

Guided Reading Lesson Plan – Levels 1-2
Day 1

Text _____ Level _____	
<p>Determine Lesson Focus:</p> <ul style="list-style-type: none">➤ One-to-one matching (V)➤ Directionality (KOP)➤ Return sweep (KOP)➤ Maintain language pattern (S)➤ Recognize sight words (V)➤ Use picture cues (M) <p>Fluent writing (≤1 minute):</p> <p>Set purpose for reading:</p> <p>Before Reading (1 – 2 minutes) Book Introduction (brief statement about the gist of the book):</p> <p>Picture Walk: Meaning:</p> <p>Structure:</p> <p>Visual:</p>	<p>During Reading (4 – 5 minutes) <u>Pause</u></p> <p><u>Praise</u> an attempt.</p> <p><u>Prompts</u> to consider when students experience difficulty:</p> <p>M: Does it make sense? Check the picture. Think about the story.</p> <p>S Does it sound right? Do we say it that way?</p> <p>V Did it match? (Use your finger) (Frame the word) You know that word.</p> <p>KOP Where do you start reading? Which way do you go? Where do you go next?</p> <p>After Reading (1 – 2 minutes) Return to purpose for reading/what is the book about? OR Oral retell OR Brief student connection to the book (i.e.: What is your favorite part of the book?)</p> <p>Word Work (related to text, 1 – 2 minutes)</p> <ul style="list-style-type: none">• Phonics• Sight words

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365 Teacher Resources & Prints



Guided Reading Lesson Plan Example:

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Teaching Early Reader Comics and Graphic Novels Katie Monnin,2011 Engage even the youngest readers with Dr Monnin s standards based lessons and strategic approach to teaching comics and graphic novels to early readers Examples from a wide variety of comics and graphic novels including multicultural models and recommended reading lists help teachers of grades K 6 seamlessly teach print text and image literacies together Teaching Early Reader Comics and Graphic Novels shows you how to address the unique needs of striving readers connect reading and writing teach the necessary terminology and apply the standards to any graphic novel or comic for emerging through advanced readers A companion blog www.teachinggraphicnovels.blogspot.com offers free downloads teaching tips and updates on new comics and graphic novels you can use in your classroom Tap into the power of comics and graphic novels to engage all learners

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Guided Reading Isak Teachers Publishing,2020-06-14 This teacher s Guided Reading Planbook is sure to keep any reading teacher organized this school year This organizer includes 130 pages of weekly overview or a week at a glance calendar pages This will give the teacher the ability to plan ahead or easily look back on what has been previously taught in each group There is space for 50 detailed lesson plans and notes for up to 5 students in each group 2 page spread Lesson plan template includes space for Group Number or Students Date Book Title Level Word Work Activity Teaching Point Strategy Vocabulary to note in the text or preview with students Before Reading What you would like students to know or do before reading During Reading What students should be doing or learning during reading After Reading An activity or goal for after reading Other Flexible space for any other notes that you need to include in your plan Student note pages include room for student name skills they are working on and any notes to be recording during the reading group There is room for up to 5 students in each small reading group This planbook is idea for a reading intervention teacher special education teacher of students with IEPs teacher of English Language Learners and any elementary or primary grade level from Kindergarten First Second Third Fourth or Fifth grades It can be adapted for middle school use as well Any teacher will feel prepared for the school year with this planner *Creating a resource of guided reading lesson plans* Emily F. Green,2006 All elementary schools in the Green Bay Area Public School District are now using the guided reading approach for reading instruction Simply stated guided reading involves teaching students at their instructional level This means that in one classroom alone a teacher may have five different reading groups in which students are all reading different books and focusing on different skills Planning for numerous reading groups can take up the majority if not all of teacher s planning time Due to the fact that planning for guided reading instruction takes so much time teachers don t have time to meet their remaining job requirements within the allotted amount of time and are unable to collaborate effectively with their grade level peers This advocacy project focuses on producing a resource of lesson plans that correspond to the books in Martin Elementary School s book room to minimize the amount of time teachers spend planning guided reading lessons in order to enable them to have more time to complete other job requirements during the work day This project incorporates time for teachers to collaborate in order to produce quality lessons

Guiding Readers Lori Jamison Rog,2012 Discover a model for guided reading instruction that fits the 18 minute time frame and is purposeful planned and focused This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text It includes collections of lessons for emergent early developing and fluent readers as well as struggling readers in the upper grades Detailed and comprehensive the book champions an integrated system of guiding readers that involves both fiction and nonfiction as well as the texts that surround students in and out of school websites directions instructions schedules signs and more New and experienced teachers will both find a wealth of valuable reproducibles techniques tips and strategies that will help them put the tools for independent reading into the hands of every student Publisher description

Giggle Poetry Reading Lessons Sample Amy Buswell, Bruce Lansky, 2015-03-31 Sample Lesson from Amy Buswell and Bruce Lansky's Giggle Poetry Reading Lessons Turn struggling readers into happy readers For Grades 2-5 This sample lesson and introduction from Giggle Poetry Reading Lessons provides the research and methodology behind the most entertaining fluency intervention ever As well as a kid-tested poem, customized reading lesson, an off-the-wall illustration, and many performance tips all designed to make the process of reading more like fun than work Perfect for teachers and parents who want to help children improve their reading Check out the full version of Giggle Poetry Reading Lessons available in softcover and eBook for the full lesson plan

The Complexities of Authority in the Classroom Ken Badley, Margaretta Patrick, 2022-04-21 This book argues that democratic classroom management is not a stand-alone issue but is deeply intertwined with classroom climate and requires a thoughtful, grounded understanding of classroom authority Contributors explore the sources, nature, and extent of teacher authority as they distinguish authority from authoritarianism and describe how classroom authority is ultimately a shared endeavor between teachers and students By drawing on a variety of contexts and perspectives, chapters in this volume contend with the complexities inherent in classroom authority through the lenses of gender, urban versus rural contexts, and within elementary and secondary classrooms

Making the Most of Small Groups Debbie Diller, 2007 Debbie Diller has already shown us how to productively occupy the rest of the class while meeting with small groups Now she turns her attention to the groups themselves and the teacher's role in small group instruction

Guided Reading Lesson Planner Global Teaching Journals, 2019-08-16 This teacher's Guided Reading Planbook is sure to keep any reading teacher organized this school year You will find this planbook helpful especially when you are writing out your lesson plans and keeping track of your students' reading progress during guided reading This book will help you stay organized on a daily, weekly, or even monthly basis while also helping you effectively plan each lesson for various reading groups at different reading levels This organizer includes 20 pages of weekly agenda or a week-at-a-glance calendar pages This will give the teacher the ability to plan ahead or easily look back on what has been previously taught in each group Also includes space for lesson plans and student notes including space for Week, Date, Group Number, or Students, Book Title, Level Before Reading, What you would like students to know or do before reading, During Reading, What students should be doing or learning during reading, After Reading, An activity or goal for after reading, Teaching Point, Strategy, Word Work, Activity Flexible space for additional note-taking, more This is truly a great organizational tool for any teacher, reading coach, director, etc Buy yours today and feel prepared for the school year

The Everything Guide to Informational Texts, K-2 Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Do monarch butterflies have a nose? a kindergartener inquires Does it rain on the moon? a first grader wonders Does a white shark really produce 30 million teeth? asks a second grader These incisive critical questions for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K-2 And with The Everything Guide to Informational Texts, the Common Core will

go right in K 2 Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know Monday through Friday to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting stellar informational texts High impact comprehension strategies for nonfiction Suggestions on providing sufficient challenge in guided reading read alouds and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds guided reading and independent reading It s time to bring in to our classrooms all the high quality informational texts that are available It s time to demonstrate to students how to read them and to allow the authors of these children s texts to take readers into rich complex ideas they can handle with our support If ever there were a book to quell our concern about how Common Core expectations will play out in grades K 2 this is it **Guided Reading Plan Book for Elementary School** Creative Teachers Publishing,2019-08-15 Looking for a way to keep your Guided Reading lessons organized Your school year will just become easier with this Guided Reading Plan Book to prepare your book reading activities Features Cover Soft Cover Matte Size 8 5 x 11 inches 21 59 x 27 94 cm Interior 20 pages of Week at a Glance 50 Lesson Organizer Forms 50 Observation Assessment Notes This blank Guided Reading Organizer includes 20 pages of Week at a Glance allowing you to schedule up to 5 reading groups from Monday to Friday 50 pages of Plan Book to detail each Lesson with Group Name Date Book Title Level Book Introduction Word Work Important New Vocabulary Teaching Point Strategy Before Reading During Reading After Reading Notes 50 pages of Observation Notes to assist you in evaluating up to 5 students in a detailed and efficient way with important evaluating points This planner is perfect for a small reading group teacher special education teacher helping struggling readers or any elementary or primary grade level children Continue helping your Reading Groups by preparing your lessons perfectly and evaluating their progress in a detailed manner Buy this organizer to start the school year on the right foot **Teaching Reading** J. Estill Alexander,1988 **Teaching Struggling Readers** Richard L. Allington,1998 Collects thirty two articles for teachers of struggling readers covering such topics as literacy interventions diverse student needs motivation and ownership reading for meaning accuracy and fluency and family and community collaboration

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