

# Envisions Math

1st Grade  
Topics 1-7

## Topic 1

Understanding  
Addition and  
Subtraction

Learning Intention

I am learning...

Success Criteria

I know I am successful  
when I can...

Learning Intention

I am learning how to  
solve addition  
problems by finding  
a missing addend.

Success Criteria

I know I am successful when...

I can find the missing  
part using addition or  
subtraction.

## Topic 2

Fluently Add  
and Subtract  
Within 10

Learning Intention

I am learning...

Success Criteria

I know I am successful  
when I can...

Learning Intention

I am learning to use  
a ten-frame to  
relate addition facts  
to 5 and 10.

Success Criteria

I know I am successful when...

I can use a ten  
frame as a tool to  
help me solve  
addition facts.

## Topic 3

Addition Facts  
to 20 Using  
Strategies

Learning Intention

I am learning...

Success Criteria

I know I am successful  
when I can...

Learning Intention

I am learning to solve  
an addition problem  
by using a number  
line to count on.

Success Criteria

I know I am successful when...

I can use a number  
line to count on and  
find each sum.

Learning Intentions

Success Criteria

# Envision First Grade Math Objectives

**Carol Guion, Barbara McNeill**



## **Envision First Grade Math Objectives:**

**Handbook of Mental Wellness Strategies for Educators** Ken Badley, Genie Kim, Iriel Jaroslavsky  
Rindlisbacher, 2025-07-15 The Handbook of Mental Wellness Strategies for Educators offers health giving ways to reframe teaching work and the stresses that come with it examining specific evidence based strategies for dealing with teaching anxieties and trauma related stressors This comprehensive and scholarly volume which intentionally steers clear of burnout literature pinpoints several sources of teacher anxiety and suggests specific linguistic and cognitive strategies to support educators in finding positive solution oriented ways to navigate issues they inevitably face Throughout the volume chapter authors emphasize the role of teaching dispositions and describe some of the day to day classroom practices used by veteran colleagues to reduce stress and anxiety on the job This handbook is essential reading for pre service and in service teachers scholars and teacher educators

**Curriculum Content for Students with Moderate and Severe Disabilities in Inclusive Settings** Diane Lea Ryndak, Sandra K. Alper, 1996 Focusing on key concepts and themes important to readers learning managerial accounting this text is part of a flexible learning system designed to enhance the understanding of managerial accounting It places equal importance on text and media It provides a brief focused look at managerial accounting that stresses what readers need to be future managers not future accountants This learning system is comprised of a text CD and website that work together

Getting Started Robert Eaker, Richard DuFour, 2009-11-01 Get answers to the most common question posed by educators seeking to build and sustain a PLC Where do we begin Access a solid conceptual framework and concrete illustrations of how schools operate when they are functioning as PLCs Two case studies examine schools that have made the transformation showcasing district and curriculum level efforts to focus on student learning

*Engaging in Culturally Relevant Math Tasks, K-5* Lou Edward Matthews, Shelly M. Jones, Yolanda A. Parker, 2022-03-02 This book is designed as a primary resource for educators engaging in mathematics task adoption design planning and implementation in ways that have potential to engage inspire and empower K 5 children The goal is to offer a practical and inspirational approach to culturally relevant mathematics instruction in the form of intensive in the moment guidance and practical classroom tools to meet teachers where they are and help grow their practice day by day This book focuses on research based and learner centered teaching practices to help students develop deep conceptual understanding procedural knowledge and fluency and application in all mathematical content in grades K 5

Coaching Students with Executive Skills Challenges Peg Dawson, Richard Guare, 2023-05-22 This manual presents an evidence based coaching model for helping students whose academic performance is suffering due to deficits in executive skills including time and task management planning organization impulse control and emotional regulation In just a few minutes a day coaches can provide crucial support and instruction tailored to individual students needs From leading experts the book provides detailed guidelines for incorporating coaching into a response to intervention framework identifying students who can benefit conducting each

session and monitoring progress Special topics include how to implement a classwide peer coaching program     **The Arithmetic Teacher** ,1992     **Insight Into Modern Mathematics** Paul R. Trafton,1963     Out-of-School-Time STEM Programs for Females Lynda R. Wiest,Jafeth E. Sanchez,Heather Glynn Crawford-Ferre,2017-06-26 This book features seven OST STEM programs for females in the U S highlighting their effectiveness and practical implications It provides detailed insights for researchers educators administrators and policymakers into the promise and practice of these programs aiming to improve female participation in STEM     Noetic Sciences Collection, 1980-1990 Carol Guion,Barbara McNeill,1991 Contains articles pictures and poems from the most recent ten years of Institute of Noetic Sciences publications     **YC Young Children** ,2003     Handbook of Research on Teacher Education John P. Sikula,Association of Teacher Educators,1996 In 1990 the first edition of the Handbook of Research on Teacher Education offered a comprehensive introduction to research based reform in the classroom emphasizing the need to create effective educational models in direct response to the evolving needs of different school settings Six years later as research based reform continues to strike a balance between the academic theories and classroom realities of our nation s schools the second edition of the Handbook seeks to balance the transitory nature of a career in education with the long term commitment such a career entails

**Exchange** ,1976     *Educom Review* ,1989 Computing and communications in colleges and universities     *Newsletter* Institute of Noetic Sciences,1981     Schoolwide and Classroom Management Len A. Froyen,Annette M. Iverson,1999 This book emphasizes the development of management skills across three major areas of teaching content instruction covenant relationships and conduct student behavior It takes an ecological systems level approach to classroom management especially in presenting schoolwide discipline policy and procedures It also features a comprehensive chapter on communication skills which forms the foundation to effective management It integrates theory and practice through in depth examples in each chapter by presenting procedures first then providing examples of theories It also describes and provides examples of three problem solving models to promote positive problem solving For professionals who want to learn classroom management from a systems level perspective     **Building Competence in Classroom Management and Discipline** Annette M. Iverson,2003 With an emphasis on Ecological theory while incorporating the principles of Positive Behavior Support and Problem Solving Functional Behavioral Assessment this book addresses classroom management theory and strategies for three age groups early childhood middle school and secondary school As in prior editions the goal of this book is to broaden and deepen future teachers understanding of the behavioral problems they are likely to encounter as well as the solutions they are likely to find effective Current trends in education are thoroughly explored and analyzed and research based strategies are drawn from the full spectrum of management styles behavioral cognitive behavioral social learning and humanistic For future teachers of pre middle and secondary school students in tomorrow s classrooms

*Educating Young Children from Preschool Through Primary Grades* Laverne Warner,Judith Sower,2005 Catering to the

first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area ERIC Educational Documents Abstracts 1975 Educational Resources Information Center Staff,1976-08 *Classroom Management* Len A. Froyen,1993 Technology and Transformation of Schools Lewis J. Perelman,1987

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