

Model answers for AQA GCSE English Language Paper 2 – November 2020

2. You need to refer to **Source A** and **Source B** for this question.

Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

Use details from both sources to write a summary of what you understand about the differences between the two companions, Simon and Marius.

[8 marks]

3-4 marks/Level 5

In Source A the writer is rude about his companion and doesn't seem to like him, whereas in Source B the writer likes, and is thankful for, her companion. In Source A, the writer says he "swore Simon's character to the devil" showing how upset he was with him. On the other hand, the writer in Source B comments that "Marius had kindly put my rug in a corner of the floor" showing that she appreciated the things he did for her.

In Source A, the writer describes his companion causing him pain and seeming to not care whereas in Source B the writer identifies that the companion takes a lot of care for her. In Source A, the writer notes that "Simon let me slide faster than I had expected and, despite my cries of alarm and pain, he had kept the pace of descent going" showing that he is not thinking carefully about the writer's safety. However in Source B, the writer identifies that "There were two places where Marius literally pulled me up like a parcel" showing the extra care and attention he is giving to the writer in comparison.

5-6 marks/Level 7

Both writers describe a close relationship with the person they are climbing with. However in Source A the writer begins to hate Simon whereas in Source B the writer is always thankful for Marius' support. In Source A, the writer describes that he "swore Simon's character to the devil" during the painful climb, even though he was trying to help him. In a different way, the writer of Source B explains that she "found that Marius had

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English Mechanic and Mirror of Science ,1878 *Is English a "Killer Language"? Effects Language Death has on Societies* Henry Quevedo, 2018-05-07 Seminar paper from the year 2016 in the subject English Language and Literature Studies Linguistics grade 1 0 University of W rzburg Neuphilologisches Institut Anglistik und Amerikanistik course Socioinguistics language English abstract This research paper will deal with the question if the English language can be considered as an actual killer language which would classify English as a language that can be held responsible for language deaths world wide At first I will give an insight to the rise of the English language The chapter will feature a chronological summary from the beginnings of the spread of English during the age of British colonization up to the present day status of English in which the spread is mainly attributed to the United States of America How languages die will be discussed in the third chapter The causes and dynamics between the dominated and dominating language necessary for language death to occur will be elaborated in order to understand how languages are dying at an incredibly rapid rate The next chapter will deal with effects language death has had is having and will have on societies Identity loss social inequality through English the resulting necessary changes in educational systems and the possibility of global cultural homogeneity will be discussed Chapter four will be somewhat of a continuation of chapter three I will exhibit effects English has had on the Aboriginal community in Australia and give examples of attempts Australian institutions have made to preserve remaining Aboriginal languages The conclusion will complete this research paper with a summary of the findings and the answer to the question if the English language really was and is the cause for language death

Global Englishes Language Teaching in Germany's Secondary Level. A Textbook Analysis on GELT Implementation of "Green Line Oberstufe" Jennifer Walter, 2025-04-10 Bachelor Thesis from the year 2024 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 0 University of M nster Fachdidaktik Englisch language English abstract As Global Englishes Language

Teaching GELT is a young paradigm and scholars address a lack of suitable teaching materials this paper seeks to analyze the implementation of GELT in the latest edition of the German textbook Green Line used in North Rhine Westphalia for the secondary level Despite the availability of digital learning tools textbooks remain the primary resource in ELT due to their reliability and adherence to educational guidelines This makes them a secure choice for teachers even though their innovative nature has been questioned by scholars Considering the importance of textbooks in ELT and the need for incorporating changing sociolinguistic dynamics into language education the following research question RQ has been developed How are GELT principles realized in Green Line Oberstufe

English Mechanic and Mirror of Science and Art, 1905

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English Mechanic and World of Science, 1906

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2012

Assessment in Singapore: Perspectives for classroom practice Poh Guan Toh, See Cheng Leong, 2014

English Mechanic and World of Science, 1878

Indian Linguistics, 2013

Kenya National Bibliography Kenya National Library Service. National Reference & Bibliographic Department, 1983

Clippings. The development of usage and its distribution regarding formal and informal registers Lisa Graap, 2020-06-09 Seminar paper from the year 2019 in the subject English Language and Literature Studies Linguistics grade 1 0 Christian Albrechts University of Kiel course Morphology language English abstract This paper focuses on the shortening process of clipping since the shortening of words in the English language already existed four centuries ago The process is still gaining in importance as clipping is a frequently realized process in current English Some clippings like phone and flu seem to be even more popular than their original lexemes telephone and influenza The question comes up if the usage of clippings regarding overall frequency and its limitation to formal and informal contexts has changed through time Is it

possible that some clippings nearly replaced their original form and are more frequent in common language If that is the case does a restriction of these clippings towards formal registers still exist At first the term clipping is defined and the academic perspective towards clipping is presented Besides the development and function of clipping and its different types are stated Then the corpora used for this study are shortly introduced After that the frequency and the usage in different registers of two clippings and their original lexemes are analyzed with the help of COCA and COHA As a conclusion the results of the corpus based study will be used to answer the question of how the frequency of clippings develops through time and if popular clippings are still excluded from formal registers

Mining Journal, Railway & Commercial Gazette
,1905 **The British and Colonial Druggist** ,1908 **Mathematical Reviews** ,2008

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