

Subject : Social Science

Grade : VII

Name : \_\_\_\_\_

Marks : 20

Date : \_\_\_\_\_

Time :

**Instructions:**

- Read the question paper carefully.
- Write neatly and legibly.
- Do not over write or use white ink.
- Pay special attention to spelling.
- Read the answers before submitting the answer paper.

**I. Answer the questions by choosing the most appropriate alternative from those given below:****(4x1=4)**

1. The Sufi and Bhakti saints spread their message in \_\_\_\_\_  
 a. Dialects            b. Persian            c. Urdu
2. One of the first invaders in India in the medieval period was \_\_\_\_\_  
 a. Timur            b. Genghis Khan            c. Mahmud Ghazni
3. The midday meal scheme was launched on 15<sup>th</sup> August \_\_\_\_\_  
 a. 1960            b. 1990            c. 1965
4. \_\_\_\_\_ is the air which envelopes the earth.  
 a. Hydrosphere    b. Atmosphere    c. Biosphere

**II. Answer the following questions in brief:****(4x2=8)**

1. What is an ecosystem?
2. Why is there prejudice against the minorities in India?
3. Which is the medieval period of Indian history? (Write any two features)
4. What do you understand by the Tripartite Struggle?

**III. Distinguish between the following:****(2x2=4)**

1. Archaeological and Literary sources.
2. Biosphere and Ecosystem.

**IV. On an outline map of India locate and label the following places:****(4x1=4)**

- a. Gangaikonda Cholapuram    b. Kalinga    c. Tanjore    d. Madurai.

# Grade 7 Social Science Question Paper

**CL Gary**



## Grade 7 Social Science Question Paper:

*Class 7 Social Science : CBSE SAMPLE PAPERS for school annual exams* Mocktime Publication, Class 7 NCERT SOLUTIONS ENGLISH COMMUNICATIVE ENGLISH CORE SOCIAL SCIENCE MATHEMATICS Class 7 CBSE BOARD PREVIOUS PAPERS SAMPLE PAPERS BOOKS Class 7 SOLVED EXEMPLAR SOLUTIONS Class 7 NCERT EXERCISES SOLVED class 7 olympiad foundation The Routledge Handbook of Disability in Southern Africa Tsitsi Chataika, 2018-07-27 This comprehensive ground breaking southern African centred collection spans the breadth of disability research and practice Reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove challenge and shift commonly held social understanding of disability in traditional discourses frontiers and practices in prominent areas such as inter national development disability studies education culture health religion gender sports tourism ICT theatre media housing and legislation This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa Through drawing upon and introducing resources from several disciplines theoretical perspectives and personal narratives from disability activists it reflects on disability and sustainable development in southern Africa It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world The handbook further acknowledges and builds upon the huge body of literature that understands the social cultural educational psychological economic historical and political facets of the exclusion of disabled people The handbook covers the following broad themes Disability inclusion ICT and sustainable development Access to education from early childhood development up to higher education Disability employment entrepreneurship and community based rehabilitation Religion gender and parenthood Tourism sports and accessibility Compelling narratives from disability activists on societal attitudes toward disability media advocacy accessible housing and social exclusion Thus this much awaited handbook provides students academics practitioners development partners policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways with the view to promoting inclusive and sustainable development **The Social Studies** ,1928 **Research in Education** ,1968 **Resources in Education** ,1984 **Fort Saint George Gazette** Madras (India : State),1964 Social Science Abstracts ,1930 Historical Outlook ,1924 Western Journal of Education ,1928 Canadian Materials ,1972 An awareness list for school resource centres of print and nonprint materials **Canadian Books in Print 2002** Edited by Butler Marian, Marian Butler, 2002-02 Containing more than 48000 titles of which approximately 4000 have a 2001 imprint the author and title index is extensively cross referenced It offers a complete directory of Canadian publishers available listing the names and ISBN prefixes as well as the street e mail and web addresses **Manitoba School Journal** ,1949 **The Annals of the American Academy of Political and Social Science** ,1916

**Manual, Programs, and Courses of Studies for Kentucky High Schools** Kentucky. State Board of Education, 1927  
**Educational Weekly** ,1878    *The Connecticut School Journal* ,1874    **Bulletin** University of Illinois  
(Urbana-Champaign campus). Bureau of Educational Research, Walter Scott Monroe, 1923    **The American Penman** ,1920  
Tennessee Teacher ,1938    The Bulletin of the Social Reform Union ,1899

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