

# Workbook Answer Key

## UNIT 1

- 1 A Hello. What's your name?  
B Suzanne. What's your name?  
A My name is John. Where are you from, Suzanne?  
B I'm from London. Where are you from?  
A I'm from New York.
- 2 3. I'm from Russia. 4. I'm from Japan.  
5. We're from Brazil. 6. I'm from Taiwan. 7. We're from Australia.
- 3 1. She's Tomoko Suzuki. 2. She's from Japan. 3. She's a student. 4. She's 19.  
5. They're Max and Lisa Smith.  
6. They're from the United States.  
7. They are teachers. 8. Lisa is 42.  
9. Max is 45.
- 4 2. What is your name? 3. She is from France. 4. I am ten years old.  
5. They are from England. 6. You are American. 7. We are students.
- 5 2. My name's Maria. 3. He's married.  
4. They're from Brazil. 5. I'm from Mexico. I'm not from Spain. 6. We're from the United States. 7. He's a teacher. He's not a doctor.
- 6 1. My 2. your 3. your 4. my
- 7 1. her 2. His 3. His 4. Her
- 8 **Country**                      **Nationality**  
Australia                      Australian  
Brazil                              Brazilian  
Canada                           Canadian  
France                            French  
Italy                                Italian  
Japan                              Japanese  
Mexico                            Mexican  
the United States              American  
Russia                            Russian  
Spain                              Spanish  
Taiwan                            Taiwanese

9

<b>A</b> ● ● ●	<b>B</b> ● ● ●
Russia	
Spanish	
<b>C</b> ● ● ●	<b>D</b> ● ● ●
	Australia

- 10 4. a teacher 5. an apple 6. a car  
7. newspapers 8. a house 9. magazines  
10. a camera 11. a telephone 12. stamps

- 11 2. Champagne is a French drink.  
3. Oxford is an English university.  
4. English is an international language.  
5. Sydney is an Australian city.  
6. A Mercedes is a German car.  
7. A Pentax is a Japanese camera.
- 12 3. Where's she from? 4. What's her name? 5. I'm a student. 6. I have two sisters. 7. They're from Japan. 8. It's a Spanish orange. 9. His name's Hiro. 10. Her name is Linda.
- 13 1. one 2. two 3. three 4. four 5. five  
6. six 7. seven 8. eight 9. nine  
10. ten 11. eleven 12. twelve  
13. thirteen 14. fourteen 15. fifteen  
16. sixteen 17. seventeen 18. eighteen  
19. nineteen 20. twenty
- 14 b. nine oranges c. fifteen students  
d. five cars e. six tickets f. three letters  
g. twelve keys h. four postcards  
i. twenty stamps j. two dictionaries

## UNIT 2

- 1 1. d 2. e 3. f 4. a 5. c 6. b
- 2 2. How old is he? 3. Where is he now?  
4. What's his address? 5. Where is she now?  
6. What's her job? 7. What's her phone number at work? 8. How old are the children?  
9. Where are they now?
- 3 Students' own answers
- 4 2. The president of the United States isn't English. He's American.  
3. Snow isn't hot. It's cold.  
4. Five and six isn't twelve. It's eleven.  
5. You aren't English. You're (Italian.)  
6. We aren't in a Russian class. We're in an English class.  
7. Rolls-Royce cars aren't cheap. They're expensive.
- 5 3. Yes, he/she is. / No, he/she isn't.  
4. Yes, it is. / No, it isn't.  
5. Yes, it is. / No, it isn't.  
6. Yes, I am. / No, I'm not.  
7. Yes, I am. / No, I'm not.  
8. Yes, they are. / No, they aren't.
- 6 2. It isn't hot today. 3. I'm not married.  
4. Where's the newspaper? 5. They aren't from Washington. 6. We're at work. 7. You're a student.
- 7 2. You are not old. 3. My apartment is small. 4. Her son is not an accountant. 5. His wife is a journalist. 6. They are at work. 7. We are not rich.

- 8 3. is 4. is 5. P 6. is 7. P 8. P 9. is 10. P
- 9 2. Cathy is Louise's sister. 3. Stephen is David's son. 4. Ann is Stephen's aunt. 5. George is Mary's husband. 6. Mary is Cathy's grandmother. 7. David is Cathy's uncle. 8. David is Ann's brother
- 10 Students' own answers
- 11 2. a hot day 3. a young girl 4. an old man 5. an easy exercise 6. a difficult language 7. a fast car 8. an expensive camera
- 12 1. cars 2. classes 3. cities 4. women 5. families 6. addresses 7. people 8. boys 9. sandwiches 10. universities
- 13
- |                  |                 |
|------------------|-----------------|
| one 1            | two 2           |
| ten 10           | twelve 12       |
| one hundred 100  | twenty 20       |
| 3 three          | fourteen 14     |
| 13 thirteen      | forty-five 45   |
| 30 thirty        | fifty-four 54   |
| 5 five           | sixteen 16      |
| 15 fifteen       | twenty-six 26   |
| 50 fifty         | sixty-one 61    |
| 7 seven          | eighteen 18     |
| 17 seventeen     | eighty-seven 87 |
| 78 seventy-eight | ninety-eight 98 |
| 19 nineteen      | 40 forty        |
| 90 ninety        | 65 sixty-five   |
| 99 ninety-nine   | 82 eighty-two   |
- 14 2. 90¢ Ninety cents.  
3. \$1.30 One dollar and thirty cents.  
4. \$7.15 Seven dollars and fifteen cents.  
5. \$13.75 Thirteen dollars and seventy-five cents.  
6. \$81.00 Eighty-one dollars.  
7. \$125.50 One hundred and twenty-five dollars and fifty cents.

## UNIT 3

She's a flight attendant. She wears a uniform. She travels a lot. She speaks three languages. She serves drinks.  
She's a doctor. She works in a hospital. She helps sick people. She works with nurses. She wears a white coat.  
He's a receptionist. He works in a hotel. He answers the phone. He speaks four languages. He works with a computer.  
He's a mail carrier. He works outside. He walks a lot. He delivers letters. He starts work at 5:00 A.M.

# Glencoe Health Chapter 16 Test Answers

**Barbara Ramutkowski, Abdulai  
Barrie, Laurie Dazarow, Cindy Abel**

## **Glencoe Health Chapter 16 Test Answers:**

**Glencoe Health** Mary Bronson Merki, Don Merki, 2001 Instructor's Manual for Glencoe Medical Terminology, 2002

**Teen Health Course 3** Wright Group-McGraw Hill, 2002-04 Hospital Billing Cynthia Newby, 2004 This practical text workbook uses Medisoft's Just Claims software to teach students the basics of filing computerized hospital claims including the UB 92 Content focuses on hospital billing flow elements required to complete the UB 92 form variations of form completion requirements compliance and using the computer to complete the form Each chapter features tutorial information hands on computer practice problems objective end of chapter activities and computer problems Software is available to instructors who adopt the book **Glencoe Health Module, Education In Sexuality Student Edition** McGraw-Hill, 1995-08-31 Teen Health, Course 3, Student Edition McGraw-Hill, 2004-03-22 Teen Health Courses 1 2 and 3 The integrated activities based health program written especially for middle school students This comprehensive integrated skills based program is available for grades 6 7 and 8 **Glencoe Algebra 1**, 2001 **Glencoe Mathematics**, 2001

*Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section

features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents *Glencoe Law and Ethics Medical Careers* Karen Judson, Sharon Blesie-Hicks, 1998-12 Glencoe Science, 2002 *Glencoe Computers in the Medical Office Using MediSoft for Windows* Glencoe/McGraw-Hill, 1999

**Glencoe Earth Science** Ralph M. Feather, 1999 Earth science is the study of Earth and space It is the study of such things as the transfer of energy in Earth s atmosphere the evolution of landforms patterns of change that cause weather the scale and structure of stars and the interactions that occur among the water atmosphere and land Earth science in this book is divided into four specific areas of study geology meteorology astronomy and oceanography p 8 9 *Mathematics* GLENCOE, 1995 Research Companion to Ethical Behavior in Organizations Bradley R Agle, David W Hart, Jeffery Thompson, Hilary M Hendricks, 2014-10-31 Compiling empirical work from management and social science disciplines the Research Companion to Ethical Behavior in Organizations provides an entry point for academic researchers and compliance officers interested in measuring the moral dimensions o *Decisions for Teen Health* McGraw-Hill/Glencoe, 1989-05

**Teacher's Edition: Te Teen Health** Mary Bronson Merki, Merki, 1993 **Glencoe Clinical Procedures for Medical Assisting: A Patient-Centered Approach** Barbara Ramutkowski, Abdulai Barrie, Laurie Dazarow, Cindy Abel, 1998-01-09 Glencoe Clinical Procedures for Medical Assisting A Patient Centered Approach provides all the detailed information needed for programs requiring a separate text for clinical competencies This concise text is composed of Part III of Glencoe Medical Assisting A Patient Centered Approach to Administrative and Clinical Competencies It offers the same well written content clear formats in text definitions and other features found in Glencoe s full length medical assisting text yet it s in a format that is perfect for a clinical competencies course Advances in Health Survey Research Methods, 1977 Glencoe Clinical Procedures for Medical Assisting Barbara Ramutkowski, Abdulai Barrie, Laurie Dazarow, Cindy Abel, 1998-01-07

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web aug 28 2023 the brown recluse spider belongs to a group of spiders commonly known as the fiddle back or violin spider because of the violin shaped marking on the dorsal surface of the cephalothorax fused head and thorax with the neck of the violin pointing toward the abdomen figure 1 the shape and intensity of the fiddle design may vary

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web the brown recluse spider *loxosceles reclusa* belongs to the genus *loxosceles* they are also known as fiddle back or violin spiders recluse spiders are a venomous genus of spider known for their venomous necrotic death of cells and living tissue bite

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web feb 8 2022 symptoms and stages of a brown recluse spider bite a brown recluse s venom can destroy blood vessels tissue and nerves as a result the skin tissue can die a phenomenon called skin

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web 2 days ago certainly identifying the spider is helpful as the brown recluse has a unique appearance with a yellow to brown color and a fiddle or violin shaped mark on its back he says they typically grow to between 1 and 1 1 2 inches long 2 5 to 3 5 centimeters friedman adds that these spiders like dark warm dry spaces like attics or under

**where do brown recluse spiders live worldatlas** - Apr 30 2022

web oct 9 2019 the brown recluse spider is a type of recluse spider with a range that is limited to the midwestern and south central united states the species has necrotic venom and its bite like other brown spiders requires immediate medical attention

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web brown recluse spiders belong to the sicariidae family the sicariidae family contains approximately 160 different spider species the most renowned members of which are the brown recluse spider and the six eyed sand spider brown recluse spiders reach adulthood in the span of one year and they typically live for two to four years in the wild

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web jan 26 2023 the brown recluse spider *loxosceles reclusa* is a part of the family sicariidae also known as six eyed sicariid

spiders within the genus *Loxosceles* there are actually 11 spiders native to the U.S. and four of them are known to be of risk to humans. Expect the following characteristics from *Sicariid* spiders.

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web for laypersons the most distinguishing feature of a brown recluse is a dark violin shaped mark on its back with the neck of the violin pointing toward the rear abdomen of the spider. This feature is consistent in adult brown recluses but sometimes less obvious in younger spiders.

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web may 1 2023 what are brown recluse spiders the brown recluse *Loxosceles reclusa* is a small house spider about the size of a quarter. It isn't aggressive so people who live in a house full of brown recluses may never be bitten. They will bite when provoked however.

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web nov 17 2022 the brown recluse spider *Loxosceles reclusa* is one of the most poisonous spiders in the United States. Their venom is necrotic meaning that it destroys blood vessels causing tissue near the site of the bite to die. Getting bitten by one is uncommon and the bite alone rarely kills people.

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web feb 3 2010 the brown recluse is a nocturnal spider and will roam at nighttime searching for prey while resting in the daylight hours. In his web the web is a loose very irregular sticky set of threads that are colored an off white color. Brown recluse it is built in a corner which is largely undisturbed by outsiders. Brown recluses often hide in human

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web nov 3 2022 the brown recluse is part of the *Loxosceles* genus of spiders. Members of this group have violin shaped markings on the top of their cephalothorax fused head and thorax where the legs are.

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web the brown recluse is one of three spiders in North America with toxic venom. The others being the black widow and the Chilean recluse. Brown recluse spiders are usually between 6 and 20 millimetres (0.24 and 0.79 in) but may grow larger while typically light to medium brown. They range in color from whitish to dark brown or blackish gray.

[brown recluse spider bite appearance symptoms and home](#) - Mar 10 2023

web aug 29 2018 the brown recluse spider is also known as the violin or fiddle back spider. It lives in midwestern and southeastern parts of the U.S. This spider is brown and has a darker violin shaped

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web aug 17 2023 brown recluse *Loxosceles reclusa* venomous light tan or yellow spider most common in the western and

southern united states it has a body length of about 7 mm 0 25 inch and a leg span of about 2 5 cm 1 inch on the front half of its body the cephalothorax it has a dark violin shaped brown recluse venomous bite symptoms

**recluse spider wikipedia** - May 12 2023

web the recluse spiders loxosceles l o x o s c e l i z also known as brown spiders fiddle backs violin spiders and reapers is a genus of spiders that was first described by r t lowe in 1832 they are venomous spiders known for their bite which sometimes produces a characteristic set of symptoms known as loxoscelism

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web apr 24 2023 brown recluses are small spiders with light brown bodies and legs 6 eyes and fine hair on their legs true to their name brown recluses favor sheltered out of the way places and typically aren t out in plain sight brown recluse spiders are native to the southeastern and midwest united states

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web a brown recluse has a dark brown violin shape on the cephalothorax the portion of the body to which the legs attach the neck of the violin points backward toward the abdomen however what you should look at instead is the eye pattern of 6 eyes in pairs with a space separating the pairs most spiders have 8 eyes in two rows of four

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