

Part I. Carefully graph each of the following. Identify whether or not the graph is a function. Then, evaluate the graph at any specified domain value. You may use your calculators to help you graph, but you must sketch it carefully on the grid!

1.
$$f(x) = \begin{cases} x + 5 & x < -2 \\ x^2 + 2x + 3 & x \geq -2 \end{cases}$$

Function? Yes or No

$f(3) =$

$f(-4) =$

$f(-2) =$



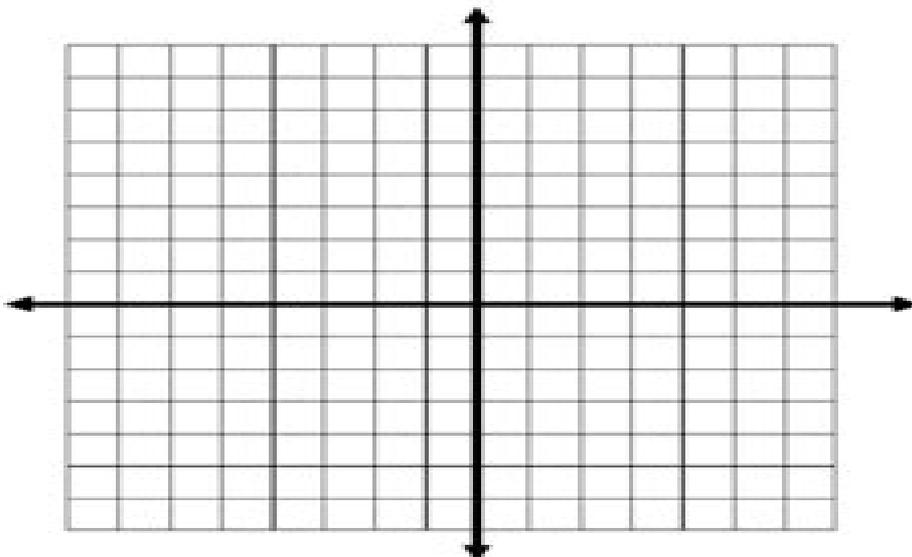
2.
$$f(x) = \begin{cases} 2x + 1 & x \geq 1 \\ x^2 + 3 & x < 1 \end{cases}$$

Function? Yes or No

$f(-2) =$

$f(6) =$

$f(1) =$



Graphing Piecewise Functions Activity Answers

Jessica J Manson



Graphing Piecewise Functions Activity Answers:

The Six Pillars of Calculus: Business Edition Lorenzo Sadun, 2023-05-12 The Six Pillars of Calculus Business Edition is a conceptual and practical introduction to differential and integral calculus for use in a one or two semester course By boiling calculus down to six common sense ideas the text invites students to make calculus an integral part of how they view the world Each pillar is introduced by tackling and solving a challenging realistic problem This engaging process of discovery encourages students to wrestle with the material and understand the reasoning behind the techniques they are learning to focus on when and why to use the tools of calculus not just on how to apply formulas Modeling and differential equations are front and center Solutions begin with numerical approximations derivatives and integrals emerge naturally as refinements of those approximations Students use and modify computer programs to reinforce their understanding of each algorithm The Business Edition of the Six Pillars series has been extensively field tested at the University of Texas It features hundreds of examples and problems designed specifically for business students The core ideas are introduced by modeling market penetration of a new product tracking changes in the national debt and maximizing the profit of a business Along the way students learn about present value consumer and producer surplus amortization and probability **Tactile Learning**

Activities in Mathematics Julie Barnes, Jessica M. Libertini, 2018-08-06 Q What do feather boas cookies and paper shredders have in common A They are all ingredients that have the potential to help your undergraduate students understand a variety of mathematical concepts In this book 43 faculty from a wide range of institutional settings share a total of 64 hands on activities that allow students to physically engage with mathematical ideas ranging from the basics of precalculus to special topics appropriate for upper level courses Each learning activity is presented in an easy to read recipe format that includes a list of supplies a narrative briefly describing the reasons logistics and helpful hints for running the activity and a page that can be used as a handout in class Purchase of the book also includes access to electronic printable versions of the handouts With so many activities it might be hard to decide where to start For that reason there are four indices to help the reader navigate this book a concept index a course index an Author index and a main ingredient index In addition to providing activities for precalculus calculus commonly required mathematics courses for majors and more specialized upper level electives there is also a section describing how to modify many of the activities to fit into a liberal arts mathematics class Whether you are new to using hands on activities in class or are more experienced the Author s hope that this book will encourage and inspire you to explore the possibilities of using more hands on activities in your classes Bon appetit *Fractals for the Classroom: Strategic Activities Volume Two* Heinz-Otto Peitgen, Hartmut Jürgens, Dietmar Saupe, Evan Maletsky, Terry Perciante, Lee Yunker, 2013-06-29 The same factors that motivated the writing of our first volume of strategic activities on fractals continued to encourage the assembly of additional activities for this second volume Fractals provide a setting wherein students can enjoy hands on experiences that involve important mathematical content connected to

a wide range of physical and social phenomena The striking graphic images unexpected geometric properties and fascinating numerical processes offer unparalleled opportunity for enthusiastic student inquiry Students sense the vigor present in the growing and highly integrative discipline of fractal geometry as they are introduced to mathematical developments that have occurred during the last half of the twentieth century Few branches of mathematics and computer science offer such a contemporary portrayal of the wonderment available in careful analysis in the amazing dialogue between numeric and geometric processes and in the energetic interaction between mathematics and other disciplines Fractals continue to supply an uncommon setting for animated teaching and learning activities that focus upon fundamental mathematical concepts connections problem solving techniques and many other major topics of elementary and advanced mathematics It remains our hope that through this second volume of strategic activities readers will find their enjoyment of mathematics heightened and their appreciation for the dynamics of the world increased We want experiences with fractals to enliven curiosity and to stretch the imagination

Historical Modules for the Teaching and Learning of Mathematics Victor J. Katz, Karen Dee Michalowicz, 2020-03-02 Contains 11 modules consist of a number of activities designed to demonstrate the use of the history of mathematics in the teaching of mathematics Objectives of the Modules To enable students to develop a much richer understanding of mathematics and its applications by viewing the same phenomena from multiple mathematical perspectives To enable students to understand the historical background and connections among historical ideas leading to the development of mathematics To enable students to see how mathematical concepts evolved over periods of time To provide students with opportunities to apply their knowledge of mathematics to various concrete situations and problems in a historical context To develop in students an appreciation of the history connected with the development of different mathematical concepts To enable students to recognize and use connections among mathematical ideas To enable students to understand how mathematical ideas interconnect and build on one another to produce a coherent whole To lead students to recognize and apply mathematics in contexts outside of mathematics Publisher *TI-Nspire Strategies: Geometry* Aimee L. Evans, Pamela H. Dase, 2008-10-01 Integrate TI graphing calculator technology into math instruction Includes lessons problem solving practice and step by step instructions *Fractals for the Classroom: Strategic Activities Volume One* Heinz-Otto Peitgen, Hartmut Jürgens, Dietmar Saupe, 1991-04-18 This first volume of strategic classroom activities volume 2 is reviewed in the June 1992 SciTech Book News is designed to develop through a hands on approach a basic mathematical understanding and appreciation of fractals The concepts presented include self similarity the chaos game and complexity as it relates to fractal dimension The slide package that accompanies the volume includes some of the highest quality fractal images available Annotation copyrighted by Book News Inc Portland OR **Instructors Resource Guide** Consortium, 2001-11 *Holt Algebra 1 2003* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2003 **Instructor's Manual with Test Bank to Accompany Functions Modeling Change** Connally, 1999-12-15

Investigating Mathematics with the TI-81 David E. Williams, Thomas L. Scott, 1993 **Teaching Mathematics for the 21st Century** Linda Huetinck, Sara N. Munshin, 2008 This third edition of Teaching Mathematics for the 21st Century continues to help teachers let the secret out to open up to their students the wonderful discoveries and challenges of the pattern making and problem solving aspects of a fascinating subject mathematics The rationale remains the same to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students Changing demographics knowledge of how people learn and technology all impact the way we educate our young people This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts Although technology is constantly being upgraded ways to increase student motivation through its application remains a goal For example since applets can enhance a lesson whether the teacher uses a computer projector a smart board or has students work individually on computers we have identified several sources of mathematics applets that can be correlated to various lessons Research citations and summaries have been updated to reflect current information on teaching and learning For future teachers *Calculus Activities for Graphic Calculators* Dennis Pence, 1990 Supplemental text explores activities for Sharp Casio and HP 28S Graphic calculators for freshman calculus **College Algebra** Richard N. Aufmann, Vernon C. Barker, Richard Nation, 1997 **Precalculus Mathematics** Franklin D. Demana, Bert K. Waits, Stanley R. Clemens, 1992 A Graphical Approach to Precalculus E. John Hornsby, Margaret L. Lial, 1999 This book is the culmination of many years of teaching experience with the graphing calculator In it the authors treat the standard topics of precalculus solving analytically confirming graphically and motivating through applications Throughout the first five chapters the authors present the various classes of functions studied in a standard precalculus text Chapter One introduces functions and relations using the linear function as the basis for the presentation In this chapter the authors introduce the following approach which is used throughout the next four chapters after introducing a class of function the nature of its graph is examined then the analytic solution of equations based on that function is discussed Students are then shown how to provide graphical support for solutions using a graphing calculator Having established these two methods of solving equations the authors move on to the analytic methods of solving the associated inequalities Students then learn how the analytic solutions of these inequalities can also be supported graphically Finally once the student has a feel for the particular class of function under consideration the authors use analytic and graphical methods to solve interesting applications involving that function By consistently using this approach with all the different classes of functions students become aware that the authors are always following the same general procedure and just applying that procedure to a new kind of function Throughout the text the authors emphasize the power of technology but provide numerous warnings on its limitations the authors stress that it is only through understanding the mathematical concepts that students can fully appreciate the power

of graphing calculators and use technology appropriately

College Algebra Franklin D. Demana, Bert K. Waits, Stanley R. Clemens, 1992

College Algebra and Trigonometry Richard N. Aufmann, Vernon C. Barker, Richard Nation, 2001-07-11

The Fourth Edition of College Algebra and Trigonometry continues to promote student success by engaging students in mathematics thus helping them see the dynamic link between concepts and applications The authors hallmark approach the Aufmann Interactive Method encourages students to interact with math by presenting an annotated example then guiding students with a Try Exercise and finally presenting a worked out solution for immediate reinforcement of the concept A wealth of new features designed to enhance learning include more in text guidance as well as special web based resources and an unparalleled Instructor s Annotated Edition facilitates teaching New An Instructor s Annotated Edition unlike any other offered for this course features reduced student text pages with special instructor resources in the margins teaching tips extra examples ideas for reinforcing concepts discussion suggestions highlighted vocabulary and symbols challenge problems quizzes suggested assignments and references to transparencies that may be found both in the Instructor s Resource Manual and on the web site New Side by Side Solutions to examples pair an algebraic solution and a graphical representation to accommodate different learning styles New Technology dependent modeling sections introduce the idea of mathematical modeling of data through linear quadratic exponential logarithmic and logistic regression New Integrated web resources include selected Take Note boxes identified by a special web icon which direct students to an interactive example or a downloadable file on the web site These special resources can be used by instructors for presentation purposes or can be assigned to students to help them visualize a concept New Concept Lists now prominently feature all the major topics at the beginning of each section preparing students for the concepts to follow A wide range of applications exercise sets and supplemental exercises many involving real data encourage problem solving skill building group work writing and manipulation of graphing calculators Exploring Concepts with Technology a special end of chapter feature expands on ideas introduced in the text by using technology to investigate extended mathematical applications or topics Projects at the end of each exercise set are designed to encourage students or groups of students to research and write about mathematics and its applications Additional Projects are included in the Instructor s Resource Manual and on the book s web site Topics for Discussion conceptual exercises included at the end of each section can be used for discussion or writing assignments Take Note and Math Matters formerly called Point of Interest margin notes alert students about interesting aspects of math history applications and points that require special attention

Calculus Activities for the TI-81 Graphic Calculator Dennis Pence, 1992

Elementary and Intermediate Algebra for College Students Allen R. Angel, Richard Semmler, 2004

College Algebra and Trigonometry with Graphing Calculator and Computer Graphing Franklin D. Demana, 1992

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