

PINNING CEREMONY PROGRAM TEMPLATE

SCHEDULE OF EVENTS

OPENING REMARKS	Jillie Mowbray Nursing Student President
STUDENT SPEAKER	Georgia Latham Editor of Nursing Yearbook
FACULTY SPEAKER	Paula Scott Head of Nursing Department
FACULTY SPEAKER	Dave Corbett Nursing Professor
MEANING OF THE PIN	Jessie Forsberg Nursing Professor
PINNING OF GRADUATES	Faculty/Family & Friends
NIGHTINGALE PLEDGE	Haley Williamson Student of 2021
HONORARY SPEAKER	Hannah Friedrichs Nurse
CLOSING REMARKS	Jillie Mowbray Nursing Student President

CLASS OF 2022 RN GRADUATES:

ASHLEY BRONSDALE
BRENDA GREEN
BRYTTI THOMAS
CALLIE SANDERS
CALLEN JOHNSON
CAMERON MENDEL
CASSIDY PATTERSON
CARY GUERRERO
CATHERINE BUTTERFIELD
DARRIN WYLLIAMS
DANIEL COOPER
ELIDA SMYTH
ELIZABETH MORRIS
GENEVEVE JONES
HAILEY WILKINSON
HANNAH WARNER
HANNAH ZOLLINGER
HARRIET NYLSON
ISABELLE SORENSON
ISAIAH ROSS

ISSACA
JULIE MA
KENDRA CA
LUCY
MAR
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CLASS OF 2022

DECEMBER 11, 2022
NORTHERN MOUNTAIN UNIVERSITY



Graduation Pinning Ceremony Program Sample

CO Houle



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Where White Shoes Walk Mary Lu Gerke Ph.D.,2023-10-05 About the Book Where White Shoes Walk follows the professional journey of Mary Lu Gerke Ph D as she goes through her career as a nurse She shares the remarkable true stories of patients families and coworkers that will make you laugh and cry Being a healthcare worker is hard but the rewards are even greater At many times God was by Mary s side and his guidance along with her own personal ethos about nursing helped untold numbers of patients families and coworkers It shows that placing compassion care and humanity at the heart of healthcare work can change minds and lives About the Author Mary Lu Gerke Ph D comes from a family of thirteen Her family was a community They were all very active in church education and many community events She was taught growing up the need to take care of your own family as well as your neighbors Her hobbies include fishing boating kayaking golfing woodworking crafts reading snowshoeing biking and spending time with family and friends Other special interests include learning to do new things around the house and yard repurposing items into crafts and helping others Where White Shoes Walk is the true memoir of her life as a nurse from the beginning of her career into retirement **Community**

Colleges and STEM Robert T. Palmer,J. Luke Wood,2013-07-18 As United States policymakers and national leaders are increasing their attention to producing workers skilled in science technology engineering and mathematics STEM community colleges are being called on to address persistence of minorities in these disciplines In this important volume contributors discuss the role of community colleges in facilitating access and success to racial and ethnic minority students in STEM Chapters explore how community colleges can and do facilitate the STEM pipeline as well as the experiences of these students in community college including how psychological factors developmental coursework experiential learning and motivation affect student success Community Colleges and STEM ultimately provides recommendations to help increase retention and persistence This important book is a crucial resource for higher education institutions and community colleges as they work to advance success among racial and ethnic minorities in STEM education *Advancing Your Nursing Degree*

Debra A. Wolff,2016-12-28 Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources this book aims to prepare nurses at all levels to advance and attain their educational goals Each chapter details how to prepare and stay motivated for the journey ahead including how to stop contemplating the decision and move forward The book addresses common barriers and fears about a return to school such as how to handle multiple responsibilities refresh writing skills finance a college education and deal with the fear of technology or being too old Through real life examples from nurses who have faced the challenges of re entering college *Advancing Your Nursing Degree* The Experienced Nurse s Guide to Returning to School details the process of selecting a program completing an application and orienting to college life In a friendly and personal voice this book describes the current academic environment and the expectations facing students today Included are checklists on what to look for when deciding on a school and program how to

identify gaps in computer skills and what resources may help promote ultimate success Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school getting family and other support systems onboard balancing job responsibilities and schedules sharpening academic and computer skills setting up a study area that is conducive to success and celebrating achievements along the way The book also details ideas on how to finance a college education including particular resources available to nurses While written for nurses at all educational levels each chapter includes specific information for graduate nurses Key Features Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation an often overlooked strategy for success when re entering the academic environment Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education

Clinical Research for the Doctor of Nursing Practice Allison J. Terry, 2014-08 Clinical Research for the Doctor of Nursing Practice Second Edition offers a streamlined approach to application based clinical research and the development of the capstone project The text allows for a hands on approach through its inclusion of sample research studies that encourage analysis and an overall understanding of the nursing research process The Second Edition features new research studies as well as instruction on motivational interviewing conducting an organizational assessment as well as how to work with a committee to craft a research proposal This text is appropriate for any DNP course focused on research including the Capstone course New to the Second Edition How to critique a research article How to form the research committee How to use motivational interviewing as a data collection technique How to review a manuscript submitted for publication How to conduct an organizational assessment How to accurately evaluate research How to develop the project proposal

Daring to Care Susan Gelfand Malka, 2022-08-15 Beginning in the 1960s second wave feminism inspired and influenced dramatic changes in the nursing profession Susan Gelfand Malka argues that feminism helped end nursing's subordination to medicine and provided nurses with greater autonomy and professional status She discusses two distinct eras in nursing history The first extended from the mid 1960s to the mid 1980s when feminism seemed to belittle the occupation in its analysis of gender subordination but also fueled nursing leaders drive for greater authority and independence The second era began in the mid 1980s when feminism grounded in the ethics of care appealed to a much broader group of caregivers and was incorporated into nursing education While nurses accepted aspects of feminism they did not necessarily identify as feminists Nonetheless they used passed on and developed feminist ideas that brought about nursing school curricula changes and the increase in self directed and specialized roles available to caregivers in the twenty first century

California Notes, 1986 **Fast Facts for the Clinical Nursing Instructor** Eden Zabat Kan, Susan Stabler-Haas, 2024-06-06 The fourth edition of this clinical education nursing handbook provides updated information to assist clinical instructors teaching in various practice settings It continues

to be a practical guide for new and experienced instructors handling teaching assignments Encompassing the foundations of clinical nursing instruction this hands on quick access resource helps instructors prepare clinical teaching assignments and interact with students while managing the clinical day As requested by readers and reviewers the new edition includes many new updated real world clinical examples of student issues and provides suggestions on how to handle each issue with sample solutions New to the Fourth Edition New chapters addressing behavioral and mental health issues and technological changes affecting clinical nursing students Updated information on new challenges of hospital onboarding and clinical site visits shifts Key Features Disseminates practical information in concise bulleted format for quick access Provides teaching pearls for both novice and experienced instructors

The Secondary Educator's CTE Toolkit Samantha

Shane,2026-02-25 This book equips secondary Career and Technical Education CTE teachers with strategies and information to create rigorous meaningful and comprehensive CTE programs supporting educators in traditional work based learning programs as well as schools looking to infuse career programming into their curriculum It is also designed to guide both teachers moving into CTE from other subject areas and industry professionals entering the field from an alternative certification program Each chapter is infused with a myriad of strategies for teachers to make your classroom career ready drawing on 21st century classroom curriculum design Each topic introduced from assessment collaborating with community partners and school stakeholders work based experiences and more includes an introduction several instructional suggestions a teacher spotlight demonstrating the strategies in action and discussion questions for individual or book study use Sample lessons projects and interviews with experts supplement the chapters Whether you re a current CTE teacher or just looking to infuse career ready material into existing secondary curriculum this resource can help you create meaningful CTE learning to prepare your students for their world after your classroom

Fostering Student Success in the Campus

Community Gary L. Kramer,2009-11-24 This book presents and examines key issues not only on addressing changing student demographics and needs but also on aligning institutional and student expectations connecting student oriented services systemically organizing and fostering student services for learning and creating and delivering services for students to achieve success on campus While the essential supportive role student services plays in student retention and success is generally understood this book provides several constructive approaches and key indicators that service providers can use to challenge their campuses for better results in achieving student success While this book does not define what student success is for all institutions or suggest that one size fits all institutions it does emphasize that student learning and achieving student success on campus is everyone s business The chapter contributors share their wisdom on and experience in creating a student centered culture and emphasize student services as the primary approach for putting students first in the campus community Written for student service providers academic departments and others responsible for the support direction and coordination of services to students vice presidents deans directors and department chairs readers will learn

how to encourage a variety of desired outcomes including student persistence satisfaction learning and personal development Also included is a systems perspective that will help readers evaluate and align services for students with the goals of both the students and the institution

AARCTimes ,1991 *Normal Instructor and Primary Plans* ,1926
Navajo Times ,1978 The Sample Case ,1954 *Journal of the American Dietetic Association* ,1964 **The Secondary Vocal Program** Steven Porter,1985 Student Success in College George D. Kuh,2005-03-15 Student Success in College describes policies programs and practices that a diverse set of institutions have used to enhance student achievement This book clearly shows the benefits of student learning and educational effectiveness that can be realized when these conditions are present Based on the Documenting Effective Educational Practice DEEP project from the Center for Postsecondary Research at Indiana University this book provides concrete examples from twenty institutions that other colleges and universities can learn from and adapt to help create a success oriented campus culture and learning environment

Shedding Light on Sophomores Barbara F. Tobolowsky,Bradley E. Cox,2007 Educators have long been concerned with retaining students and helping them succeed but their focus has been primarily on first year students Recently this focus has widened to include a frequently invisible population second year students **Shedding Light on Sophomores** An Exploration of the Second College Year turns our attention to this often forgotten student population This volume draws on campus based and national research to describe the second college year and the initiatives designed to support it Campus case studies offer a more detailed look at programs designed to help sophomores succeed and a concluding chapter offers recommendations for the development of a range of initiatives in the second college year **Shedding Light on Sophomores** offers a rich resource for any educator who cares about the status of second year students and is committed to designing programs and services to support them

Harper's Bazaar ,1897 International Journal of Religious Education ,1926 **Editor & Publisher** ,1953 Special features such as syndicate directories annual newspaper lineage tabulations etc appear as separately paged sections of regular issues

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