

Scope & Sequence World Geography

World Geography Yearlong

Week	Topic	
11-13	Cultural Geography	<p>The student will apply social science skills to understand cultural differences by</p> <ul style="list-style-type: none"> a) determining how human geography and environmental factors have influenced the development of places and the characteristics of places and <p>The student will apply the concept of a</p> <ul style="list-style-type: none"> a) analyzing how cultural change originates, how it spreads, and b) developing and writing maps.
14-16	USA/Canada	<p>The student will apply the concept of a</p> <ul style="list-style-type: none"> a) explaining how characteristics of places are related to the characteristics of their relations b) analyzing how cultural change originates, how it spreads, and c) developing and writing maps. <p>The student will analyze the characteristics</p> <ul style="list-style-type: none"> a) identifying and analyzing the b) describing major physical and c) explaining important economic d) recognizing cultural influences
17-19	Latin America	<p>The student will apply the concept of a</p> <ul style="list-style-type: none"> a) explaining how characteristics of places are related to the characteristics of their relations b) analyzing how cultural change originates, how it spreads, and c) developing and writing maps. <p>The student will analyze the characteristics</p> <ul style="list-style-type: none"> a) identifying and analyzing the b) describing major physical and c) explaining important economic d) recognizing cultural influences

World Geography Yearlong Scope and Sequence

Week	Topic	Standard
1	Intro to Geography -- what is it, why is it important	<p>The student will demonstrate skills for historical thinking and geographic analysis by</p> <ul style="list-style-type: none"> a) using geographic information to determine patterns and trends to understand world regions, formations, interactions, and connections across time, place, and scales to determine characteristics of world regions. b) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.
2-3	Basic Geography Skills maps	<p>The student will demonstrate skills for historical thinking and geographic analysis by</p> <ul style="list-style-type: none"> a) using geographic information to determine patterns and trends to understand world regions, b) analyzing, comparing, and connecting across time, place, and scales to determine characteristics of world regions. c) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives. d) explaining indirect cause-and-effect relationships to understand regional characteristics. e) analyzing multiple interconnected scales, time, and place. f) using a decision-making model to analyze and explain the conditions for and consequences of a specific choice made. g) developing and researching to develop products orally and in writing.
4-6	Physical Geography	<p>The student will analyze how physical and ecological processes shape Earth's surface by</p> <ul style="list-style-type: none"> a) explaining regional climate patterns and weather phenomena and how climate, in particular, affects b) describing how human activities affect the environment and are influenced by it, and c) explaining how technology affects how we modify and adapt to the environment.
7-8	Economic Geography	<p>The student will apply social science skills to evaluate the significance of land, labor, and resources by</p> <ul style="list-style-type: none"> a) analyzing the distribution of major natural resources throughout world regions; b) analyzing the influence of resources on patterns of economic activity and land use; and c) evaluating perspectives regarding the use of resources.
9-10	Population Geography	<p>The student will apply social science skills to compare and contrast the distribution, growth, and characteristics of human populations by</p> <ul style="list-style-type: none"> a) examining demographic data to determine the relative level of development; b) describing how human development and distribution, activities, and c) analyzing and connecting the level of economic development to the environment and quality of life. <p>The student will apply social science skills to analyze the patterns of urban development by</p> <ul style="list-style-type: none"> a) applying the concepts of city and urbanization to compare cities in each region; b) explaining how the functions of cities and cities have changed over time; c) describing the unique influence of urban areas and challenges that face <p>The student will apply social science skills to analyze the impact of globalization by</p> <ul style="list-style-type: none"> a) identifying factors, including comparative advantage, that influence the distribution of economic activities and trade; b) describing ways the economic and social interactions change over time; and c) mapping, describing, and evaluating economic relations.



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