



GRADE 12 LIFE SCIENCES MARCH TEST

SECTION A QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.4) on your answer sheet, for example 1.1.5. D.

1.1.1 Base that pairs with Uracil.

- A Adenine
- B Cytosine
- C Guanine
- D Uracil

1.1.2 Bond found between amino acids in a protein.

- A Tripeptide bond
- B Hydrogen bond
- C Phosphodiester bond
- D Ionic bond

1.1.3 THREE adjacent bases found on a DNA or m-RNA molecule...

- A Anticodon
- B Codon
- C Acceptor
- D Peptide

1.1.4 Structure where sperm matures.

- A Testis
- B Ovary
- C Epididymis
- D Uterine tube

[x2=6]

1.2 Give the correct **BIOLOGICAL TERM** for each of the following statements. Write the correct term next to the question number (1.2.1-1.2.6).

- 1.1 The main structure for photosynthesis.
- 1.2 The study of how organisms change over time, from the study of fossils.
- 1.3 The type of nucleic acid that occurs as a single strand.
- 1.4 The organelle of a prokaryote where the DNA is located.
- 1.5 The natural structure of a DNA molecule.
- 1.6 The process by which cells use energy to move materials across a cell membrane.

[1x6=6]

1.3 Indicate whether each of the statements in COLUMN I applies to **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** of the items in COLUMN II. Write **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** next to the QUESTION NUMBER (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Released by the pituitary gland	A. Progesterone B. Oestrogen
1.3.2	Thymine is used.	A. Replication of genetic material B. The initial transcription of DNA into mRNA
1.3.3	Contains RNA	A. Mitochondria B. Vacuole

[3x2=6]

(TOTAL SECTION A: 28)

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Edelstein



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AIIMS Annual Report All-India Institute of Medical Sciences, 2014

Active Learning: Theoretical Perspectives,

Empirical Studies and Design Profiles Robert Cassidy, Elizabeth S. Charles, James D. Slotta, Nathaniel Lasry, 2019-07-11

This book represents the emerging efforts of a growing international network of researchers and practitioners to promote the development and uptake of evidence based pedagogies in higher education at something a level approaching large scale impact By offering a communication venue that attracts and enhances much needed partnerships among practitioners and researchers in pedagogical innovation we aim to change the conversation and focus on how we work and learn together i e extending the implementation and knowledge of co design methods In this first edition of our Research Topic on Active Learning we highlight two of the three types of publications we wish to promote First are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community These types of studies constitute the practice pull that we see as a necessary counterbalance to knowledge push in a more productive pedagogical innovation ecosystem based on research practitioner partnerships Second are studies empirically examining the implementations of evidence based designs in naturalistic settings and under naturalistic conditions Interestingly the teams conducting these studies are already exemplars of partnerships between researchers and practitioners who are uniquely positioned as in between straddling the two worlds As a result these publications represent both the rigours of research and the pragmatism of reflective practice In forthcoming editions we will add to this collection a third type of publication design profiles These will present practitioner developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners instructional designers and researchers alike We hope by bringing these types of studies together in an open access format that we may contribute to the development of new forms of practitioner researcher interactions that promote co design in pedagogical innovation

The

Art of Screen Time Anya Kamenetz, 2018-01-30 Finally an evidence based reassuring guide to what to do about kids and screens from video games to social media Today s babies often make their debut on social media with the very first sonogram They begin interacting with screens at around four months old But is this good news or bad news A wonderful opportunity to connect around the world Or the first step in creating a generation of addled screen zombies Many have been quick to declare this the dawn of a neurological and emotional crisis but solid science on the subject is surprisingly hard to come by In *The Art of Screen Time* Anya Kamenetz an expert on education and technology as well as a mother of two young children takes a refreshingly practical look at the subject Surveying hundreds of fellow parents on their practices and ideas and cutting through a thicket of inconclusive studies and overblown claims she hones a simple message a riff on Michael Pollan s well known food rules Enjoy Screens Not too much Mostly with others This brief but powerful dictum forms the backbone of a philosophy that will help parents moderate technology in their children s lives curb their own anxiety and create room for a

happy healthy family life with and without screens

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Health Informatics - E-Book Ramona Nelson, Nancy Staggers, 2016-12-08

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