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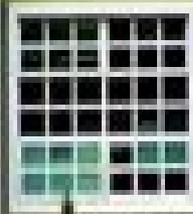
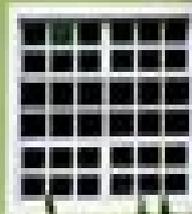
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# National Open University Course Materials

**S. P. Singh, Krishan Kumar**



## **National Open University Course Materials:**

**The Design and Production of Self-instructional Materials** Fred Lockwood,2018-12-07 Designed to help those who are planning to produce open or flexible learning materials particularly trainers who must work on their own with little support or encouragement All aspects of the design and production of materials is examined including the role of audio and video cassettes

**Social Work Education Through Open And Distance Learning** Bishnu Mohan Dash, *University Education for All Nigerians Through the National Open University* G. J. Afolabi Ojo,1984

*Quality Assurance and Accreditation in Distance Education and e-Learning* Insung Jung,Colin Latchem,2012-04-05 Quality assurance QA in open and distance learning ODL can be a contentious issue Some argue that it should be judged by the same criteria and methods as face to face education while others claim that it is so different in its organization enrolments and operations that conventional QA mechanisms cannot apply Some advocate the use of specific guidelines and standards for e learning others believe that regardless of the technology the basic principles of quality teaching and learning should apply Providers who have enjoyed freedom from external scrutiny may resist attempts at external regulation and auditing and look upon QA as yet another imposition of corporatization and bureaucracy on education Others see it as a means of establishing a culture of quality self reflection and self improvement There is little research based literature to guide policy makers managers and practitioners in applying QA in education and training to ensure the right balance is found between accountability and autonomy as well as assuring quality for the time and costs involved In this respect *Quality Assurance and Accreditation in Distance Education and e Learning* is a book that is long overdue It explains what is involved in QA and accreditation in education It describes and analyzes applications of these practices in open distance dual mode and conventional universities throughout Europe North America Africa and the Asia Pacific looking at open schooling e learning in conventional schools non formal adult and community education and corporate and small to medium enterprises *Quality Assurance and Accreditation in Distance Education and e Learning* is edited and authored by experts with extensive international experience in ODL e learning and QA who give careful consideration to the possibilities and challenges involved The book will be an invaluable guide for all policy makers managers practitioners and researchers in the field

**Proceedings of International Seminar on Application of Communication and Information Technology in Library** Anirban De,Tanushyam Bhattacharjee,Debranjana Sarkar,2014-07-09 The proceeding focuses on the adoption and use of information and communication technology that have resulted in the globalization of information and knowledge resources in modern libraries The diverse set of technological tools and resources to create communicate disseminate store and manage information have been discussed Other topics include semantic tools and techniques collection development data and content management in digital era the role of the digital librarian and the next generation library management ethics for professionals licensing issues information access repository projects for organizations The book covers information

management problems and prospects of digitization in scientific institutes emerging technologies in e library technology enhanced e learning ethics for library professionals users in the digital environment technology enhanced services in digital environment **Sharing Innovative Strategies for Self-learning Materials** ,1988 National Union Catalog ,1980 Includes entries for maps and atlases **Proceedings of the National University Extension Association** National University Extension Association,1926 *Aging* Vinod Kumar,1996 *Special Libraries in the Electronic Environment* S. P. Singh,Krishan Kumar,2005 The National Bibliography of Nigeria ,1988 Karnataka State Gazetteer ,1982 *ICT Enabled Education* ,2002 Contributed articles presented at the Seminar The Encyclopaedia Britannica ,1890 **Four Decades of Distance Education in India** Suresh Garg,2006 The evolution of distance education in India in forms of dual mode single mode and consortia has been phenomenal The system today is one of the largest distance education networks in the world comprising dual mode university distance education institutes single mode open universities dual mode secondary education single mode open schools distance education council consortium and many private and semi government providers of education and training The four generations of distance education have been implemented in a variety of forms and models and the system exhibits adoption of innovative practices in course design development delivery evaluation media networking and planning and management which have proved effective in addressing the issues of access and equity economy quality and reform in the country and which have been adapted emulated by a host of such systems in the developing world It is therefore imperative at this stage to reflect on the developments of above four decades of distance education in this country and map its future expansion Each chapter in the volume reflects on the concerned theme covering the distance education system in the country traces the limitations and adoption of innovative strategies to address the issues and introspect on its future possibilities *Parliamentary Debates* India. Parliament. House of the People,India. Parliament. Lok Sabha,2001 *The National Provisioner* ,1928 **South Asian Language Review** ,1991 **Distance & Supported Open Learning** ,1999 Current Index to Journals in Education ,1999

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