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GEOMETRY FINAL EXAM

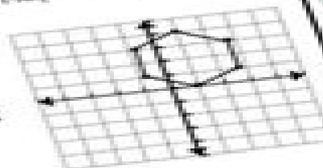
Directions: Circle the best answer for each question.
1. Can you prove the triangles are congruent? If so, how?

- a. Yes, ASA
- b. Yes, AAS
- c. Yes, SAS
- d. No



2. Which transformation would map the regular hexagon to itself?

- a. rotate 60° about $(0, 0)$
- b. translate left 2, up 4
- c. reflect over $x=1$
- d. dilate by a factor of 2 centered at $(0, 0)$



HIGH SCHOOL GEOMETRY FINAL EXAM

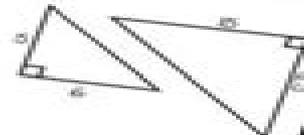
with study guide

11. Which is NOT a way to name the angle?

- a. $\angle TRS$
- b. $\angle TSR$
- c. $\angle S$
- d. $\angle R$



- a. Yes, SSS
- b. Yes, AA
- c. Yes, SAS
- d. No



12. Find the area of the shaded sector.

- a. 57.6 cm^2
- b. 36.7 cm^2
- c. 271.9 cm^2
- d. 482.0 cm^2



EDITABLE!

to the circle. Solve for x .

High School Geometry Final Exam Summary Sheet

Rachel S Tattersall



High School Geometry Final Exam Summary Sheet:

Resources in Education ,1988 *Report of the Commissioner of Education* USA. Bureau of Education,1896

Research in Education ,1973 **Report of the Commissioner of Education Made to the Secretary of the**

Interior for the Year ... with Accompanying Papers United States. Bureau of Education,1893 Report of the Federal

Security Agency United States. Office of Education,1893 Annual Report United States. Office of Education,1883

Reading Tests and Reviews Oscar Krisen Buros,1968 **The ETS Test Collection Catalog** Educational Testing

Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library

BulletinCovers commercially available standardized tests and hard to locate research instruments

Managing School

Districts for High Performance Stacey Childress,2007 *Managing School Districts for High Performance* brings together

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students The Broad Center for the Management of School Systems has used many of these cases with great success and we are excited that they are now compiled into a single collection Dan Katzir Managing Director The Broad Foundation This

volume is not a treatise about how schools and districts should work Rather it provides a deep immersion in the real dilemmas involved in advancing school district reform Anyone who works through these cases cannot help but come away

with a more informed vision for change a more reflective orientation about the interrelationships among the multiple tasks involved and a more prudent grasp of what it takes to educate all children to high academic standards The course of study

presented by *Managing School Districts for High Performance* should be required professional education for anyone charged with advancing a coherent agenda of school improvement in our diverse demanding and rapidly changing society Anthony S

Bryk Spencer Professor of Organizational Studies Stanford University This set of case studies offers practitioners

policymakers and scholars the opportunity to learn from the collective wisdom and real life experiences of educational leaders involved in systemic transformation Implementing coherent reform strategies designed to improve and sustain

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Report of the Special Legislative Commission on Agricultural Education, as Authorized by Assembly Bill No. 1335, by the Forty-fourth Session of the Legislature of California California. Legislature. Special Legislative Commission on Agricultural Education,1923 **Annual Report** ,1897 **Annual Report of the Superintendent of Common Schools** New York (State). Superintendent of Common Schools,1876 Examination and Certificates ,1917 **Annual Report of the State Superintendent of Public Instruction** Nebraska. Department of Public Instruction,1914 **Biennial Report of the State Superintendent of Public Instruction to the Governor of the State of Nebraska** Nebraska. Department of Public Instruction,1914 **Biennial Report of the Board of Regents of the University of Minnesota to the Governor for the Fiscal Years ... and ...** ,1884 Annual Report of the Board of Regents of the University of Minnesota to the Governor for the Fiscal Year Ending ... University of Minnesota. Board of Regents,1885 **High Points in the Work of the High Schools of New York City** New York (N.Y.). Board of Education,1919 *Report of the Commissioner of Education* ,1883 **Annual Report of the Commissioner of Education** United States. Office of Education,1872

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