

NAME OF LEARNER: \_\_\_\_\_

GRADE 8 \_\_\_\_\_

|                         |                                      |  |                                  |
|-------------------------|--------------------------------------|--|----------------------------------|
| Life Orientation        | Grade 8                              | Forms of assessment: Project/ Research & Structured questions<br>Tools: Rubric & memorandum    |                                  |
| Topic:<br>World of work | TERM 3<br>Task 3. Act.3.1<br>Act.3.2 | Sub-topic:<br>Relationship between performance in school subjects and interests and abilities. | Mark allocation: 70<br>Due date: |



Planning for your future will be the best investment you can make at this stage of your life. Your attitude, skills and knowledge will help you to choose the path your life will take and could be the difference between a career that excites you and a lifetime of dull and depressing work.

The world of work is changing every day. You will need to be well-informed to keep up with the new jobs and careers which are available. It is important to keep your options open as you may change your mind many times before settle on a path. It is a good idea to choose subjects, which allow you to study a range of careers. Very few people stick to a choice they made in Grade 5.

**Task 3. Act.1.1: A possible career**

Choose three (3) careers that appeal most to you and that you wish to follow when you leave school and collect information in this career. Do some research on each career. Use the PACE Career Directory to assist you in your research. Use also other resources. You can interview people and find information in books, newspapers, magazines on careers and on the internet.

**This project consists of two sections and both must be completed in class not at home! Make sure you bring your information and pictures of this possible career to the class.**

The following must be included in your research:

1. Cover page (with your name, grade and topic).
2. Research on 3 careers that appeal most to you.
3. Bibliography.
4. Include relevant pictures and newspaper articles that will support the careers.
5. Number all your pages. Your research must be colourful and creative, neat, informative, well-organised and handed in on time. Your research will be assessed with the following rubric:

| Name of learner: _____  |                                     | Grade 8:                                    |  |   |
|---|-------------------------------------|---|--|---|
| LIFE ORIENTATION  | ASSESSMENT RUBRIC                   | Action research: RESEARCH ON 3 CAREERS      |  |   |
| Defined Criteria  | Level 1<br>Not achieved<br>(1 mark) | Level 2<br>Partially achieved<br>(2 marks)  | Level 3<br>Achieved<br>(3 marks)                     | Level 4<br>Outstanding<br>(4 marks)   |
| 1. Cover page   | None                                | Some attempt                                | Good   | Excellent   |
| 2. Career 1   | None                                | Some attempt                                | Good   | Excellent   |
| 3. Career 2   | None                                | Some attempt                                | Good   | Excellent   |
| 4. Career 3   | None                                | Some attempt                                | Good   | Excellent   |
| 5. Design, use of pictures/ articles, creativity and appearance. Use of resources /bibliography | Unorganised.<br>No resources used.  | Attempt at creativity<br>1-2 resources used | Good creativity and appearance<br>3-4 resources used | Organised, attractive and outstanding.<br>visually appealing<br>4 and more resources used |
| <b>TOTAL: 5 x 4 = 40</b>  |                                     |   |  |   |

# Life Orientation Exemplar

**Ulf Zackariasson**



## **Life Orientation Exemplar:**

Sexuality, Society & Pedagogy Dennis A. Francis, 2013-01-01 Sexuality Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study. In doing so it aims to make visible the challenges of teaching sexuality education in South African schools while demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof. Although the book is largely situated in experiences and perspectives within the South African context it is hoped that the questions raised, reflections, analyses and arguments will contribute to thinking about sexuality education in diverse contexts in particular more developing contexts.

**Facing the Unknown Future** Ina ter Avest, Cok Bakker, Julia Ipgrave, Silke Leonhard, Peter Schreiner, 2020 During the 20 year history of the European Network for Religious Education through Contextual Approaches ENRECA several books have been published on the subject of Religious Education from sociological, psychological or anthropological perspectives and always in the contextual settings of national educational frameworks and other specific culturally bound phenomena. Also very often an international comparative perspective was included. The shared goal was not so much to reflect on religion as such and on its changing doctrines, institutions and prescriptions but to try and understand religion in the specific European contexts of secularization and the plurality of life orientations and to understand how religion becomes manifest in education in a variety of concrete policies and classroom practices reflecting various social issues. This volume marking the 20th anniversary of ENRECA has a specific focus on the contextual dimension of time.

**Phoenix Rising from Contemporary Global Society** Lisa Ortiz, Denis O'Hara, 2021-02-01 Hope is not only a rich and complex topic but one which deserves a central place within our collective disciplinary and social dialogue. With this awareness in mind the Sixth Global Conference on Hope: Probing the Boundaries was held in Prague, Czech Republic from 14-16 March 2014. This volume presents a collection of the papers presented and is divided into four parts: papers that focus on philosophical themes; papers which explore healing and motivation contributions within spirituality and pedagogy; and literary and cinematic evocations of hope.

**Controversial Issues in Religious Education on Ethics, Values, and Beliefs** Olof Franck, Bodil Liljefors Persson, 2025-10-01 This book presents a broad and in-depth research-based source for exploring how teaching controversial issues on ethics, values and beliefs can be conducted in Religious Education. How may teachers conduct an objective and comprehensive education that respects children's and young people's divergent views based on traditions and beliefs that characterize their background and family discourse and/or in personal standpoints? The chapters explore the development of pedagogical and didactical approaches with special regard to the implementation of teaching on issues that may be experienced as sensitive and contentious. The chapters represent a variety of disciplinary fields including philosophy, science of religion, ethics, intercultural education, values education, worldview education and social sustainability. The book may serve as course literature in Teacher education and in in-service training for teachers.

Natural History Research, 1990

*The Accountant's Tale* Andrew P. Porter, 2021-06-08 Three problems in the life of the

church 1 For the past millennium theologians have done a brisk trade in proofs arguments for the so called existence of God the validity of the Christian faith and so on I think this is a mistake Christianity is a choice 2 Typical Christian theology begins with Jesus rather than with the Common Documents the documents shared in common by Christianity and rabbinic Judaism This is Marcionite Theology so called for a second century figure who wanted to delete the Common Documents from the Bible Many problems in theology become much more tractable if the Common Documents the Exodus focally are treated as a model rather than as a mere prologue to the New Testament 3 There are problems with God interfering with nature and they have become worse with modern science God interfering with nature doesn t just injure the sciences it also generates serious pathologies in theology The theme is choices made by the church and the book is called *The Accountant s Tale* because somebody once asked an accountant What is two times two and got the answer What do you want it to be

Citizenship, Education and Violence Waghid Yusef,2013-12-30 The focus of this book is to offer a humane rocesponse to dealing with violence An interpretive analysis is presented in order to think differently about violence in schools and about how a citizenship education of becoming can deal with the unpredictable consequences of violence in its own potentiality It seems to the authors that given the confident onslaught of violence there is nothing left to do but to offer insight into the nature of violence itself and by so doing to search for unexplored ways of humane response and being The authors are not pretending to hold a magic wand that will sanctify schools into the safe zones that they ought to be and as which they should serve in any society This would be both presumptuous and misleading What one is looking and hoping for however is a renewed engagement a slight tilting of the perspective so that something other than how we have always responded to violence perhaps will emerge The authors are confident that such a deconstructive approach to violence in schools through the lens of a reconsidered view of citizenship education can assist them and others to wrestle with its potential for destruction that can be changed into options for co belonging of a non violent if not peaceful kind *Pragmatic Philosophy of Religion* Ulf Zackariasson,2022-02-25 In *Pragmatic Philosophy of Religion Melioristic Case Studies* Ulf Zackariasson argues for the fruitfulness of pragmatic philosophy of religion by bringing it to bear on a number of classical topics within the contemporary philosophy of religion Zackariasson first outlines a version of pragmatic philosophy of religion that takes the pragmatic insistence on the primacy of practice to heart Here he shows that religious traditions and their secular counterparts transmit a number of paradigmatic responses that adherents can draw on in their encounters with human life s existential contingencies He further discusses the upshot of this approach for how we think of miracles religious diversity and what it is to be religiously mistaken In each case Zackariasson shows that a pragmatic approach offers important novel perspectives and insights that contemporary primarily analytic philosophy of religion tends to neglect By relating to debates and well known positions within the contemporary philosophy of religion he also makes these novel perspectives and insights concrete for those who are not already committed pragmatists The case studies thus serve as invitations to constructive

dialogue within an increasingly pluralistic philosophy of religion      **Interpersonal and Relational Communication** Kittie W. Watson, Larry Lee Barker, 1990      **The Encyclopedia of Paleontology** Rhodes W. Fairbridge, David Jablonski, 1979  
Scholarly work with lengthy entries followed by references for further reading Many illustrations Indexed      Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment Karen M. Sowers, Catherine N. Dulmus, 2008-03-07 V 1 The profession of social work v 2 Human behavior in the social environment v 3 Social work practice v 4 Social policy and policy practice      Evolution and Ecology of Paleozoic Epibiont Communities Halard Laird Lescinsky, 1995      **Health Psychology** Richard O. Straub, 2002 New text explores the psychology behind health and illness  
Emphasis on hot topics critical thinking and real world applications attractive two color design and complete ancillary package      Bivalves Norman Dennis Newell, 1998 Since their origin in the Early Cambrian the bivalve molluscs have evolved a remarkable variety of forms that reflect their diverse habits through the Phanerozoic Eon The thirty papers in this volume represent the proceedings of an international symposium on the paleobiology and evolution of the bivalves held at the Royal Tyrrell Museum of Paleontology in Drumheller Canada from September 29 through October 2 1995 An international group of authors representing a dozen countries draw on diverse aspects of both fossil and living bivalves including their forms functional morphology morphogenesis taphonomy shell microstructure cladistic relationships biostratigraphic distributions and molecular sequences The result is an authoritative and comprehensive collection of studies dedicated to Dr Norman D Newell an eminent paleontologist whose ongoing contributions to the study of bivalve evolution spans six decades With more than 200 illustrations and a foreword by renowned paleobiologist and author Stephen Jay Gould *Bivalves An Eon of Evolution* presents a broad spectrum of current research on fossil and living bivalves      *Building a Curriculum for General Education* Ivor Spafford, 1943      *Native American Religions* Sam D. Gill, 1982 Provides an overview of the latest research and thought in this area Gill presents an academically and humanistically useful way of appreciating and understanding the complexity and diversity of Native American religions and establishes them as a significant field within religious studies In addition aspects of European American history are examined in a search for sources of widespread misunderstandings about the character of Native American religions      School and Society ,1925      **Theories and Models in Applied Behavioral Science: Individual** J. William Pfeiffer, Arlette C. Ballew, 1991      An Analytical and Empirical Analysis of Delinquent Careers Robert Richard Pionke, 1972      **Charlotte Medical Journal** ,1918

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