grading and assessment such as whether to incorporate effort attendance and behavior into academic grades whether to grade homework setting up grade books and report cards to reflect differentiated practices principles of successful assessment how to create useful and fair test questions including how to grade such prompts efficiently whether to allow students to re do assessments for full credit This thorough and practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms

Over-Tested and Under-Prepared Bob Sornson, 2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed author and presenter Bob Sornson you ll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning

Elements of Literature, Grade 6 Holt Rinehart & Winston, 2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales

Math Plus, 1994 HB Staff, 1994 **Catalog of Audiovisual Materials for Learning Disabilities** Suburban Audio

Visual Service (La Grange, Ill.), Basic Skills Curriculum McGraw-Hill, McGraw-Hill Staff, 1999 This updated series reinforces necessary skills in reading comprehension vocabulary grammar writing math applications problem solving test taking and more More than 600 pages Answer key included CD ROMs are PC and Macintosh compatible *Elements of Literature, Grade 7* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001-11 Math Explorations and Applications Stephen S. Willoughby, Carl Bereiter, Peter Hilton, Joseph H. Rubinstein, Wright Group/McGraw-Hill Staff, 2002-07 Macmillan/McGraw-Hill Math: Teacher ed., v. 1, 2004 **Go Math!**, 2015 EPIE Educational Product Report, 1974 Instructor, 1976

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