

ONTARIO REPORT CARD COMMENTS

Grade 2: Mathematics

Spatial Sense	Numbers	Data
<p>Geometry and Spatial Reasoning: Geometry: Reasoning</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-1)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-2)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-3)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-4)</p>	<p>Number Sense: Whole Numbers</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-1)</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-2)</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-3)</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-4)</p>	<p>Data Collection and Organization</p> <p>Collect and organize data, including frequency distributions, using tally marks. (M2-3-1)</p> <p>Collect and organize data, including frequency distributions, using tally marks. (M2-3-2)</p>
<p>Geometry and Spatial Reasoning: Measurement: Number</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-1)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-2)</p>	<p>Number Sense: Fractions</p> <p>Identify and describe fractions up to and beyond 100. (M2-2-1)</p> <p>Identify and describe fractions up to and beyond 100. (M2-2-2)</p> <p>Identify and describe fractions up to and beyond 100. (M2-2-3)</p>	<p>Data Visualization</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-1)</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-2)</p>
<p>Measurement: Length</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-1)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-2)</p>	<p>Operations: Proportional Relationships</p> <p>Identify and describe proportional relationships up to and beyond 100. (M2-2-1)</p> <p>Identify and describe proportional relationships up to and beyond 100. (M2-2-2)</p>	<p>Data Analysis</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-1)</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-2)</p>
<p>Measurement: Area</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-1)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-2)</p>	<p>Operations: Whole Facts</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-1)</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-2)</p>	<p>Probability</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-1)</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-2)</p>
<p>Measurement: Perimeter</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-1)</p> <p>Identify and describe two-dimensional shapes and three-dimensional objects in the real world. (M2-1-2)</p>	<p>Operations: Mental Math</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-1)</p> <p>Identify and describe whole numbers up to and beyond 100. (M2-2-2)</p>	<p>Problem Solving</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-1)</p> <p>Identify and describe data, including frequency distributions, using tally marks. (M2-3-2)</p>



Grade 2 Math Comments

Wenbin Ji



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