

## EEI Lesson Plan Template

Name:

Pima Course:

| Subject:   |  | Topic:  | Grade Level: | Duration of Lesson: |
|------------|--|---|--------------|---------------------|
| Components |  | Description of Plan   |              |                     |
| 1          | <b>Content Standard:</b><br>Choose ONE standard. Be sure to write out the entire standard, not just the number.  | AZCCR Standard-VA.CR.1.HS.1a : Use multiple approaches (such as exploring art work from the past, experimenting with materials, expressing a personal concern ect.) to begin creative endeavors.  |              |                     |
| 2          | <b>Learning Objective:</b> <ul style="list-style-type: none"> <li>• Choose ONE objective that leads toward mastery of the standard</li> <li>• Must be specific, measurable, and realistic.</li> <li>• Must have at least two parts: learning and behavior</li> </ul>   | That the students can create a five inch or less coil vessel and follow the rubric for this assignment. The student will make the vessel using clay techniques gained this semester in clay class. The degree of performance is shown on the rubric. The maximum number of points are 16.   |              |                     |
| 3          | <b>Anticipatory Set:</b> <ul style="list-style-type: none"> <li>• Sometimes called a "hook" to grab the student's attention</li> <li>• Focuses student attention on the objective and the purpose of the lesson</li> <li>• Activates prior knowledge</li> <li>• Requires ACTIVE PARTICIPATION from ALL learners</li> </ul> | In the past, you have created a clay mug with slabs. The slab was your building block. Today you will use coils to make a clay piece. The coils are used as the building blocks for this project. The students will sketch a coil pot. I will ask the students to pay attention to details of the coils that comprise the pot as they sketch. I will have the students shade the coils. |              |                     |
| 4          | <b>Teaching-Input:</b><br>Using effective and varied strategies, the teacher provides information for students to gain the concept, strategy, or skill.  | We will go through the power point.<br><br>I will discuss with the class how big the piece should be-hand held<br><br>They will have three days to create the coil piece.<br><br>I will put the rubric on the screen.   |              |                     |
| 5          | <b>Teaching-Modeling:</b><br><br>Demonstrate and show examples of what students are expected to do (how to solve the problem, answer the question, do the activity etc.).  | I will show a you-tube video how to make a coil pot. The power point gives the students examples and directions.  |              |                     |

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# Example Eei Lesson Plans For First Grade

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