

Milliken Literacy Network
Gradual Release of Responsibility – Independent Instructional Approach
Look-For

Independent Approach: "Student Does, Teacher Observes"

Beginning:	
<p>The Teacher:</p> <ul style="list-style-type: none"> • Review with students (e.g., reading logs) • Goal Setting (task explained) with focussed instruction • Explicitly teaching the strategies that students will use during the independent session • Book Talks • Genre Wheel • Get to know the students • Use data • Likes vs. Dislikes • Entry point variable for students • Create "Safe" environment • Variety of genres 	<p>The Students:</p> <ul style="list-style-type: none"> • Look through reading logs to look for trends and reading level • Student share learning goal • Learning about Independent Reading and expectations during Independent Reading • Set-up their work areas • Routines in place are used
Middle:	
<p>The Teacher:</p> <ul style="list-style-type: none"> • Conferences with students – goal setting • Ask questions to students • Assess • Ask students to reflect on their reading • Reading log and record of their thoughts, etc. (opinions of their reading) • Shared resources that might be interesting to students (based on reading surveys/ conferences held in the beginning) 	<p>The Students:</p> <ul style="list-style-type: none"> • Share opinions and thoughts • Listen to others read • Articulate different strategies used • Reading and applying the strategies learned in class • Conferencing with teacher
End:	
<p>The Teacher:</p> <ul style="list-style-type: none"> • Teacher does guided reading with students • Conference with students • Assess • Reflecting and Assessing to meet the needs of students to move each student forward • "Tracking" and anecdotal notes 	<p>The Students:</p> <ul style="list-style-type: none"> • Students do book study • Sharing their learning • Interests in a variety of genres • Reflect on which strategies they used • Setting goals for reading (next steps)
Pre-Planning:	
<ul style="list-style-type: none"> • First 20 Days • Analyze data • Reading resources – varied and cross-curricular • Good knowledge of students • 5 finger rule • Reading comprehension strategies lessons taught during Modelled/Shared/Guided 	<ul style="list-style-type: none"> • Interest survey • Picture clues – word wall

Gradual Release Lesson Plan

Connecticut. State Board of Education

Gradual Release Lesson Plan:

Better Lesson Plans, Better Lessons Ben Curran, 2015-09-25 In today's high stakes world ready made lessons and teacher's guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You'll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson's success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you'll find plenty of helpful examples from math and English Language Arts You'll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871

AI Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom Tools ReguReady, 2025-09-07 The AI Prompt Library for Teachers gives you 200 ready to use prompts for everyday classroom tasks Whether you're planning lessons writing quizzes or drafting parent newsletters this book makes AI work for you Each prompt includes clear instructions customizable placeholders and example outputs so you can start immediately Inside you'll find Lesson Planning Tools daily plans unit outlines warm ups exit tickets Quizzes Assessments multiple choice tests rubrics peer reviews reflection prompts Parent Communication letters behavior notes newsletters permission slips Classroom Management job charts checklists schedules and templates This isn't theory it's a practical AI companion for teachers tutors and homeschoolers who want to save time reduce stress and stay creative

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r's define education's past there are five i's information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach's foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for

teaching 12 key thinking skills and share lesson examples from teachers who have successfully revised their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

Teaching Strategic Processes in Reading Janice F. Almasi, Susan King Fullerton, 2012-08-30 This accessible teacher resource and course text shows how to incorporate strategy instruction into the K-8 classroom every day Cutting edge theory and research are integrated with practical guidance and reflections from experienced teachers of novice and struggling readers The book describes the nuts and bolts of creating classroom contexts that foster strategy use combining explicit comprehension instruction with scaffolded support and providing opportunities for students to verbalize their thinking It features reproducible learning activities and planning and assessment tools New to This Edition The latest knowledge and classroom tested methods Chapter on response to intervention RTI Chapter on organizing instruction across the school day and week Expanded practical content including sample lessons and more early literacy and upper elementary examples

Lesson Planning R.c.mishra, 2009 **Student Teaching Handbook for the Special Education Section, School of Physical Education and Educational Services, College of Education, the Ohio State University**, 2002 **Gradual Release of Responsibility in the Classroom** Douglas Fisher, Nancy Frey, 2016 **Lesson Plans Dynamic** Robert P. Pangrazi, Victor P. Dauer, 1994-08 *Lesson Planning for Effective Learning* Martin Fautley, Jonathan Savage, 2013-10-16 Lesson planning is the essential component of every teacher's practice and the development of a teacher's skill is built explicitly on a rigorous approach to planning This goes beyond just written plans and includes a process of mental preparation anticipation rehearsal and performance all essential elements of the craft of teaching This book offers heaps of useful advice and key ideas related to planning an effective lesson With clear links between the preparation of writing a lesson plan and the delivery of that lesson plan through your teaching this book explores Common components of lesson planning including learning objectives learning outcomes starters teaching activities and plenaries The lesson plan document what it can and can't do Teaching style and your role in bringing lesson plans to life within your classroom Common pitfalls including time management over and under running optimum learning time and activity sequencing Broader strategies such as differentiation personalisation and assessment Sample lesson planning documents from real teachers Whatever age of pupils you are teaching or whatever subject you are teaching this book helps you develop a clear and concise approach to lesson planning that is an essential and integral part of becoming an effective teacher This is essential reading for all teachers teacher educators and policy makers For new entrants to the profession it offers the opportunity to think beyond the notion of folk pedagogies and to consider how a more powerful theoretical framework might underpin lesson planning It presents essential analysis as to why common approaches to teaching and learning have emerged and become embedded this provides a great opportunity for more experienced teachers to develop a deeper critical understanding of their practice Kate

Laurence Institute of Education University of London UK At last A plain speaking book on effective lesson planning Lesson Planning for Effective Learning by Martin Fautley and Jonathan Savage combines theoretical perspectives with really useful instantly useable examples from everyday practice Andrew R Mackereth Headteacher Heart of England School In their latest book Martin Fautley and Jonathan Savage start with practice and in deconstructing what teachers do every day apply their deep thinking and reasoned consideration This book articulates something of what it is to be professional for teachers of all types I heartily recommend this book Simon Spencer Birmingham City University UK This book gives fantastic insight and practical strategies for teachers at all points within their career in order to encourage and embed reflective practice A must have resource for any school Teaching and Learning Group library Hayley McDonagh Senior Leader Golden Hillock School Birmingham Former LA senior adviser working with Schools in Ofsted Category Early Literacy Instruction John A. Smith, Sylvia Read, 2009 Early Literacy Instruction Teaching Reading and Writing in Today's Primary Grades 2 e Different from many other books on the market this introduction to early childhood literacy provides rudimentary and specific aspects of early literacy assessment and develops meaningful strategies for catching struggling young readers before they fall through the cracks KEY TOPICS Replete with authentic first person classroom descriptions this introduction to emergent childhood literacy is built upon a five part literacy instruction framework that is both comprehensive and practical Each of the five components of the framework teacher read alouds word study instruction independent reading practice guided reading instruction and writing workshop is thoroughly developed in separate chapter discussions MARKET For pre service and practicing elementary school and early childhood educators and literacy counselors **The Literacy Coach's Game Plan** Maya Sadler, Gabrielle Nidus, 2009 The Literacy Coach's Game Plan is a resource that any coach could use to build relationships and effectively engage classroom teachers in professional learning communities Ebony S Andrews Founder and CEO R E A D America LLC Reading More, Reading Better Elfrieda H. Hiebert, 2009-05-04 Teaching students specific literacy skills is important but equally critical and often overlooked is giving them the time and opportunity to read actual texts Bringing together leading scholars this book focuses on how teachers can improve both the quality and quantity of reading experiences in K 12 classrooms Essential topics include factors that make reading tasks more or less productive for different types of learners ways to balance independent reading with whole class and small group instruction how to choose appropriate texts and the connections between reading engagement and proficiency The relevant research literature is reviewed and exemplary practices and programs are described Educational Administration & Supervision, 1922 **The Independent**, 1905 **Journal of Educational Method**, 1928 *Select Notes* Mary Abby Thaxter Peloubet, 1899 *Catalogue* Capital University, 1921 **The Church School Journal**, 1916 A Manual of Physical Education for Secondary Grades Connecticut. State Board of Education, 1923 **Music Appreciation in the Schoolroom** Thaddeus Philander Giddings, Elbridge Ward Newton, 1926

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