~ CANACE MARZANO ~
BLENDED LESSON GUIDE

Goal:	What will you be teaching? What is it that you want student to know, be like, or be able to do? How will you communicate the learning goal to students?	Setting objectives and providing feedback • Students write goals in own works or verbally articulate Reinforcing effort and providing recognition • Think-Pair-Share *We are learning about…..* *We will be able to ………*	**Read it** **Rewrite it** **Score it** **Predict it** **Connect it**
Accessing Prior Knowledge:	What will you do to access students' prior knowledge?	Questions, cues and advanced organizers • Graphic Organizers (note taking and comprehension) Nonlinguistic Representations • Word and images Identifying similarities and differences • Compare • Create an analogy, simile, or metaphor • Classify • Venn Diagram Cooperative Learning • Think-Pair-Share • Group Activities • Whole Class discussions	**Picture or Object** **Story or analogy** **Summary or review** **Question or Hypothesis** **Partner Strategies** **Preview / Brainstorm**
New Information:	What is the new, important, declarative and procedural knowledge that students must learn to achieve the goal of this lesson?	Summarizing and Note taking • Create a summary • Question what is unclear, seek clarification for those questions • Use / copy teacher prepared notes • Use a graphic organizer for notetaking Homework and practice	**Declarative** – gather & organize info **Procedural** – follow steps & practice
Apply Knowledge:	How will you present the new information multiple times, using a variety of input modes?	Questions, cues and advanced organizers Identifying similarities and differences Generate and Test Hypothesis • Make predictions • Solve a problem • Investigate • Invent and experiment • Make inferences • Draw conclusions based on information and facts given Homework and Practice • Analyze perspectives • Create an argument or persuade • Analyze for logical fallacy	**Declarative** • Solve problem • Compare • Similarities & Differences • Analyze • Perspective • Create **Procedural** • Use skills in a new situation
Goal/ Summary:	How will students summarize the learning in relationship to the lesson goal? How will they develop their own generalizations? How will you know that they know?	Setting objectives and providing feedback • Rate your understanding of the goal Reinforcing effort and providing recognition Homework and Practice	• Summarize goals of lesson • Student self assessment • Exit Card

Ganag Lesson Plan Example

H Kauffman

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