

ACTFL LANGUAGE LEVELS

NOVICE LOW

Language learners can communicate with isolated words and memorized phrases; need help with basic conversation.

NOVICE MID

Language learners can handle a variety of uncomplicated communication tasks and social situations; communicate basic information on familiar topics using phrases and simple sentences.

NOVICE HIGH

Language learners can communicate and understand simple needs related to personal and everyday life, slightly more consistently than at the Novice Mid Level.

INTERMEDIATE LOW

Language learners can handle short social interactions in straightforward situations by asking and answering a variety of questions.

INTERMEDIATE MID

Language learners can handle short social interactions in straightforward and some complicated communication tasks, particularly in familiar situations, using strings of sentences.

INTERMEDIATE HIGH

Language learners can converse comfortably in routine social situations and handle a substantial number of uncomplicated tasks and situations.

ADVANCED LOW

Language learners can participate in casual conversations on a variety of topics with relative confidence, and narrate and describe in past, present, and future time frames.

ADVANCED MID

Language learners can handle a broad range of communication tasks, including more abstract discussions; support opinion and hypothesize using a variety of styles of communication.

ADVANCED HIGH

Language learners can communicate effectively with various types of discourse on a wide range of subjects, including unfamiliar topics and situations.

NOVICE STEPS

INDEPENDENT STEPS

ADVANCED STEPS

First Language Testing

Carol A. Chapelle



First Language Testing:

Woodcock-Johnson IV Nancy Mather, Lynne E. Jaffe, 2016-01-26 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies

Global Englishes Jennifer Jenkins, 2014-08-21 Routledge English Language Introductions cover core areas of language study and are one stop resources for students Assuming no prior knowledge books in the series offer an accessible overview of the subject with activities study questions sample analyses commentaries and key readings all in the same volume The innovative and flexible two dimensional structure is built around four sections introduction development exploration and extension which offer self contained stages for study Each topic can also be read across these sections enabling the reader to build gradually on the knowledge gained Global Englishes Third Edition previously published as World Englishes has been comprehensively revised and updated and provides an introduction to the subject that is both accessible and comprehensive Key features of this best selling textbook include coverage of the major historical linguistic and sociopolitical developments in the English language from the start of the seventeenth century to the present day exploration of the current debates in global Englishes relating to its uses as mother tongue in the US UK Antipodes and post colonial language in Africa South and Southeast Asia and lingua franca across the rest of the globe with a new and particularly strong emphasis on China a range of texts data and examples draw from emails tweets and newspapers such as The New York Times China Daily and The Straits Times readings from key scholars including Alastair Pennycook Henry G Widdowson and Lesley Milroy activities that engage the reader by inviting them to draw on their own experience and consider their orientation to

the particular topic in hand Global Englishes Third Edition provides a dynamic and engaging introduction to this fascinating topic and is essential reading for all students studying global Englishes English as a lingua franca and the spread of English in the world today

Resources in education, 1987-03 **A Report on the Validity and Reliability of the Wisconsin Language Test, 1928** Vivian Allen Charles Henmon, 1930 **Annual Report** Philippines. Bureau of Public Schools, Philippines. Bureau of Education, 1930 **The Concise Encyclopedia of Applied Linguistics** Carol A. Chapelle, 2019-11-20 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

Speech and Language Assessment for the Bilingual Handicapped Larry J. Mattes, Donald R. Omark, 1984-05 [Adding English](#) Elizabeth Coelho, 2004 A comprehensive source of ideas and advice for enhancing the learning of all students in all subject areas and at all grade levels *Annual Report of the Director of Education* Philippines. Bureau of Education, 1929 *Understanding Language Testing* Dan Douglas, 2014-03-18 Understanding Language Testing presents an introduction to language tests and the process of test development that starts at the very beginning Assuming no knowledge of the field the book promotes a practical understanding of language testing using examples from a variety of languages While grounded on solid theoretical principles the book focuses on fostering a true understanding of the various uses of language tests and the process of test

development scoring test performance analyzing and interpreting test results and above all using tests as ethically and fairly as possible so that test takers are given every opportunity to do their best to learn as much as possible and feel positive about their language learning Each chapter includes a summary suggestions for further reading and exercises As such this is the ideal book for both beginning students of linguistics and language education or anyone in a related discipline looking for a first introduction to language testing

A New Decade of Language Testing Research Carol Chapelle,1993 Papers from the conference on language testing include Foundations and Directions for a New Decade of Language Testing Carol Chapelle Dan Douglas A Comparison of the Abilities Measured by the Cambridge and Educational Testing Service EFL Test Batteries Lyle F Bachman Fred Davidson John Foulkes Judgments in Language Testing J Charles Alderson Testing the Specificity of ESP Reading Skills Thom Hudson A Comparison of Indices for the Identification of Misfitting Items Kyle Perkins Sheila Brutten The Effect of Prompt in Essay Examination Mary Spaan Computer Assisted Testing of Reading Comprehension Comparisons Among Multiple Choice and Open Ended Scoring Methods Grant Henning Michael Anbar Carl E Helm J D Arcy The Role of Instructions in Testing Summarizing Ability Andrew Cohen A Comprehensive Criterion Referenced Language Testing Project James Dean Brown A Collaborative Diagnostic Feedback Model for Testing Foreign Languages Elana Shohamy The Relationship Between Grammar and Reading in an English for Academic Purposes Test Battery J Charles Alderson Assessing Speaking Proficiency in the International English Language Testing System D E Ingram Elaine Wylie Performance on a General versus a Field Specific Test of Speaking Proficiency by International Teaching Assistants Dan Douglas Larry Selinker and Is ESP Testing Justified Caroline Clapham MSE

Class-size in the Elementary School Paul Raymond Stevenson,1925 *Some Well-known Mental Tests Evaluated and Compared* Dorothy Ruth Morgenthau,1922 The Journal of Education ,1904 Psychological Tests of Mental Abilities Angus Stewart Woodburne,1924 **The Journal of Educational Research** ,1921 **American Annals of the Deaf** ,1930 Beginning with Sept 1955 issue includes lists of doctors dissertations and masters theses on the education of the deaf Proceedings of the Annual Congress of the American Prison Association American Prison Association. Congress,1915 **A Guide to Educational Measurements** Harlan Cameron Hines,1923 **The Massachusetts Register** ,2005

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