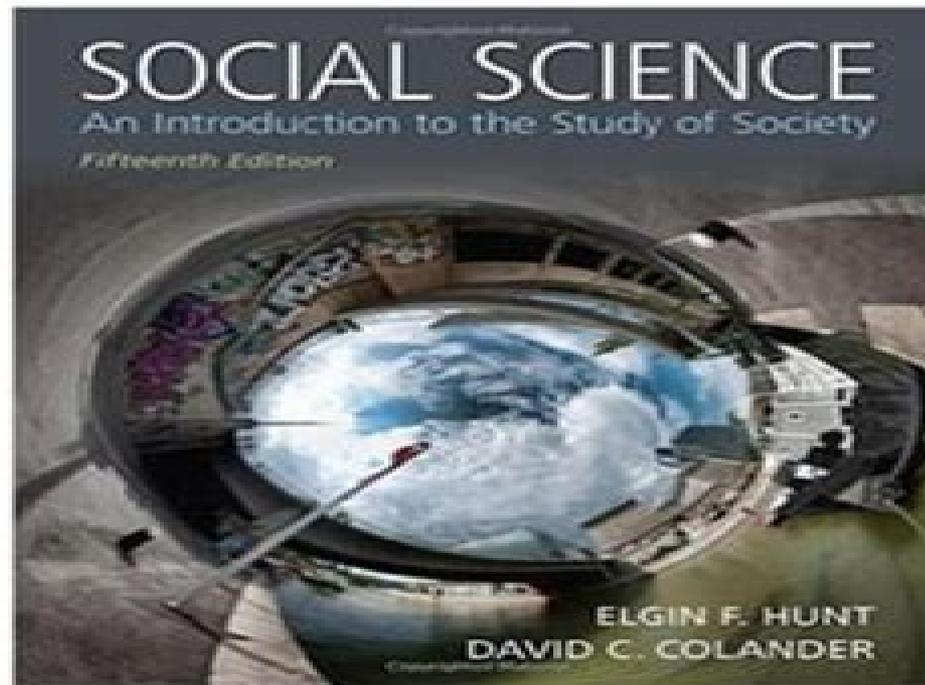


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Ricardo F. Crespo



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Social Science Elgin F. Hunt, David C. Colander, 1998-08-11 Topics on Economics and Social Science Barrington K. Brown, 2009-05-11 This manuscript consists of 16 research papers that were completed between the years 1982 and 2005 the analyses of which range from the purely theoretical to the empirical and extending to the more ideological and philosophical In any case the emphasis of each paper is upon creativity with inventiveness and innovation being the essential elements Part two of this manuscript consists of a purely theoretical paper This paper presents a fresh approach to macroeconomic theory and policy Part Three consisting of empirically oriented projects employs unique variable and model specifications in order to verify existing theories in economics The first three papers in this part verifies the theories of bilateral monopoly and the employment effects of minimum wage legislation under conditions of competition monopsony and monopoly The next paper examines Caribbean economic integration and verifies the principle of comparative advantage The fifth paper in this part examines the relationship between market structure and rates of return The sixth paper in this part deals with the gaming industry The fourth part of this manuscript deals with the more ideological and philosophical aspects of economics and social science The first two papers in this part tend to emphasize laissez faire capitalism The third and last paper of this part begins to break with this tendency and thus serves as somewhat of an introduction to the fifth part of this manuscript The fifth part of this manuscript is much more interdisciplinary in nature compared to the earlier parts and deals with class conflict and extends to conflict in general The first paper presents the primary class conflict model and five additional papers follow The fifth paper while an empirical undertaking is included here because it is consistent with the general topic of this part of the manuscript

Social Science David C. Colander, 2015-08-07 Social Science 15 e approaches social science from a common sense perspective rather than from a conventional social science angle Readers will see how seemingly diverse disciplines intermingle anthropology and economics for example In the end students will be able to approach social issues with unbiased problem solving skills

Up from Slavery; an Unfinished Journey Archie Morris III D.P.A., 2019-03-21 For a period of eighty five years the M Street Dunbar High School was an academically elite all black public high school in Washington DC As far back as 1899 its students came in first in citywide tests given in both black and white schools Over this eighty five year span approximately 80 percent of M Street Dunbar s graduates went on to college even though most Americans white or black did not attend college at all Faculty and students were mutually respectful to one another and disruptions in the classroom were not tolerated Yet in this era of best practices this public high school has received virtually no attention in the literature or in policy considerations for inner city education The Dunbar High School today with its new building and athletic facilities is just another ghetto school with abysmal standards and low test score results despite the District of Columbia s record of having some of the country s highest levels of money spent per pupil The purpose of this study is to explore the history of a high school that was successful in teaching black children from low income families and to determine if the learning model

employed there could be successful in a modern inner city public education environment

Children and Youth at Risk in Times of Transition Baard Herman Borge, Elke Kleinau, Ingvill Constanze Ødegaard, 2023-12-04 Children and youth belong to one of the most vulnerable groups in societies This was the case even before the current humanitarian crises around the world which led millions of people and families to flee from wars terror poverty and exploitation Minors have been denied human rights such as access to education food and health services They have been kidnapped sold manipulated mutilated killed and injured This has been and continues to be the case in both developed and developing countries and it does not look as if the situation will improve in the near future Rather current geopolitical developments political and economic uncertainties and instabilities seem to be increasing the vulnerability of minors especially in the wars and armed conflicts currently being waged not only in Europe but on almost every continent How can risks children and youth are exposed to in times of transition be reduced Which role do state agencies non governmental organisations as well as children s coping strategies play in mitigating the vulnerabilities of minors This volume addresses risks to which children and young people are exposed especially in times of transition The focus is on different groups of children in the European wartime and post war societies of the Second World War occupation children in Germany teenage National Socialist collaborators in Norway and more recent cases such as child soldiers refugee children and children of European Islamic State fighters The contributions come from international scholars and different academic disciplines educational and social sciences humanities law and international peace and conflict studies and are based on historical quantitative and or qualitative analyses

Governing Globalization Edward A. Kolodziej, 2016-05-02 The expanding interdependencies of the world s diverse and divided populations have created a world society To rule these fractious peoples the democracies advance solutions to three imperatives of governance Order Welfare and Legitimacy OWL For Order the democracies institutionalized the global state for Welfare a global market system and for Legitimacy popular rule resting on the moral principles of the freedom and equality of all humans The book develops globalization as the emergence of a global society presents a theory of governance predicable of all human societies revolving around competing OWL imperatives and identifies fundamental flaws in the democratic solutions to global governance To ensure that the democratic promise survives and thrives the volume calls for fundamental reforms of the democratic project as prerequisites to deter and defeat formidable anti democratic adversaries authoritarian states religiously informed regimes opposed to open societies nihilistic social movements self styled terrorists and vast transnational criminal networks Either the democracies hang together or they hang separately

Economics, Social Science and Pluralism Victor A. Beker, 2022-06-08 In the work of most classical economists including Smith and Keynes theory was often embedded in application But from the second half of the last century on mainstream economics styled itself as pure economics where the theory is presented in a very abstract form detached from any application This book maintains that economics is a social science whose mission is to explain and when possible predict phenomena of the real

world economy The book argues that the first step to restoring economics as a social science is to define what issues economics should address Only after this research agenda is established should the appropriate methodology be chosen not the other way around In this respect examples from other social sciences as well as from natural sciences are considered more appropriate models for economics rather than physics Moreover the need for a closer interaction with psychology sociology and other social sciences is required to restore the discipline to that field instead of acting as a branch of applied mathematics The book also argues for a more pluralist approach to economic education to enable prospective economists to understand real world economic phenomena and potential policy solution For this reason a good economics education should necessarily include the study of economic history and of the institutional environment This book is essential reading for anyone who wants to see economics return to its origins as a social science

The Nature and Method of Economic Sciences Ricardo F. Crespo,2020-03-04 The Nature and Method of Economic Sciences Evidence Causality and Ends argues that economic phenomena can be examined from five analytical levels a statistical descriptive approach a causal explanatory approach a teleological explicative approach a normative approach and finally the level of application The above viewpoints are undertaken by different but related economic sciences including statistics and economic history positive economics normative economics and the art of political economy Typically positive economics has analysed economic phenomena using the second approach causally explaining and often trying to predict the future evolution of the economy It has not been concerned with the ends selected by the individual or society taking them as given However various new economic currents have emerged during the last 40 years and some of these do assign a fundamental role to ends within economics This book argues that the field of positive economics should adapt to deal with the issues that arise from this The text attempts to discern the nature of economic phenomena introducing the different approaches and corresponding economic sciences It goes on to analyse the epistemological characteristics of these in the subsequent chapters as well as their disciplinary interrelations This book is a valuable resource for students and scholars of the social sciences philosophy and the philosophy of economics It will also be of interest to those researching political economy and the development of economic thought

Handbook of Teaching Philosophy to Economists Giancarlo Ianulardo,John B. Davis,Ricardo F. Crespo,2025-09-10 In recent years there have been increasing calls for a revision of the economics curriculum to address the most pressing and challenging issues facing society This erudite Handbook bridges the gap between a flourishing body of scholarship in the philosophy of economics literature and an economics education in need of a deeper rethinking as felt by both students and educators It provides practical pedagogical insights on how to structure courses in the philosophy of economics and how to link them to students economics backgrounds Forthcoming Books Rose Arny,2001-06 Whitaker's Books in Print ,1998 Books in Print ,1993-09 V 1 Authors A D v 2 Authors E K v 3 Authors L R v 4 S Z v 5 Titles A D v 6 Titles E K v 7 Titles L Q v 8 Titles R Z v 9 Out of print out of stock indefinitely v 10 Publishers **The Law Times** ,1882 Social Sciences Index

,1980 *Political Economy, Ideology, and the Impact of Economics on the Third World* Derrick K. Gondwe,1992-03-23 This work examines the practical impact of economics and economic ideology on the Third World Gondwe argues that the scientific and technical veil covering economics reduces its capacity to affect current and future economic problems Further by attempting to shed itself of its ideological underpinnings economics particularly neoclassical economics is running the risk of becoming socially irrelevant The author concludes that economics as it is now being practiced is inadequate to deal with real world problems because its assumptions and methods bias it toward intellectual games and away from solutions to social problems Economics he argues should return to the political economy it was before it was reduced to a mere study of markets and the reintegration of economics into political economy should focus upon people not wealth as the subject and object of all economic activity This important work flies in the face of conventional economic wisdom and will be of interest to scholars in economics political economy political science and economic history **Whitaker's Book List** ,1991 National Union Catalog ,1980 Includes entries for maps and atlases **Paperbound Books in Print** ,1983 **Arts & Humanities Citation Index** ,1997 *Chicago* ,1975

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