

NOTE:

- If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 - 4x = 0$ $x(3x - 4) = 0$ $x = \frac{4}{3} \text{ or } x = 0$	✓ factors ✓ both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35 \text{ or } x = 5,65$ <p>OR</p> $x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $(x - 3)^2 = -2 + 9$ $(x - 3) = \pm \sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35 \text{ or } x = 5,65$	$\checkmark x^2 - 6x + 2 = 0$ $\checkmark \text{ subs into}$ correct formula $\checkmark x = 0,35$ $\checkmark x = 5,65$ (4)
1.1.3	$x^{\frac{2}{3}} = 4; x > 0$ $x = (2^2)^{\frac{3}{2}}$ $x = 8$ <p>OR</p>	$\checkmark x = (2^2)^{\frac{3}{2}}$ $\checkmark x = 8$ (2)

Maths Exemplar For 2014 For Grade 12

Mike Jess



Maths Exemplar For 2014 For Grade 12:

Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S.,2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and academicians

International Practices to Promote Budget Literacy Harika Masud,Helene Pfeil,Sanjay Agarwal,Alfredo Gonzalez Briseno,2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government s fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives

Building Support for Scholarly Practices in Mathematics Methods Signe E. Kastberg,Andrew M. Tyminski,Alyson E. Lischka,Wendy B.

Sanchez,2017-09-27 This book features contributions from over 40 mathematics teacher educators exploring how theoretical perspectives shape goals and activities for teaching PreK 12 methods It reflects on diverse experiences serving as a resource for MTEs to improve their practices through scholarly inquiry **Quantitative Measures of Mathematical Knowledge**

Jonathan Bostic,Erin Krupa,Jeffrey Shih,2019-04-29 The aim of this book is to explore measures of mathematics knowledge spanning K 16 grade levels By focusing solely on mathematics content such as knowledge of mathematical practices knowledge of ratio and proportions and knowledge of abstract algebra this volume offers detailed discussions of specific instruments and tools meant for measuring student learning Written for assessment scholars and students both in mathematics education and across educational contexts this book presents innovative research and perspectives on quantitative measures including their associated purpose statements and validity arguments **Confronting Oppressive Assessments**

Walter S. Polka,John William McKenna,2016-09-14 This book is about doing what's right for public education in the United States in this age of intensive curriculum convergence planned instructional standardization and oppressive accountability procedures Information is presented about why and how educators parents students community members and policy makers have decided to protest against current state and federal educational policies and procedures The practical experiences of parents teachers principals school superintendents school board members and professors are analyzed in chapters of this book Their first hand experiences with the various components of the current reform movement are poignantly presented Through their voices the frustrations with the serious flaws associated with this reform agenda are passionately and logically articulated They comprehensively explain their personal and professional motivations for organizing and fomenting a rethinking in school reform implementation procedures and they advocate their smarter approach to school reforms in our country The book includes key references that elucidate the need to seriously re think the directions and strategies of contemporary schooling in order to maintain enlightened creative instruction based on exciting student centered curriculum experiences and professional educational judgments *Teaching STEM in the Secondary School*

Frank Banks,David Barlex,2020-12-29 This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding achievement and motivation By reaching outside their own classroom teachers can collaborate across STEM subjects to enrich learning and help students relate school science technology and maths to the wider world Packed with ideas and practical details for teachers of STEM subjects the new revised edition of this book considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom laboratory and workshop can support and encourage all pupils to engage fully in STEM addresses the practicalities of introducing organising and sustaining STEM related activities in the secondary school looks to ways schools can manage and

sustain STEM approaches in the long term This new revised edition is essential reading for trainee and practising teachers those engaged in further professional development and all who wish to make the learning of science technology engineering and mathematics an interesting motivating and exciting experience for their students *Preparing STEM Teachers* Joanne E. Goodell, Selma Koç, 2020-09-21 This book focuses on the UTeach program a STEM teacher education model implemented in 46 universities across the USA It discusses sustainability program assessment instructional programming and research Objectives include insights into the model theoretical underpinnings and dissemination of program assessments and improvements *Connecting People to Their Oceans: Issues and Options for Effective Ocean Literacy* Angel Borja, Francesca Santoro, Gail Scowcroft, Stephen Fletcher, Pierre Strosser, 2020-03-25 While there is growing evidence of the importance of marine ecosystems for our societies evidence shows also that pressures from human activities on these ecosystems are increasing putting the health of marine ecosystems at stake worldwide Hence Blue Economy is becoming an important component of future socio economic development strategies e g this is called Blue Growth in Europe that eventually can result in increasing pressures at sea and despite the current regulatory framework in particular with the Oceans Act in USA or Canada and the Marine Strategy Framework Directive in Europe it is likely that this situation will continue in the future Ensuring all those connected to the sea directly or indirectly gain a better understanding of the importance of the seas the human sea interactions and opportunities to act better and reduce impacts from human pressures is central to Ocean Literacy OL Receiving increasing attention in Europe and USA OL is a challenge for all parts of society educators 2 the role OL could play in interaction with innovation regulation economic incentive social norms to support human capital development as key component of sustainable growth and 3 pre conditions for effective OL for different sectors and target groups Questions relevant to OL include Which knowledge produced by whom to share and how Who to target and how to effectively reach those targeted How to design OL initiatives including by mobilizing those targeted via living lab approaches e g to ensure effective OL and pave the way for behavior change What are the knowledge gaps that limit our capacity to design effective OL As scientists it is likely you have many more questions to offer and discuss

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