INTERVIEWING CHILDREN

Introduction

A number of issues arise when evaluators interview children to determine the parenting arrangement that best meets the children's needs. This section focuses on the uniqueness of interviewing children for these evaluations, emphasizing the important developmental considerations in planning the child interview, and delineating some age-appropriate interviewing techniques.

By Rosemary Vasquez, L.C.S.W.

When working with children, most clinicians use a play setting because it is recognized that play allows children to more clearly express what they know and feel. Most children are not able to use language to communicate their feelings as effectively as adults.

Interviewing Children Overview

This section presents methods to help you prepare for your first interview with the child. It also gives some important reminders about how you interpret what you have heard and seen during the interview.

Determining Purpose of Interview

The first step in interviewing children is getting clarity about your purpose. It is recommended that you make a list of any possible biases that you may have regarding the issues involved in the child's life. By being aware of what you "know and feel" about the situation prior to starting interviews, you can make an effort to keep the biases from tainting your judgment. Then determine what you need to learn from individuals so that you can begin a framework for your questions.

Parental interviews should provide information about the child's history as well as clarify each parent's view of the child. It is best to view children within a framework of total life experience. If possible, it helps to know the social, physical, and cultural aspects of the child's life. This information will assist you in planning an interview for this particular child and in setting your goals as an evaluator. It is important to structure the interview to obtain the necessary information and provide a situation in which the child can most comfortably be self-revealing. There can be a feeling of "free play," combined with your suggestions for structured play. You can begin the interview by asking specific questions to which the child already knows the answers. This will reduce the child's anxiety level. Beginning questions can be in regards to the child's school, age, etc. As the child begins exploring, you can then begin to ask the child to tell you some things about the child's life.

Interview Setting

Some evaluators always conduct children's interviews in their home. A home visit allows you an opportunity to enter that particular child's world

Iain Hay

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Table of Contents Introduction Chapter Interviewing Techniques 67

1. Understanding the eBook Introduction Chapter Interviewing Techniques 67
    - The Rise of Digital Reading Introduction Chapter Interviewing Techniques 67
    - Advantages of eBooks Over Traditional Books
2. Identifying Introduction Chapter Interviewing Techniques 67
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Introduction Chapter Interviewing Techniques 67
    - User-Friendly Interface
4. Exploring eBook Recommendations from Introduction Chapter Interviewing Techniques 67

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