



LIFE SCIENCES

SCOPE OF WORK - SBA TASKS TERM 3

GENERAL ASSESSMENT SKILLS GRADE 10-12

- Draw a graph (e.g. line graph, columnar bar graph, pie chart, histogram)
- Interpret a given graph
- Do simple calculations
- Apply principles of the Scientific method (e.g. planning, variables, hypothesis, results, conclusion)

GRADE 10 PRACTICAL TASK 1.2 (9 September 2021) [30 Marks; 30 Minutes]

BIOSPHERE TO ECOSYSTEMS: Term 3, Week 1 to 4 on ATP

Biosphere

- Concept of the biosphere
- Inter-connectedness with and components of global ecosystem: hydrosphere, lithosphere, atmosphere

Biomes

- Definition of a biome
- Difference between terrestrial and aquatic biomes

Ecosystems

- The definition of ecosystem, structure, and ecosystem functioning
- Abiotic factors:
 - physiographic factors (aspect, slope, altitude)
 - soil (pH, humus content, texture, water retention capacity and air content)
 - light (day length and seasonal changes)
 - temperature (effect of day/night and seasons)
 - water (water cycle and the importance of wetlands)
 - atmospheric gases
 - wind
- Biotic factors: Producers, consumers, decomposers
- Energy flow through ecosystems and relationship to trophic structure
- Food chains and food webs

GRADE 11 PRACTICAL TASK 1.2 (27 September 2021) [30 Marks; 30 Minutes]

POPULATION ECOLOGY: Term 3, Week 7 and 8 on ATP

- Definition of a population
- Determine the size of a population by quadrant or simple sampling
- Population size influenced by: immigration, emigration, mortality, natality, fluctuations and limiting factors, carry capacity
- Logistic and geometric growth curves with phases

Life Science Scope For Term 4 Grade 2014

Huangqi Zhang



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The Handbook of TESOL in K-12 Luciana C. de Oliveira, 2019-06-10 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education **Behavioral Science & Policy: Volume 2, Issue 1** Craig Fox, Sim B.

Sitkin, 2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten

Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting Programs Four Evidence Based Lessons for Policymakers Cynthia Osborne Launching Preschool 2 0 A Road Map to High Quality Public Programs at Scale Christina Weiland A 10 Year Strategy of Increased Coordination Comprehensive Investments in Early Child Development Ajay Chaudry Jane Waldfogel Reimagining Accountability in K 12 Education Brian P Gill Jennifer S Lerner Paul Meosky Featured Topic Healthy Through Habit Interventions for Initiating Maintaining Health Behavioral Change Wendy Wood David Neal Making the Truth Stick the Myths Fade Lessons from Cognitive Psychology Norbert Schwarz Eryn Newman William Leach Editorial Policy

Improving K-12 STEM Education Outcomes through Technological Integration Urban, Michael J., Falvo, David A., 2015-11-12 The application of technology in classroom settings has equipped educators with innovative tools and techniques for effective teaching practice Integrating digital technologies at the elementary and secondary levels helps to enrich the students learning experience and maximize competency in the areas of science technology engineering and mathematics Improving K 12 STEM Education Outcomes through Technological Integration focuses on current research surrounding the effectiveness performance and benefits of incorporating various technological tools within science technology engineering and mathematics classrooms Focusing on evidence based approaches and current educational innovations this book is an essential reference source for teachers teacher educators and professionals interested in how emerging technologies are benefiting teaching and or learning efficacy

Controversial Issues in Social Studies Education in Turkey Elvan Gunel, 2018-08-24 This volume analyzes controversial topics to understand Turkish society and culture It explores how Turkish educators perceive these issues and provides insights on re organizing education in Turkey and globally It considers the views of social studies teachers on teaching controversial issues offering a holistic perspective

Conflict and Governance Susan Brown, 2005 The Authors interrogate the manner in which South Africas changing economy is re shaping the political and the social landscape Based on in depth analysis of the data suggestions are made for future policy development

Handbook of Educational Psychology Lyn Corno, Eric M. Anderman, 2015-07-06 The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association In this volume thirty chapters address new developments in theory and research methods while honoring the legacy of the field s past A diverse group of recognized scholars within and outside the U S provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education functional processes for learning learner readiness and development building knowledge and subject matter expertise and the learning and task environment New chapters in this edition cover topics such as learning sciences research latent variable models data analytics neuropsychology relations between emotion motivation and volition EMOVO scientific

literacy sociocultural perspectives on learning dialogic instruction and networked learning Expanded treatment has been given to relevant individual differences underlying processes and new research on subject matter acquisition The Handbook of Educational Psychology Third Edition provides an indispensable reference volume for scholars in education and the learning sciences broadly conceived as well as for teacher educators practicing teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology human learning and motivation the learning sciences and psychological research methods in education and psychology Outdoor Life ,1963 **Instructor** ,1958 Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed National Information Center for Special Education Materials,1978 **Principal Leadership** ,2006 Reference Books Bulletin ,1997 Forthcoming Books Rose Arny,1996-06 Dissertation Abstracts International ,1970 Canadian Journal of Forest Research ,2015 **Resources in Education** ,1983 **Book Review Digest** ,1976

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