



# **LIFE SCIENCES**

## **REVISION BOOKLET 2024 TERM 1**

### **Grade 10**

This revision program is designed to assist you in revising the critical content and skills that you have covered during the 1<sup>st</sup> term. The purpose is to prepare you to understand the key concepts and to provide you with an opportunity to establish the required standard and the application of the knowledge necessary to succeed in the examination.

The revision program covers the following topics:

- Scientific skills
- The chemistry of life
- Cells: The basic unit of life
- Cell division: Mitosis

# Lifescience Grade10 Paper2

**SJ Ball**



## **Lifescience Grade10 Paper2:**

Report of the Annual Meeting of the South African Association for the Advancement of Science ,2006 **Harcourt**  
**Science: Life science, [grade] 3, units A and B, teacher's ed** ,2000 *Resources in Education* ,1994-10 **Harcourt**  
**Science: Physical science, [grade] 3, units E and F, teacher's ed** ,2000 *Catalog of Instructional Tapes for*  
*Handicapped Students, Preschool Through University Level, 1980* California. Department of Education,1980 **Harcourt**  
**Science: Earth science, [grade] 5, Units C and D, teacher's ed** ,2000 **English Mechanic and Mirror of Science**  
**and Art** ,1922 *Editor & Publisher Market Guide* ,1930 **Appendix to the Journals of the House of**  
**Representatives of New Zealand** New Zealand. Parliament. House of Representatives,1896 **Primary Education** ,1926  
*Editor & Publisher* ,1925 *The fourth estate* **The New York Times Index** ,1928 *The Scottish Educational Journal*  
,1923 **The Responsible Use of Animals in Biology Classrooms** ,1990 This monograph discusses the care and  
maintenance of animals suggests some alternative teaching strategies and affirms the value of teaching biology as the study  
of living organisms rather than dead specimens The lessons in this monograph are intended as guidelines that teachers  
should adapt for their own particular classroom needs Chapter 1 What Every Life Science Teacher Should Know About Using  
Vertebrate Animals in the Classroom and in Science Projects discusses procurement and maintenance of animals accidents  
involving animals disposal of dead animals and diseases that can be transmitted from animals to humans Chapter 2 The 3 R s  
Reduction Refinement and Replacement includes biology teaching objectives alternatives that use the 3 R s and lessons that  
use the 3 R s Chapter 3 Ethical Considerations presents a field guide to the animal rights controversy and lessons that  
explore ethics Chapter 4 Resources provides information on teaching materials publishers and vendors and selected  
organizations Copies of the National Association of Biology Teachers NABT policy statement on animals in biology classrooms  
and the NABT guidelines for the use of live animals are included Appendices include the following 1 principles and guidelines  
for the use of animals from the National Academy of Science the National Research Council the Institute of Laboratory  
Animal Resources and the Canadian Council on Animal Care and 2 rules of the International Science and Engineering Fair  
the Westinghouse Science Talent Search the Animal Welfare Institute and the Youth Science Foundation Lists of 70  
references and 50 curriculum guides consulted are provided KR **Primary Education, Popular Educator** ,1926  
**Scientific American** ,1906 **Normal Instructor and Primary Plans** ,1926 The Virginia School Journal ,1898  
Includes Official department conducted by Superintendent of Public Instruction The Nation ,1905 Harcourt Science  
,2000

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