

# High School Research Paper

The following research skills will be taught at each grade level in the PGHS English Department:

## ENGLISH I

- format for documenting sources in MLA-8 style
- format of note cards
- overview of outlining skills and format
- creation of note cards using paraphrasing, summarizing, and direct quotations

## ENGLISH II

- review of all 9th-grade research skills
- development of essential questions
- development of thesis statements
- development of an MLA outline
- *standard*: presentation of research with a works-cited page
- *honors*: completion of a mini research paper (including an outline, in-text documentation, and a works-cited page)

## ENGLISH III

- review of all 9th- and 10th-grade research skills
- completion of a 3- to 4-page research paper (including note cards, an outline, internal documentation, and a works-cited page)

## ENGLISH IV

- review of all 9th-, 10th-, and 11th-grade research skills
- completion of a 3- to 5-page research paper (including note cards, an outline, internal documentation, and a works-cited page)

PGHS uses the 8th edition of *MLA Handbook* for all research paper formats ([www.mla-handbook.org](http://www.mla-handbook.org)).

The Online Writing Lab at Purdue University ([owl.english.purdue.edu/owl/search.php](http://owl.english.purdue.edu/owl/search.php)) is an excellent resource which offers comprehensive examples of internal documentations and works-cited entries in MLA-8 format.

# Grading High School Research Papers

**M Lipman**



## Grading High School Research Papers:

What We Know About Grading Thomas R. Guskey, Susan M. Brookhart, 2019-02-04 Grading is one of the most hotly debated topics in education and grading practices themselves are largely based on tradition instinct or personal history or philosophy But to be effective grading policies and practices must be based on trustworthy research evidence Enter this book a review of 100 plus years of grading research that presents the broadest and most comprehensive summary of research on grading and reporting available to date with clear takeaways for learning and teaching Edited by Thomas R Guskey and Susan M Brookhart this indispensable guide features thoughtful thorough dives into the research from a distinguished team of scholars geared to a broad range of stakeholders including teachers school leaders policymakers and researchers Each chapter addresses a different area of grading research and describes how the major findings in that area might be leveraged to improve grading policy and practice Ultimately Guskey and Brookhart identify four themes emerging from the research that can guide these efforts Start with clear learning goals Focus on the feedback function of grades Limit the number of grade categories and Provide multiple grades that reflect product process and progress criteria By distilling the vast body of research evidence into meaningful actionable findings and strategies this book is the jump start all stakeholders need to build a better understanding of what works and where to go from here

**Research Bulletin** ,1922 Los Angeles Educational Research Bulletin Board of Education of the City of Los Angeles,1922 **Educational Research Bulletin** ,1926 NEA Research Bulletin ,1928 **Sessional Papers** Great Britain. Parliament. House of Commons,1902 Research in Education ,1971 Studies in Administrative Research Fred Carleton Ayer,1924 **The development of the high-school curriculum** American Association of School Administrators,1928 Ten Years of Educational Research Walter Scott Monroe,1928 *Industrial-arts Magazine* ,1928 The Social Studies ,1928 Research in Education ,1972 ... *Bibliography of Research Studies in Education, 1926/27--* United States. Office of Education. Library Division,1929 *The Johns Hopkins University Studies in Education* ,1929 Bulletin ,1928 **Outline of Grade Attainments in Library Use for Grades 10, 11, and 12** Oakland (Calif.). Board of Education,1928 **Annual Report of the Governor of Puerto Rico** Puerto Rico. Governor,1910 Annual Report Puerto Rico. Governor,1911 **Normal Instructor and Teachers World** ,1930

## **Grading High School Research Papers** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Grading High School Research Papers**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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