

IB Philosophy



2011-2012
Syllabus

Mr. Andersen, room 604, periods 5, 6

Course Info:

IB Level: Standard (SL), Course Code: 8361/8362, open to Grades: 11-12 (Only grades 11-12 may sit for the IB exams).

Length: 2 semesters, Credits Earned: 1 elective credit (5 per sem.)

Prerequisite: Curiosity, some discipline of mind, plus the willingness to take on challenging curriculum.

What Is This Course All About?

IB Philosophy deals with issues that are profound, complex, challenging and important for humanity. IB Philosophy aims to be inclusive and to deal with a wide range of issues that can be approached in a philosophical way. A concern with clarity of understanding lies at the core of the philosophy course. This clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of texts. Through this examination of theories and texts, the philosophy course allows students to explore fundamental questions that people have asked throughout human history—such as: What does it mean to be “human” and a “person”? What is “wisdom” or “virtue” and can you teach it to others? What is a good life? How ought we to treat others? Moreover, the vibrant fields of philosophy confront new issues arising in our world, including those resulting from increasing international interaction, rapidly evolving technology, and a host of practical problems (often ethical in nature) that require quality reflection and problem-solving. Many futurologists agree that young people will need to think philosophically to properly address our current and future problems.

The emphasis of the philosophy course is very much on “doing” philosophy. Doing philosophy requires a willingness to attempt an understanding of alternative views by applying intellectual rigor and cultivating an open and critical mind. It also invites the examination of perspectives that encompass cultural pluralism and an awareness of the international context within which it unfolds. This constitutes a new challenge for students doing philosophy within a worldwide perspective—an important feature that is reflected in the themes and activities of the course. While the reading load itself should be quite manageable for this class, some of the material will require careful attention and diligent study. This course prepares the students for the Standard Level (SL) IB examination in philosophy at the end of the course of study—which is optional for non-diploma students, through recommendation. For more information, study the online IB Philosophy Guide @ http://xmitrow.ibe.org/dp2007-03.rd_3_phiis_guide.pdf

How Will This Course Be Useful to Me?

This course is an introduction to philosophy. It is recommended for students entering fields of law, medicine, teaching, politics, journalism, or any other profession requiring critical thinking skills and a refined sense of judgment. It also helps prepare you to be an effective citizen and a contributing member of a democratic society. Acquiring skills at this level will equip students with skills necessary for higher education in philosophy and almost any other discipline. Being able to think and express ideas clearly and coherently are assets welcome in all areas of education and employment. The thought-provoking content of this course will challenge you and stimulate your mind. (For more information on this, see Mr. A.'s handout “Why Study Philosophy?”)

Course Objectives

The aims of the Philosophy program are to enable students to:

- Develop an intellectually independent and creative way of thinking.
- Relate their philosophical understanding to other disciplines and to life.
- Formulate arguments in a rational and logical way.
- Examine critically their own experience and biases.
- Become aware of the plurality of philosophical traditions.
- Develop a way of thinking that draws on personal reflection and knowledge of philosophical traditions.

The curriculum for IB Philosophy is developed using guidelines provided by IBO. IB Philosophy students will sit for their exams in May. The curriculum for this course will focus on three distinct strands:

- **Learning and understanding the foundations of modern philosophical thought.** In this sense the class curriculum will be similar to that found in an introductory level college course.
- **Practicing philosophy.** Students will develop the ability to draw deeper meaning from the stimuli of the everyday world, and discuss this meaning using the conventions of philosophical analysis.
- **Writing as a philosopher.** Students will learn how to develop philosophical arguments and communicate that argument in the essay format.

Ib Sample Papers 2011

CH Cherryholmes



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