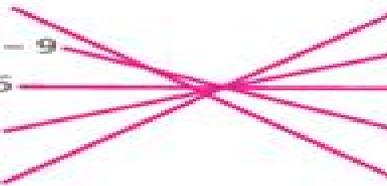


1-5 Reteach to Build Understanding

Solving Inequalities in One Variable

Many of the same rules apply for solving an inequality as for solving an equality. The main difference is that when you multiply or divide each side of the inequality by a negative number the inequality sign is reversed.

1. Match each step on the left with its description on the right.

$4t + 9 > 4$		Simplify.
$4t + 9 - 9 > 4 - 9$		Divide each side by 4.
$4t > -5$		Combine like terms and simplify.
$\frac{4t}{4} > \frac{-5}{4}$		Subtract 9 from each side.
$t > \frac{-5}{4}$		Original inequality

2. Benito has \$120 to go shopping. He spends \$30 on a pair of jeans. Benito also wants to buy some rings that cost \$18 each. He writes and solves an inequality to determine how many rings r he can buy. Describe and correct the error he made when solving the inequality.

$$18r + 30 \leq 120$$

$$18r + 30 - 30 \geq 120 - 30$$

$$\frac{18r}{18} \geq \frac{90}{18}$$

$$r \geq 5$$

Benito can purchase 5 or more rings.

$$18r + 30 - 30 \leq 120 - 30$$

$$\frac{18r}{18} \leq \frac{90}{18}$$

$$r \leq 5$$

Benito can purchase 5 or fewer rings.

Only reverse the inequality symbol when multiplying or dividing by a negative.

3. Complete the steps to solve each inequality. Then complete the sentences to describe the solutions.

a. $3(p - 2) - 7p < 6$

$$3p - 6 - 7p < 6$$

$$-4p - 6 < 6$$

$$-4p - 6 + 6 < 6 + 6$$

$$-4p < 12$$

$$\frac{-4p}{-4} < \frac{12}{-4}$$

$$p > -3$$

The solution to this inequality is $p > -3$.

b. $2(3b + 7) - 6b > 12$

$$6b + 14 - 6b > 12$$

$$14 > 12$$

There are infinitely many solutions to this inequality.

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Ensheng Dong



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Teaching Mathematics Through Problem-Solving Akihiko Takahashi, 2021-03-31 This engaging book offers an in depth introduction to teaching mathematics through problem solving providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades Based on the innovative and successful Japanese approaches of Teaching Through Problem solving TTP and Collaborative Lesson Research CLR renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan TTP encourages students to try and solve a problem independently rather than relying on the format of lectures and walkthroughs provided in classrooms across the world Teaching Mathematics Through Problem Solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem solving the main way students learn new procedures Takahashi showcases TTP lessons for elementary and secondary classrooms showing how teachers can create their own TTP lessons and units using techniques adapted from Japanese educators through CLR Examples are discussed in relation to the Common Core State Standards though the methods and lessons offered can be used in any country Teaching Mathematics Through Problem Solving offers an innovative new approach to teaching mathematics written by a leading expert in Japanese mathematics education suitable for pre service and in service primary and secondary math educators

Daily Warm-Ups: Problem Solving Math Grade 2 Mary Rosenberg, 2011-06-21 Solving word problems requires both strategy and skill When confronted with a problem students need to figure out how to solve the problem and then solve it The 250 exercises in each book help students learn a variety of strategies for solving problems as well as grade specific math skills

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