

# Guided Reading

## 2ND GRADE

Tier 3		Tier 2 Students		Tier 1 Students	
<p><b>MONDAY:</b> 20 MINUTES</p>	<p>Choose 11 students.</p> <p>Vocabulary: Choose 11 vocabulary words from the text.</p> <p>Before Reading: Teach the guided reading lesson.</p> <p>During Reading: Have the students read silently but each take a turn reading aloud to you. Ask them some of the questions stems provided.</p>	<p><b>TUESDAY:</b> 20 MINUTES</p>	<p>Choose the text level most appropriate for your students.</p> <p>Vocabulary: Choose 11 vocabulary words from the text.</p> <p>Before Reading: Teach the guided reading lesson.</p> <p>During Reading: Have the students read silently but each take a turn reading aloud to you. Ask them some of the questions stems provided.</p>	<p><b>FRIDAY:</b> 20 MINUTES</p>	<p>Choose the text level most appropriate for your students.</p> <p>Vocabulary: Choose any of the three dice vocabulary cards to use with the bold words in the text.</p> <p>Before Reading: Teach the guided reading lesson.</p> <p>During Reading: Have the students read silently but each take a turn reading aloud to you. Ask them some of the questions stems provided.</p> <p>After Reading Assessment: The students will complete the activity, share, and you will fill in the anecdotal record portion of the lesson.</p>
<p><b>WEDNESDAY:</b> 20 MINUTES</p>	<p>Vocabulary: Review the 11 words from the text.</p> <p>Review Reading: Review the lesson from the day before (with no to the assessment).</p> <p>After Reading Assessment: Complete the anecdotal record.</p>	<p><b>THURSDAY:</b> 20 MINUTES</p>	<p>Vocabulary: Review the 11 words from the text.</p> <p>Review Reading: Review the lesson from the day before (with no to the assessment).</p> <p>After Reading Assessment: Complete the anecdotal record.</p>	<p><b>NOTE:</b> Monday, Tuesday, Wednesday and Thursday, these students will be completing Literacy Centers during Guided Reading time.</p>	
<p><b>NOTE:</b> Tuesdays, Thursdays, and Fridays, these students will be completing Literacy Centers during Guided Reading time.</p>		<p><b>NOTE:</b> Mondays, Wednesdays, and Fridays, these students will be completing Literacy Centers during Guided Reading time.</p>		<p><b>NOTE:</b> Monday, Tuesday, Wednesday and Thursday, these students will be completing Literacy Centers during Guided Reading time.</p>	

# Guided Reading Lessons 2nd Grade

**Moffatt and Paige**



## **Guided Reading Lessons 2nd Grade:**

*Reading Comprehension* Antony Cole, 2017-10-13 Guided Reading Comprehension 2nd Grade Passages and Questions Levels K and L Reading Comprehension Second Grade Close Reading Comprehension Grade 2 Passages and Questions for 2nd Homeschool Grade This reading comprehension workbook grade 2 packet includes 15 passages designed to help kids work toward the goals of reading and comprehending Guided Reading Levels K and L text There are two pages of questions with each story The first page includes four text based multiple choice questions These questions prompt students to find evidence in the text to consider author's purpose and to differentiate fact from opinion The second page is comprised of short answer and extended answer writing prompts Depending on the length and complexity of the responses there are either two or three written response questions for each passage Reading Comprehension Grade 2 Passages with Text Based Questions Guided Reading Levels K L These passages are perfect for close reading lessons As students are learning to use evidence to support their thinking I have them find and highlight the section of text they use to justify their answer Two options include Color coded highlighting Students highlight the answer to each question in a different color Numbered highlighting Students highlight evidence within the text and then write the question number beside the highlighted evidence I also use these passages for choral reading fluency work homework and literacy centers The following passages are included in this pack Redwood Trees The Amazing Elephant Trunk All About Helicopters All About Hippos All About Soil Lions and Tigers Birds and Reptiles Reading comprehension 2nd grade States of Matter Elephant and Monkey Silly Simon Silly Simon's Revenge Rabbit's Great Escape The Mirror Tug of War The Dog and His Bone Thanks so much for stopping by and taking a look Reading Comprehension and Skills Grade 2 Passages and Questions Education *Reading Rocks!* Ms. Mac, BA., M.Ed., Guided Reading Activities for children in Grade Two or Three Fun and Engaging lessons and challenges to keep your child motivated to continue to learn and progress Extend your child's reading experience with Reading Rocks Learn New Words use them in sentences create amazing pieces of writing Reading Rocks helps your child improve their Reading and Writing Faster Reading Rocks can be used to supplement any book or story Your child will LOVE them *The Fundamentals of Literacy Coaching* Amy Sandvold, Maelou Baxter, 2008-04-14 Creating a peer literacy coaching program from scratch is no easy task Making it focused dynamic and effective is even harder In this inspiring and immensely readable book veteran educators Amy Sandvold and Maelou Baxter present a blueprint for creating a successful coaching plan in districts and schools Drawing both on their personal experiences and on conclusions from the research the authors offer clear and candid advice on such issues as Choosing appropriate coaches among teachers and training them to coach effectively Tailoring literacy coaching initiatives to particular schools or districts Creating balanced coaching schedules that take into account the needs of everyone involved Working harmoniously with fellow coaches and school staff Using assessment data to strengthen coaching practices From establishing an initial coaching vision to ensuring its lasting legacy all aspects of peer literacy

coaching are covered in *The Fundamentals of Literacy Coaching* Equally suitable for teachers and administrators this book is an indispensable guide for those seeking to improve the quality of literacy education in their schools *Reading Without Limits* Maddie Witter, 2013-01-07 Imagine a classroom where all students are engaged in highly rigorous and fun learning every single day That classroom can be yours starting tomorrow You don't have to be a reading specialist to pick up this book Anyone who wants to dramatically improve reading achievement will find helpful suggestions You might be a third grade teacher whose students have mastered decoding and you are ready to build their comprehension Or you might be a high school science teacher whose students aren't yet reading on level with deep critical thinking This book is for you It doesn't matter whether you are a public charter private or alternative education teacher the Reading Without Limits program works in each one Along with hundreds of ready to use teaching strategies Reading Without Limits comes with a supplemental website where teachers can download even more resources for free Reading Without Limits is the first book offered in the KIPP Educator Series KIPP or the Knowledge is Power Program began in 1994 As of Fall 2012 there are 125 KIPP schools in 20 states and the District of Columbia serving nearly 40 000 students climbing the mountain to and through college

*Reciprocal Teaching at Work, 3rd Edition* Lori D. Oczkus, 2018-07-06 In this fully revised and expanded third edition of the bestselling *Reciprocal Teaching at Work* Lori D Oczkus provides both tried and true and fresh solutions for teaching reading comprehension Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text predicting questioning clarifying and summarizing With a focus on these four evidence based and classroom tested strategies Oczkus presents new ways to use reciprocal teaching to improve students comprehension while actively engaging them in learning and encouraging independence Appealing to students and teachers alike reciprocal teaching encompasses social aspects of teaching and learning with modeling think alouds and discussion This helpful guide is packed with fresh material including More than 40 new and updated step by step lessons and minilessons that reflect current thinking and best practice Dozens of rich suggestions for diving into informational texts Updated research and relevant results that show the effectiveness of reciprocal teaching Creative and targeted tips that capitalize on the specific benefits of whole class settings guided reading groups and literature circles Ideas for differentiating instruction for struggling readers and English language learners New and newly designed support materials including reproducibles posters bookmarks and a lesson planning menu With a wealth of ideas to get you started and keep you going this is the all inclusive resource you need to help students become active engaged and independent readers who truly comprehend what they read Reviews and Testimonials Literacy coach and author Lori Oczkus knows how to take the best of what works from long established research and showcase it to make teaching and learning more effective engaging and enjoyable In her latest edition of *Reciprocal Teaching at Work* she demonstrates how to scaffold instruction so that all K 12 students can benefit from reciprocal teaching techniques what she calls the Fab Four predicting questioning clarifying and summarizing in whole

group guided reading and book club settings for both fiction and informational texts In clearly delineated lessons and minilessons Lori deftly shares how to support students learning including English language learners and students who struggle so they can successfully apply and monitor those four discussion strategies as well as troubleshoot problems to yield significant progress in their reading comprehension Filled with great practical ideas this gem of a book is a must have for all literacy educators Regie Routman author of Read Write Lead Literacy Essentials and Reading Essentials Reciprocal teaching works to push students into deeper learning There are decades of research on the impact of this instructional approach and this book shows you how to implement and refine the practice such that all students succeed Doug Fisher author of Checking for Understanding and Visible Learning for Literacy One of the great instructional research discoveries of the past three decades has been the efficacy of reciprocal teaching for improving student learning and reading comprehension More than anyone Lori Oczkus has explored practical ways for making reciprocal teaching an integral part of nearly any classroom setting This current work by Lori represents the epitome of her work in translating reciprocal teaching research into practice Readers will find this immensely readable book filled with strategies that can be easily implemented and that will improve student learning If you are interested in improving your students reading achievement you need to read this book Timothy Rasinski author of The Fluent Reader and Close Reading with Paired Texts In this new edition of Reciprocal Teaching at Work Lori Oczkus offers new thinking while reinforcing the best practices that make her ideas timeless Through these engaging lessons and smart instructional moves you will empower your students to build the confidence and competence they need to become strong independent readers Donalyn Miller author of The Book Whisperer On every page of this book in every activity and plan the voice of a gifted and empowering teacher inspires the reader In a major revision of her classic work Lori Oczkus engages the immediacy and demands of today s classrooms with the most robust constellation of strategies for teaching comprehension She compellingly demonstrates how the Fab Four are engaged across the grades and she powerfully scaffolds supports and reassures teachers in their efforts to incorporate reciprocal teaching across a broad communication textual and digital terrain Shane Templeton Foundation Professor Emeritus of Literacy Studies University of Nevada Reno NV

**Every Young Child a Reader** Sharan A. Gibson, Barbara Moss, 2016 This resource will help K 2 teachers revitalize and restructure their classroom literacy instruction based on Marie Clay s groundbreaking and transformative literacy processing theory Clay s theories have created literacy success for more than 2 million struggling first grade readers in the United States and internationally through the Reading Recovery program This practical volume gives primary grade teachers specific suggestions for using these principles and includes rich robust instructional examples to ensure that all children meet new and rigorous standards in all facets of literacy learning Replete with explicit depictions of classroom practice the book addresses the following critical aspects of K 2 literacy instruction Teaching foundational skills in brief skills lessons and as children learn strategic activity to read and write text Teaching for children s fast progress in

increasingly complex literacy tasks Understanding the role of complex frustration instructional familiar and easy texts in reading instruction Teaching for knowledge building comprehension and writing for narrative and informational text Reader friendly chapters include Focus questions to target readers anticipation of topics discussed Illustrative examples of powerful teacher student interaction Connections between Clay s comprehensive theory of children s literacy development literacy standards and children s fast progress to literacy proficiency The combination of Marie Clay s research and theory with the authors understanding of these principles in today s classroom is what sets this book apart Lisa Lenhart director Center for Literacy Curricular Instructional Studies The University of Akron Gibson and Moss provide a resource for classroom teachers to support the continued learning of all their students especially those who need an aware and skilled teacher to keep them on track across the primary grades Robert M Schwartz professor Oakland University and trainer of teacher leaders Reading Recovery Center for Michigan This comprehensive and well designed book will be an excellent professional development resource for classroom teachers Reading Recovery teachers literacy coaches specialists and site administrators Kathleen Brown Reading Recovery teacher leader Long Beach Unified School District CA I am eager to use this book with my colleagues as we work to transform early literacy learning in our primary classrooms Terry MacIntyre Reading Recovery teacher leader Boulder Valley School District CO

**2nd Grade Printing Teacher's Guide** Jan Z. Olsen, Emily F. Knapton, 2008 Perfect bound teacher s guide

*Teacher Rounds* Thomas Del Prete, 2013-05-23 *Teacher Rounds* Powerful peer to peer teacher professional development Teachers are ready to be in the driver s seat as leaders of their own learning and their best professional development resources may be their own classrooms and colleagues With *Teacher Rounds* methodology teachers learn with and from each other through classroom observation and inquiry and develop a trusted community of practice Scholar teacher Thomas Del Prete outlines every aspect of this ongoing collaborative approach Step by step guidance and tools for implementing *Teacher Rounds* Insights on creating a positive environment for honest feedback A wealth of examples from a high performing school and across all grade levels and disciplines

The Essentials of Teaching Children to Read D. Ray Reutzel, Robert B. Cooter, 2005 *Teaching Children to Read* has always been well known for its comprehensive look at literacy instruction This streamlined edition of that text has been developed to provide readers a brief version that offers essential information about reading instruction based on research that aligns with No Child Left Behind directives The focus of this book is how to teach phonemic awareness phonics comprehension vocabulary fluency and ongoing classroom assessment Special features include A theory chapter to ground literacy background knowledge An infusion of the most current research available to inform practice and all five No Child Left Behind initiatives regarding phonemic awareness phonics comprehension vocabulary and fluency A newly organized assessment chapter presenting four purposes of assessment as identified by Reading First legislation including outcome assessment screening instruments diagnostic assessment tools and ongoing progress monitoring assessments

**Reading Comprehension Passages** Educate

School,2017-09-12 Reading Comprehension Passages Reading Comprehension Assessments and Questions for Guided Reading Levels I and J Reading Comprehension 2nd Grade This reading comprehension grade 2 packet which includes 15 reading passages is designed to help kids work toward the goals of reading Levels I and J text and answering text based questions Four multiple choice questions and three short answer questions are included with each passage These passages are perfect for close reading comprehension assessments lessons As students are learning to use evidence to support their thinking I have them find and highlight the section of text they use to justify their answer Two options include Color coded highlighting Students highlight the answer to each question in a different color Numbered highlighting Students highlight evidence within the text and then write the question number beside the highlighted evidence Supports the following standards Common Core Standards ELA Literacy RI 1 1 and ELA Literacy RL 1 1 Ask and answer questions about key details in a text These passages are also useful for choral reading fluency work and literacy centers I often have students go on scavenger hunts to find and highlight words with long vowels words with specific endings words from our word wall etc The following passages are included Frogs Cats Spiders Goldfish Mailing a Letter Food Chains Light Day and Night Heat Stars A Plane Ride Energy The Lion and the Mouse The Rhinoceros and the Tick Bird The Turnip Reading comprehension grade 2 Thanks for stopping by and taking a look Many thanks for stopping by and taking a look Sincerely Enjoy All Educate School

**Moffatt's explanatory readers. Primer 1,2; standard 4-6. [With] Home lesson book** Moffatt and Paige,1880

*Teaching Children to Read* Douglas Ray Reutzel,Robert B. Cooter,2004 For Elementary Reading Methods courses This comprehensive and balanced look at literacy practice has long been one of the most popular reading methods texts available The text begins by introducing seven principles for comprehensive reading instruction and then explains the theoretical foundations of teaching reading Part I builds on those foundations with specific methods in Part II and then in Part III it describes how to create a variety of learning centers and how to plan developmentally appropriate reading curriculum for students in both K 3 and 4 8 classrooms chapters 12 and 13 provide a continuum of knowledge by describing classroom organization and curriculum for grades 4 6 and 6 8

**Linguistics and Language Behavior Abstracts** ,1997

**The Administrator's Guide to the Four Blocks**® Dorothy P. Hall,Patricia M. Cunningham,2003-01-23 This resource is designed to help administrators know what to look for when they observe Four Blocks teachers Included are valuable planning and observation checklists sample lessons and much more

The Detroit Educational Bulletin Detroit (Mich.). Board of Education,1928 **Instructor** ,2005 **Moffatt's readings in geography** Moffatt and Paige,1881 *Mind and Body* ,1894

**Reading Instruction for Students who are at Risk Or Have Disabilities** William D. Bursuck,Mary Damer,2007 Organized according to the Reading First categories of reading development and instruction as presented in the report of the National Reading Panel this exciting and timely new text presents teaching strategies for children at risk including children of poverty children for whom English is not their primary language and children with learning and

behavioral disabilities These are the children No Child Left Behind challenges teachers to serve more effectively The book is more than a list of teaching strategies that are scientifically validated the scientifically validated practices included are integrated into a systematic teaching process that stresses the use of student outcome data within authentic classroom contexts to guide practice The teaching strategies have been field tested with at risk children in both rural and urban teaching settings Most of the strategies have resulted from work the authors did in their recent four year federally funded model demonstration grant in which they have implemented an extensive reading problem prevention model in grades K 3 in three inner city schools Thus the teaching strategies in the book are ones that the authors implemented every day with at risk children not just findings from research articles Features of this First Edition Include Content organized around the five components validated by the National Reading Panel phonemic awareness phonics fluency vocabulary and comprehension Readers learn how to use DIBELS and other curriculum based assessment results for early identification of children at risk of reading failure and to monitor student progress A unique feature is using DIBELS assessments to pinpoint student skill development as they acquire alphabetic principle Accompanying DVD shows teacher explicitly teaching letter sound recognition regular word decoding sight words multisyllable word reading passage reading vocabulary and comprehension Text explains how to use Differentiated Instruction to maximize learning for all students Specific strategies are detailed for implementing Response To Intervention RTI multi tier instruction during the reading block Examines building vocabulary knowledge through direct and indirect teaching strategies Comprehension strategies identified by the National Reading Panel that help students derive meaning from text are emphasized Strategies for individualizing instruction for adolescents and children who are bilingual and or ESL are included within each chapter Effective strategies for managing classroom behavior including instruction groups are provided so that student behavior does not interfere with reading instruction

Ten years' Queen's scholarship questions, 1870-9, with answers to arithmetic, algebra, and mensuration Education Ministry of, 1880

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### **Guided Reading Lessons 2nd Grade Introduction**

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