

# Cheetah

## Tests for Reading



Read and answer the questions.

Cheetahs are a type of large cat. They're the fastest land animal on earth! Cheetahs live in Africa. They live in open grasslands called savannas. Cheetahs are covered with black dots. These spots help them hide in the grass. Cheetahs mostly eat small animals like hares but they also eat big animals like

antelopes!

Their legs are very powerful. Cheetahs are also thin, with small heads.

Cheetahs can only run for about a minute, then they need to rest. Cheetahs can see very far. They spot their prey and smell closer . . . . Once they're close enough, they run—fast!

1. Where do Cheetahs live?

- a. in Africa.
- b. in Europe.
- c. in Australia.

2. What do they eat?

- a. Lions, tigers.
- b. Hares, antelopes.
- c. Cows, hens.

3. Can they run for a long time?

- a. Yes
- b. No

4. Can they see very far?

- a. Yes
- b. No

5. How do cheetahs run so fast?

- a. They have a powerful tail.
- b. They have powerful legs.
- c. They have a powerful head.

Label the pictures.



Listen and circle "True" or "False".

<https://www.youtube.com/watch?v=231111111111>

- 1. True
- 2. True
- 3. True
- 4. True
- 5. True

- False
- False
- False
- False
- False

# English Exemplars Grade 12014

**Jeannie Oakes, Martin Lipton, Lauren  
Anderson, Jamy Stillman**

## **English Exemplars Grade 12014:**

**Teaching to Change the World** Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education [Dictionary Catalogue of the History of Printing from the John M. Wing Foundation in the Newberry Library](#) Newberry Library. John M. Wing Foundation, 1961

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