

# MAIN IDEA & DETAILS

Read the following paragraph . Determine the main idea and write the important details.

The Cinema came to India at the turn of this century. First, films had no sound. The Raj brought the Cinematography to India in 1896 and by 1901 we were making our own films. India at present produces the largest number of movies every year. 'Alam Ara' was the first Indian talkie released in 1931. One of the earliest documentaries shot "The Return of the Wrangler Parajpe", the celebration of a Maharashtrian who had secured a top degree in Mathematics at Cambridge. Then through the 20s and 30s to the 90s we have moved through social films, romance, entertainment, sex and violence. From small screen films we have progressed to 70 mm., 3D (Three dimensional and 'Surround sound' screen films. The films have great impact on the tastes and attitude of the masses. The cinema is the most popular means of entertainment in our country. The invent and popularity of Television have been affecting the film industry badly. But inspite of that cinema has not lost its importance.

## Main Idea

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## Detail 1

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## Detail 2

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## Detail 3

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# Main Idea Second Grade

**John R. Hayes, Richard E.  
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## **Main Idea Second Grade:**

*Reading Empirical Research Studies* John R. Hayes, Richard E. Young, Michele L. Matchett, Maggie McCaffrey, Cynthia Cochran, 2020-10-07 For the most part those who teach writing and administer writing programs do not conduct research on writing Perhaps more significantly they do not often read the research done by others because effective reading of articles on empirical research requires special knowledge and abilities By and large those responsible for maintaining and improving writing instruction cannot without further training access work that could help them carry out their responsibilities more effectively This book is designed as a text in graduate programs that offer instruction in rhetoric and composition Its primary educational purposes are to provide models and critical methods designed to improve the reading of scientific discourse to provide models of effective research designs and projects appropriate to those learning to do empirical research in rhetoric Aiming to cultivate new attitudes toward empirical research this volume encourages an appreciation of the rhetorical tradition that informs the production and critical reading of empirical studies The book should also reinforce a slowly growing realization in English studies that empirical methods are not inherently alien to the humanities rather that methods extend the power of humanist researchers trying to solve the problems of their discipline Teaching Main Idea Comprehension James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL **Explaining Reading, Third Edition** Gerald G. Duffy, 2014-04-29 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition

Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching *Explaining Reading* Gerald G. Duffy,2014-04-22 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching **How Well Does Your Child Read, Write, and Do Math?** Ann Cook,2004-09 The essential information contained on these pages reveals the truth about how a child is really performing in the classroom Concerned parents can find the answers to What is my child s learning style auditory visual or tactile Is my child s reading ability at grade level What are the national standards in writing at my child s grade level Does my child have special abilities in math This easy to use manual is a roadmap to academic success All parents who want their children to succeed in school need to read this book *Reading Activities in the Primary Grades* Grace Emily Storm,Nila Banton Smith,1930 **Sheldon Basic Reading Series** William Denley Sheldon,1957 *180 Days to Successful Writers* Karen Donohue,Nanda N. Reddy,2005-12-08 Lesson plans linked to national standards help students develop lifelong writing skills and confidence as writers while preparing them for standardized writing tests **American Childhood** ,1928 Includes music mostly songs with piano accompaniment [Get Ready! for Standardized Tests : Grade 2](#) Joseph Harris,Carol Turkington,2000 Study tips and test taking techniques special introduction to standarized tests for parents and full length sample test with answers Identifies and explains verbal and math question types **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation [Scottish Beekeeper](#) ,1930 **Reading in the Saint Cloud Public Schools, Grades One to Six** Saint

Cloud (Minn.). Board of Education,1926      Teachers College Record ,1911      Teachers College Record James Earl  
Russell,1911      *Reading and Word Meanings* Edward William Dolch,1927      *Normal Instructor* ,1929      **The Journal of**  
**the National Education Association** National Education Association of the United States,1918      **Proceedings of the**  
**Annual Meeting - National Education Association of the United States** National Education Association of the United  
States,1919      Addresses and Proceedings of the ... Annual Meeting National Education Association of the United States.  
Meeting,1919

## Decoding **Main Idea Second Grade**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Main Idea Second Grade**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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### **Main Idea Second Grade Introduction**

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