



TOM NEWBY SCHOOL  
GRADE 6 MATHEMATICS



JUNE 2022

Subject	MATHEMATICS	Examiners	MS L RATERING, MRS P SINGH.
Date	JUNE 2022	Total marks	50
Term	1	Duration	60 minutes
Grade	6	Moderator	MRS M FOURIE
Instructions	1. Read each question carefully before answering. 2. Answer all questions neatly. 3. Show all your working out where necessary. 4. No technology of any kind may be used during the test.		

Name:	Surname:	Class:
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**QUESTION 1: MENTAL MATHS**

(10)

- 1.1 Half of 450 is \_\_\_\_\_
- 1.2 A third of 1 203 = \_\_\_\_\_
- 1.3  $11 \times 11 =$  \_\_\_\_\_
- 1.4  $120 - 31 =$  \_\_\_\_\_
- 1.5  $2\ 025 \div 5 =$  \_\_\_\_\_
- 1.6  $1000 - 100 = 10 \times$  \_\_\_\_\_
- 1.7  $(6 \times 6) + 5 = 50 -$  \_\_\_\_\_
- 1.8 48 halved = \_\_\_\_\_ tripled
- 1.9  $36 = (22 \times 2) -$  \_\_\_\_\_
- 1.10  $11 \times 11 =$  \_\_\_\_\_ + 11.

**QUESTION 2: WHOLE NUMBERS**

(8)

Solve:

2.1.  $3\ 461\ 233 + 709\ 432$  (2)

2.2.  $1\ 000\ 000 - 200\ 009$  (2)

# Grade Maths June Exam Paper2015

**Borkowski, Artur,Office of the United  
Nations High Commissioner for  
Refugees,UNESCO**

## **Grade Maths June Exam Paper2015:**

**Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *What is a Mathematical Concept?* Elizabeth de Freitas, Nathalie Sinclair, Alf Coles, 2017-06-22 Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live mathematically **Parliamentary Debates** India. Parliament. Rajya Sabha, 2017-08 **The Linguistic Challenge of the Transition to Secondary School** Alice Deignan, Duygu Candarli, Florence Oxley, 2022-12-30 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school a major transition which some students struggle with emotionally and academically The study draws on a bespoke corpus of 2.5 million words of written materials and transcribed classroom recordings provided by the project's partner schools combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels registers and subjects describes the procedures of corpus compilation and analysis of written and spoken academic language showing how modern corpus tools can be applied to this far reaching social and educational issue uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school contrasting

this against the backdrop of the non academic language that they encounter outside school This book is important reading for advanced students and researchers in corpus linguistics applied linguistics and teacher education It carries implications for policymakers and schools looking to support students at this critical point in their schooling The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license [Celebrating Life Customs around the World](#) Victoria R.

Williams,2016-11-21 This book documents hundreds of customs and traditions practiced in countries outside of the United States showcasing the diversity of birth coming of age and death celebrations worldwide From the beginning of our lives to the end all of humanity celebrates life s milestones through traditions and unique customs In the United States we have specific events like baby showers rites of passage such as Bat and Bar Mitzvahs and sweet 16 birthday parties and sober end of life traditions like obituaries and funeral services that honor those who have died But what kinds of customs and traditions are practiced in other countries How do people in other cultures welcome babies prepare to enter into adulthood and commemorate the end of the lives of loved ones This three volume encyclopedia covers more than 300 birth life and death customs with the books content organized chronologically by life stage Volume 1 focuses on birth and childhood customs Volume 2 documents adolescent and early adulthood customs and Volume 3 looks at aging and death customs The entries in the first volume examine pre birth traditions such as baby showers and other gift giving events and post birth customs such as naming ceremonies child rearing practices and traditions performed to ward off evil or promote good health The second volume contains information about rites of passage as children become adults including indigenous initiations marriage customs and religious ceremonies The final volume concludes with coverage on customs associated with aging and death such as retirement celebrations elaborate funeral processions and the creation of fantasy coffins The set features beautiful color inserts that illustrate examples of celebrations and ceremonies and includes an appendix of excerpts from primary documents that include legislation on government accepted names wedding vows and maternity paternity leave regulations

**The Times Index** ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement *Paving Pathways for Inclusion* Borkowski, Artur,Office of the United Nations High Commissioner for Refugees,UNESCO,2023-12-07 *The Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Lords,2013 **Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Commons,2012 [WJEC GCSE Maths Higher: Mastering Mathematics Revision Guide](#) Keith Pledger,Joe Petran,Gareth Cole,2022-02-28 Exam Board WJEC Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 Maximise your students grade potential with a step by step approach that builds confidence through topic summaries worked examples and exam style questions Identify areas of improvement to focus on through diagnostic tests for each topic Develop exam skills and techniques with skills focused exam style questions and exam

advice on common pitfalls Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed Consolidate revision with two weeks to go summaries for each topic *WJEC GCSE Maths Foundation: Mastering Mathematics Revision Guide* Gareth Cole,Joe Petran,Keith Pledger,2017-04-28 Exam Board WJEC Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 Maximise your students grade potential with a step by step approach that builds confidence through topic summaries worked examples and exam style questions Identify areas of improvement to focus on through diagnostic tests for each topic Develop exam skills and techniques with skills focused exam style questions and exam advice on common pitfalls Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed Consolidate revision with two weeks to go summaries for each topic This product is designed to match the WJEC specification for last exam in 2026 It is not approved for the new GCSE specification for first examination in 2027 **Mathematics** Keith Pledger,Joe Petran,Gareth Cole,2017-04-28 Exam Board WJEC Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 Maximise your students grade potential with a step by step approach that builds confidence through topic summaries worked examples and exam style questions developed specifically for the new Mathematics specifications with leading Assessment Consultant Keith Pledger Identify areas of improvement to focus on through diagnostic tests for each topic Develop exam skills and techniques with skills focused exam style questions and exam advice on common pitfalls Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed Consolidate revision with two weeks to go summaries for each topic *Mastering Mathematics for OCR GCSE* Gareth Cole,2015 Exam Board OCR Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 ENDORSED FOR OCR Build your students knowledge and understanding so that they can confidently reason interpret communicate mathematically and apply their mathematical skills to solve problems within mathematics and wider contexts with resources developed specifically for the OCR GCSE 2015 specification by mathematics subject specialists experienced in teaching and examining GCSE Supports you and your students through the new specifications with topic explanations and new exam style questions written in line with the new assessment objectives Measure progress and assess learning throughout the course with graduated exercises and worked examples Enables students to identify the appropriate remediation or extension steps they need in order to make the best progress through easy to follow progression strands that help to identify gaps in learning Supports all abilities and provides full coverage of the GCSE grade range with three books meaning that content is focused at the right level for each student Offers a seamless five year progression when used in conjunction with KS3 Mastering Mathematics **GCSE 9-1 Maths Foundation in a Week (Letts GCSE 9-1 Revision Success)** Collins Uk,Fiona Mapp,2017-03 Exam Board AQA Edexcel OCR and WJEC Eduqas Level GCSE Grade 9 1 Subject Maths First Teaching September 2015 First Exams June 2017 Mastering Mathematics for OCR GCSE Gareth Cole,Heather Davis,Sophie Goldie,Linda Liggett,Keith Pledger,Robin

Liggett, Andrew Manning, Richard Perring, Rob Summerson, 2015-07-31 ENDORSED FOR OCR Build your students knowledge and understanding so that they can confidently reason interpret communicate mathematically and apply their mathematical skills to solve problems within mathematics and wider contexts with resources developed specifically for the OCR GCSE 2015 specification by mathematics subject specialists experienced in teaching and examining GCSE Supports you and your students through the new specifications with topic explanations and new exam style questions written in line with the new assessment objectives Measure progress and assess learning throughout the course with graduated exercises and worked examples Enables students to identify the appropriate remediation or extension steps they need in order to make the best progress through easy to follow progression strands that help to identify gaps in learning Supports all abilities and provides full coverage of the GCSE grade range with three books meaning that content is focused at the right level for each student Offers a seamless five year progression when used in conjunction with KS3 Mastering Mathematics **Edexcel GCSE 9-1**

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<https://blog.gospelcrusade.org/results/browse/HomePages/Ignatius%20Of%20Loyola.pdf>

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