

Name: _____ Date: _____ Class: _____

Match the correct vocabulary word to the correct definition. (1 point each)

- | | |
|---|----------------------|
| 1. Earth's outer layer if we consider physical properties and not chemistry _____ | A. asthenosphere |
| 2. The layer beneath the lithosphere _____ | B. mantle |
| 3. The outer layer when we divide the Earth into 3 layers _____ | C. erosion |
| 4. The layer beneath the crust _____ | D. ozone |
| 5. The lithosphere is divided into pieces called _____ | E. lithosphere |
| 6. Earth is surrounded by a mixture of gases known as the _____ | F. greenhouse effect |
| 7. The removal and transport of surface material is called _____ | G. crust |
| 8. A molecule made up of 3 oxygen atoms _____ | H. atmosphere |
| 9. The atmospheric layer nearest the Earth's surface is the _____ | I. troposphere |
| 10. The process in which gases trap heat near the Earth is known as the _____ | J. tectonic plates |

Circle the best answer (2 point each)

13. What gas makes up 78% of the atmosphere of Earth?

- A. Nitrogen
- B. Oxygen
- C. Carbon Dioxide

Environmental Science Chapter 3 Test

Michael J. Padilla, Peter Kahan



Environmental Science Chapter 3 Test:

OECD Guidelines for the Testing of Chemicals, Section 3 Test No. 319A: Determination of in vitro intrinsic clearance using cryopreserved rainbow trout hepatocytes (RT-HEP) OECD,2018-06-27 The Test Guideline TG describes the use of cryopreserved rainbow trout *Oncorhynchus mykiss* hepatocytes RT HEP as a metabolising system to determine the clearance CL IN VITRO INT of a test chemical using a substrate depletion approach Introduction of the test chemical to the RT HEP

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OECD Guidelines for the Testing of Chemicals, Section 3 Test No. 307: Aerobic and Anaerobic Transformation in Soil OECD,2025-06-25 The method described in this Test Guideline is designed for evaluating aerobic and anaerobic transformation of chemicals in soil The experiments are performed to determine the rate of transformation of the test substance and the nature and rates

Prentice Hall Science Explorer Michael J. Padilla,2002

Visualizing Environmental Science David M. Hassenzahl,Mary Catherine Hager,Linda R. Berg,2016-11-16 The 5th Edition of *Visualizing Environmental Science* provides students with a valuable opportunity to identify and connect the central issues of environmental science through a visual approach Beautifully illustrated this fifth edition shows students what the discipline is all about its main concepts and applications while also instilling an appreciation and excitement about the richness of the subject This edition is thoroughly refined and expanded the visuals utilize insights from research on student learning and feedback from users

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Environmental Science Eldon D. Enger,Bradley Fraser Smith,2002

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Cunningham, Barbara Woodworth Saigo, 2003-03 This book is intended for use in a one or two semester course in environmental science human ecology or environmental studies at the college or advanced placement high school level Because most students who will use this book are freshman or sophomore nonscience majors the authors have tried to make the text readable and accessible without technical jargon or a presumption of prior science background At the same time enough data and depth are presented to make this book suitable for many upper division classes and a valuable resource for students who will keep it in their personal libraries after their formal studies are completed The goal of this book is to provide an up to date introductory view of essential themes in environmental science along with emphasis on details and case studies that will help students process and retain the general principles

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