Grade 5 Ontario Language Report Card Comments for Google Docs™

Teacher Resource Cabin

2023 Ontario Curriculum

Grade 5: Ontario 2023 Language Report Card Comments

How to Use This Resource

How do I customize these comments for my students?
These comments are fully editable for your convenience. Just copy and paste and replace "STUDENT" with your student's name and "HE/HER" with...

Why is this resource split by strand and overall expectations when there is only one mark for Language?
In order to be generic and suitable for use by many teachers, this resource is organized by strand and overall expectation. This allows you to pick... focused on in your Language block in your classroom so far, depending on if you're doing progress reports or first or second report cards. You... it is best to start with the aspects you're focused on primarily for each term.
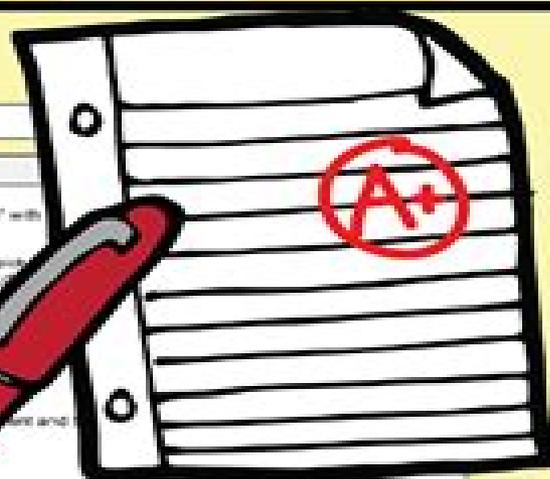
How do I provide specific examples in the comments?
To include specific examples in the report card comments, you can refer to particular assignments, projects, or class activities where the... mention a recent writing assignment where the student showed improvement in grammar or highlight a presentation where they conti... on what you have taught.

Some of these comments use too many characters... what should I do?
Yes, some comments are longer than others. Sentences can be removed or rearranged in order to make these comments u... and...

Helpful links:
- Ontario Language Curriculum (2023)
- Assessment and Evaluation of Student Achievement (Ontario Language 2023)

Overall Expectations	Level 1	Level 2	Level 3	Level 4
A. Literacy Connections and Applications (in connection with the learning in strands B to D)	STUDENT'S understanding of digital media literacy is emerging as HE demonstrates safe and responsible online interactions, respecting privacy and seeking appropriate permission.	STUDENT effectively uses transferable skills to express HIS voice and engage in learning across subject areas. HIS understanding of digital citizenship and online safety is improving as HE makes responsible decisions in online environments.	STUDENT confidently utilizes transferable skills to support communication in different contexts and subject areas. HIS understanding of digital citizenship, online safety, and information literacy is strong, making informed decisions and responsibly interacting online.	STUDENT utilizes transferable skills to express HIS voice and engage with texts across subjects. HIS understanding of digital citizenship, online safety, and information literacy is exemplary, fostering a positive digital identity and contributing responsibly to online communities.
B1. Oral and Non-Verbal Communication	STUDENT is developing effective listening skills by showing occasional interest in discussions and asking basic questions. He is working towards understanding simple oral messages and using basic strategies for	STUDENT is demonstrating emerging listening skills by expressing interest in discussions and using questions to encourage more detailed explanations. HE is starting to employ a range of strategies before, during, and after	STUDENT consistently exhibits effective listening skills by actively engaging in discussions, expressing genuine interest, and employing questions to encourage elaboration. HE utilizes a variety of listening strategies to	STUDENT consistently exhibits effective listening skills by actively engaging in discussions, expressing genuine interest, and employing questions to...

Grade 5 Language

EDITABLE

Grade 5 Language Report Card Comments

Ian Pickup

Grade 5 Language Report Card Comments:

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