

Grammar Post-test One with Answers

Choose the correct answer.

1. Actually, why he really needed a cell phone was to talk to his friends in between school and work. And to send text messages.  
\*a. fragment  
b. complete sentence

Choose the correct answer.

2. Ethan's cell phone stopped working, so he needed a new one.  
a. fragment  
\*b. complete sentence

Choose the correct answer.

3. He wondered what kind of pictures he would send by phone. If he had a phone that could send pictures.  
\*a. fragment  
b. complete sentence

Choose the correct answer.

4. The man behind the deli counter had a great smile and seemed to be very happy with his job.  
a. fragment  
\*b. complete sentence

Choose the correct answer.

5. After she rang the doorbell, a man opened the door, he was a large man, unshaven and dressed in his pajamas.  
\*a. comma splice  
b. fused sentence  
c. correct

Choose the correct answer.

6. Ever since the family across the street got its new watchdog, the dog had barked all night every night.  
a. comma splice  
b. fused sentence  
\*c. correct

Choose the correct answer.

7. Lenny didn't have a job and he often said that his parents were not rich therefore Anthony couldn't help wondering where Lenny was getting the money.  
a. comma splice  
\*b. fused sentence  
c. correct

Choose the correct answer.

8. Sophia was exhausted and angry, she hadn't slept well for a week now.  
\*a. comma splice  
b. fused sentence  
c. correct

# Grammar Post Test Answers

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## Grammar Post Test Answers:

**Conference proceedings. ICT for language learning. 10th Edition** Pixel,2017-10-23 College Level Academic Skills Test Richard L. Goldfarb,Ben E. Johnson,1989 Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008) Azadeh Shafaei,2008-12-30 The first International Online Language Conference was successfully held in September 2008 This event invited professors Masters and Ph D students and academicians from around the world to submit papers in areas related to the conference theme The event was organized by International Online Knowledge Service Provider IOKSP The main conference objectives were as follows to provide a platform for language educators academicians and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning to promote better understanding of cultural diversity in language learning to encourage language educators to be involved in the research process in order to achieve comprehensive excellence and to produce a collection of scholarly papers *Hlt Hdbk 6e-Test Pack* Kirszner,2001-10 A complete testing program including general grammar proficiency tests Role of immersive media in public understanding of socio scientific issues (SSIs) Fahad Asmi,Rongting Zhou,Darren Mundy,Xuesong Zhai,Muhammad Azfar Anwar,2023-03-24 The Roles of Social Media in Education: Affective, Behavioral, and Cognitive Dimensions Hung Phu Bui,Mark Bedoya Ulla,Veronico N. Tarrayo,Chien Thang Pham,2023-10-24 technologies in education A large body of research has attempted to measure the extent to which social media change human communication In education researchers and educators have employed social media to increase students engagement inside and outside the classroom They have been exploring the effects of the use of social media on the learning outcome and learners beliefs and experiences However some of their endeavors are inconclusive As the effects of social media in education are context sensitive research results reflecting different contexts around the world will contribute to the literature on social media and education Student engagement in learning a growing interest in educational research is widely believed to contribute to the success of learning The contemporary literature shows that students can engage in learning affectively behaviorally and cognitively Recent studies are also interested in using technology to mediate students social and metacognitive engagement in learning As student engagement is a multidimensional area interdisciplinary studies have recently expanded their literature The use of social media to increase student engagement in learning remains underexplored **A Guide to Doing Statistics in Second Language Research Using SPSS and R** Jenifer Larson-Hall,2015-07-24 A Guide to Doing Statistics in Second Language Research Using SPSS and R Second Edition is the only text available that demonstrates how to use SPSS and R as specifically related to applied linguistics and SLA research This new edition is up to date with the most recent version of the SPSS software and now also includes coverage of R a software program increasingly used by researchers in this field Supported by a number of pedagogical features including tip boxes and practice activities and a wealth of screenshots this book takes readers through

each step of performing and understanding statistical research covering the most commonly used tests in second language research including t tests correlation and ANOVA A robust accompanying website covers additional tests of interest to students and researchers taking them step by step through carrying out these tests themselves In this comprehensive and hands on volume Jenifer Larson Hall equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statistical research effectively using SPSS and R ideal for graduate students and researchers in SLA social sciences and applied linguistics For more information and materials please visit [www.routledge.com/cw/larson/hall](http://www.routledge.com/cw/larson/hall)

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Cæsar, de bello civili, books i. and ii., tr. by J. Gibson Gaius Julius Caesar,1891 Proceedings of the First National Conference on Individualized Instruction in Foreign Languages, May 10-12, 1979 Elizabeth P. Isaac,Leon I. Twarog,1979

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