

Short Informative Speech on Smoking

Smoking is regarded as a fashion symbol in young boys. Despite the ill effects of smoking, people still continue to smoke. Many young boys, who start smoking, feel that they look broadminded and liberated if they smoke.

Most often, the teenagers adopt this habit just because of the company they enjoy. Sometimes, they take a puff from their friend's cigar. Later on, they develop the habit of smoking as an indispensable part of their lives. With the passage of time, the followers of this bad habit turn into chain smokers. It must be kept in mind that smoking is a toxic habit that may develop lungs' cancer. Moreover, the other toxic chemicals like arsenic, carbon Monoxide, methane, acetic acid, nicotine, butane and cadmium present in cigarettes are also highly damaging for health.

Currently, cigarette manufacturing companies are doing very well all over the globe. Such manufacturing companies also inscribe warnings on the packets of cigarettes; still people do not pay any heed. On the other hand, every year government increases the price of cigarettes to discourage people using tobacco. Yet smokers go on smoking and prove to be slaves of this bad habit.

The active smokers also harm other people around them known as passive smokers. Here, it is significant on the part of the government to keep a ban on advertisements that allure people to smoke. Moreover, the family members and close friends of the smoker should also play their part to aware the smoker about the bad effects of this habit. Although it requires strong will to stop smoking but once you plan to give up, you can definitely do.

Elementary Informative Speech Example

Shasha Hu



Elementary Informative Speech Example:

Communicating for Success Cheryl M. Hamilton, 2016-07-22 This text focuses student learning on the key communication competencies recommended by the National Communication Association With applied examples and a vibrant and engaging design this text covers all the expected topics in an introductory course foundations of communication interpersonal communication small group communication and public speaking plus a special appendix on interviewing Scenarios begin each chapter with a problem to which students can relate and then solve as they learn about the concepts discussed in each chapter A concentrated focus on careers in communication highlighted in a two page spread near the end of each chapter brings home the relevance of communication outside the classroom and helps students learn more about how studying communication can help them throughout their lives Additional emphasis on topics such as ethics culture gender and technology is found throughout the text

Communicating for Success Cheryl Hamilton, Tony Kroll, Bonnie Creel, 2023-02-28 *Communicating for Success* third edition is a core textbook for Introduction to Communication courses and gives students an overview of the subfields of Communication Studies and how these areas provide practical fun and immediate applications to students pursuing a wide variety of career paths as well as practical instruction in public speaking for success on today's social media platforms This fully updated third edition focuses on the key communication competencies recommended by the National Communication Association including verbal and nonverbal communication listening interpersonal communication and conflict resolution group and organizational communication public speaking leadership and the roles of social media technology culture gender and ethics in communication With a vibrant and engaging design this volume is packed with applied features including practical scenarios and examples key terms discussion questions sample activities learning objectives and more A concentrated focus on the influence of communication on careers in business education and healthcare is highlighted in a two page career spread at the end of each chapter and takes lessons beyond the classroom New features in this edition include a greater focus on public speaking in the workplace emphasis on demographic and behavioral factors in audience analysis and increased discussion of issues of social justice and equity Online resources for instructors include PowerPoint slides and an Instructor's Manual with guidance on how to use the book's activities in both in person and online courses

Speech in the Elementary School Mardel Ogilvie, 1954 The author states that the three purposes of the book are to suggest ways to promote effective communication in the elementary school classroom to indicate the speaking activities that are part of the language arts program and to note the part the classroom teacher plays in improving the child's speech Many speech activities are suggested but the important place of poetry is stressed Poetry is far too frequently omitted from classroom activities partially because of teachers lack of security in handling it with children the author's treatment of this subject should help to bolster the confidence of young teachers and encourage them in the use of poetry A chart lists the aims of speech education and information about the growth of children

in language and should be a helpful guide A practical book with many examples of actual classroom experiences and school activities of children s problems related to speech and of faulty co operation in dealing with such problems The major responsibility of course for speech training in the school lies with the classroom teacher *Informative Speaking* Thomas H. Olbricht,1968 *Resources in Education* ,1989-06 **Motivating Minds** Elisheva Zeffren,2017-06-27 Would you like to establish an animated classroom atmosphere where students are motivated to gain skills absorb knowledge express opinions and examine alternatives Would you like your students to reflect on the quality of their thinking and learning With her usual eloquence Elisheva Zeffren articulates students need to think critically formulate conclusions and uncover what is relevant and important to modern life The lucid writing style easy to read charts creative exercises practical and concrete goals make this book simple to revisit Educators can take the innovative ideas back to their classrooms and implement them with little or no preparation *An Environmental Education Approach to the Training of Elementary Teachers* ,1988 Teacher's Guide to High School Speech Indiana Committee on Speech,1966 Understanding Communication Douglas B. Hoehn,1985

Annotated Instructor's Edition for Sellnow's Public Speaking Sellnow,2001-05 AUTOMATICALLY PACKAGED WITH EVERY NEW COPY OF THE BOOK AND NOT AVAILABLE SEPARATELY Four types of annotations appear in the Annotated Instructor s Edition Discussion Tips suggest topics for classroom discussion which relate to the material presented in the text Teaching Tips include a wide range of suggested activities showing videos group activities writing exercises etc Background Tips draw attention to outside research sources from which additional lecture information may be obtained Technology Tips refer instructors to specific Web sites that will enhance lectures and provide ideas for Web activities

Communication Larry Lee Barker,Deborah A. Gaut,1996 This work introduces students to the communication process by stressing how to improve vital communication skills in the 1990s and beyond It acquaints students with communication theory listening nonverbal intrapersonal interpersonal group organizational public and mass communication The authors describe the eight basis elements of the communication process the source receiver message channel feedback barriers context or situation and communication system *Congressional Record* United States. Congress,1999 **The**

Elementary School Library Collection Lois Winkel,Eileen Palmer Burke,1990 Instructor's Manual Bruce Gronbeck,Douglas Ehninger,Alan Monroe,2003-06 **The Natural Speaker** Randy Fujishin,1996-07 Literary studies in the postwar era have consistently barred attributing specific intentions to authors based on textual evidence or ascribing textual presences to the authors themselves *Obscure Invitations* argues that this taboo has blinded us to fundamental elements of twentieth century literature *Widiss* focuses on the particularly self conscious constructions of authorship that characterize modernist and postmodernist writing elaborating the narrative strategies they demand and the reading practices they yield He reveals that apparent manifestations of the death of the author and of the free play of language are performances that ultimately affirm authorial control of text and reader The book significantly revises received understandings of central texts

by Faulkner Stein and Nabokov It then discusses Eggers Heartbreaking Work of Staggering Genius and the films Seven and The Usual Suspects demonstrating that each is a highly self aware rebuttal of the notion of authorial absence

Public Speaking Deanna D. Sellnow,2003 Class tested by over forty instructors for the past three years Deanna Sellnow s exciting new textbook provides a contemporary and comprehensive alternative approach to the public speaking process Reflecting the latest in communication research yet fully focused on the needs of today s students Public Speaking showcases both innovative and time tested strategies to help readers learn and apply the skills necessary to become effective public speakers Unique coverage of learning styles as they apply both to the speaker and audience is highlighted and integrated throughout the text Students are taught how to assess their own learning styles and how to apply their knowledge of different learning styles both to their analysis of audiences and in the presentation of their speeches

A Speech Handbook for Teachers
Donald Clint Streeter,1964 **Oral Communication** Larry A. Samovar,Jack Mills,1980 Principles of Public Speaking
Kathleen M. German,2001 **Basic Speech** DeVito,1998-12

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