

## NCERT Solutions Class 6 Maths

### Chapter-6 Integers

#### Exercise 6.3

**Q.1 Find**

- (a)  $35 - (20)$  (b)  $72 - (90)$   
(c)  $(-15) - (-18)$  (d)  $(-20) - (13)$   
(e)  $23 - (-12)$  (f)  $(-32) - (-40)$

**Solution:**

We use the concepts of positive and negative [integers](#) and [subtraction](#) to find the values of the given expressions.

- (a)  $35 - (20) = 35 - 20 = 15$   
(b)  $72 - 90 = -18$   
(c)  $(-15) - (-18) = (-15) + (18) = 3$   
(d)  $(-20) - (13) = -(20 + 13) = -33$   
(e)  $23 - (-12) = 23 + 12 = 35$   
(f)  $(-32) - (-40) = (-32) + 40 = 8$

**Q.2 Fill in the blanks with  $>$ ,  $<$  or  $=$  sign.**

- (a)  $(-3) + (-6)$  \_\_\_\_\_  $(-3) - (-6)$   
(b)  $(-21) - (-10)$  \_\_\_\_\_  $(-31) + (-11)$   
(c)  $45 - (-11)$  \_\_\_\_\_  $57 + (-4)$   
(d)  $(-25) - (-42)$  \_\_\_\_\_  $(-42) - (-25)$

**Solution:**

We use the concepts of positive and negative [integers](#) and [addition](#) and [subtraction](#) to fill in the blanks with  $>$ ,  $<$  or  $=$  sign. Let us solve LHS and RHS separately and then we compare the values on both sides.

- (a) LHS =  $(-3) + (-6) = -3 - 6 = -(3 + 6) = -9$   
RHS =  $(-3) - (-6) = (-3) + 6 = 3$

# Math Class Solutions Of Chapter 6

**Abe Mizrahi, Michael Sullivan**



## Math Class Solutions Of Chapter 6:

*Advanced Engineering Mathematics with Mathematica* Edward B. Magrab, 2020-02-26 *Advanced Engineering Mathematics with Mathematica* presents advanced analytical solution methods that are used to solve boundary value problems in engineering and integrates these methods with Mathematica procedures It emphasizes the Sturm Liouville system and the generation and application of orthogonal functions which are used by the separation of variables method to solve partial differential equations It introduces the relevant aspects of complex variables matrices and determinants Fourier series and transforms solution techniques for ordinary differential equations the Laplace transform and procedures to make ordinary and partial differential equations used in engineering non dimensional To show the diverse applications of the material numerous and widely varied solved boundary value problems are presented The Five Practices in Practice [High School] Margaret (Peg) Smith, Michael D. Steele, Miriam Gamoran Sherin, 2020-02-26 This book makes the five practices accessible for high school mathematics teachers Teachers will see themselves and their classrooms throughout the book High school mathematics departments and teams can use this book as a framework for engaging professional collaboration I am particularly excited that this book situates the five practices as ambitious and equitable practices Robert Q Berry III NCTM President 2018 2020 Samuel Braley Gray Professor of Mathematics Education University of Virginia Take a deeper dive into understanding the five practices anticipating monitoring selecting sequencing and connecting for facilitating productive mathematical conversations in your high school classrooms and learn to apply them with confidence This follow up to the modern classic *5 Practices for Orchestrating Productive Mathematics Discussions* shows the five practices in action in high school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions The chapters unpack the five practices and guide teachers to a deeper understanding of how to use each practice effectively in an inquiry oriented classroom This book will help you launch meaningful mathematical discussion through Key questions to set learning goals identify high level tasks anticipate student responses and develop targeted assessing and advancing questions that jumpstart productive discussion before class begins Video excerpts from real high school classrooms that vividly illustrate the five practices in action and include built in opportunities for you to consider effective ways to monitor students ideas and successful approaches for selecting sequencing and connecting students ideas during instruction Pause and Consider prompts that help you reflect on an issue and in some cases draw on your own classroom experience prior to reading more about it Linking To Your Own Instruction sections help you implement the five practices with confidence in your own instruction The book and companion website provide an array of resources including planning templates sample lesson plans completed monitoring tools and mathematical tasks Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom *Solutions Manual to Accompany Spence's Finite Mathematics* Janet Eardley, 1981 *C. S. M. Developmental Mathematics*

Tussy, Gustafson, 2005-07 Essential Mathematics for the Physical Sciences, Volume 1 Brett Borden, James Luscombe, 2017-10-31 Physics is expressed in the language of mathematics it is deeply ingrained in how physics is taught and how it is practiced A study of the mathematics used in science is thus a sound intellectual investment for training as scientists and engineers This first volume of two is centered on methods of solving partial differential equations PDEs and the special functions introduced Solving PDEs can't be done however outside of the context in which they apply to physical systems The solutions to PDEs must conform to boundary conditions a set of additional constraints in space or time to be satisfied at the boundaries of the system that small part of the universe under study The first volume is devoted to homogeneous boundary value problems BVPs homogeneous implying a system lacking a forcing function or source function The second volume takes up in addition to other topics inhomogeneous problems where in addition to the intrinsic PDE governing a physical field source functions are an essential part of the system This text is based on a course offered at the Naval Postgraduate School NPS and while produced for NPS needs it will serve other universities well It is based on the assumption that it follows a math review course and was designed to coincide with the second quarter of student study which is dominated by BVPs but also requires an understanding of special functions and Fourier analysis

**Software Solutions for Engineers and Scientists** Julio Sanchez, Maria P. Canton, 2018-03-22 Software requirements for engineering and scientific applications are almost always computational and possess an advanced mathematical component However an application that calls for calculating a statistical function or performs basic differentiation or integration cannot be easily developed in C or most programming languages In such a case the engineer or scientist must assume the role of software developer And even though scientists who take on the role as programmer can sometimes be the originators of major software products they often waste valuable time developing algorithms that lead to untested and unreliable routines Software Solutions for Engineers and Scientists addresses the ever present demand for professionals to develop their own software by supplying them with a toolkit and problem solving resource for developing computational applications The authors provide shortcuts to avoid complications bearing in mind the technical and mathematical ability of their audience The first section introduces the basic concepts of number systems storage of numerical data and machine arithmetic Chapters on the Intel math unit architecture data conversions and the details of math unit programming establish a framework for developing routines in engineering and scientific code The second part entitled Application Development covers the implementation of a C program and flowcharting A tutorial on Windows programming supplies skills that allow readers to create professional quality programs The section on project engineering examines the software engineering field describing its common qualities principles and paradigms This is followed by a discussion on the description and specification of software projects including object oriented approaches to software development With the introduction of this volume professionals can now design effective applications that meet their own field specific requirements using modern tools and technology *The Five*

*Practices in Practice [Middle School]* Margaret (Peg) Smith, Miriam Gamoran Sherin, 2019-02-12 Take a deep dive into the five practices for facilitating productive mathematical discussions Take a deeper dive into understanding the five practices anticipating monitoring selecting sequencing and connecting for facilitating productive mathematical conversations in your middle school classrooms and learn to apply them with confidence This follow up to the modern classic Five Practices for Orchestrating Productive Mathematics Discussions shows the five practices in action in middle school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions The chapters unpack the five practices and guide teachers to a deeper understanding of how to use each practice effectively in an inquiry oriented classroom This book will help you launch meaningful mathematical discussion through Key questions to set learning goals identify high level tasks anticipate student responses and develop targeted assessing and advancing questions that jumpstart productive discussion before class begins Video excerpts from real middle school classrooms that vividly illustrate the five practices in action and include built in opportunities for you to consider effective ways to monitor students ideas and successful approaches for selecting sequencing and connecting students ideas during instruction Pause and Consider prompts that help you reflect on an issue and in some cases draw on your own classroom experience prior to reading more about it Linking To Your Own Instruction sections help you implement the five practices with confidence in your own instruction The book and companion website provide an array of resources including planning templates sample lesson plans and completed monitoring tools and mathematical tasks Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom This books takes 5 Practices for Orchestrating Productive Mathematics Discussions to the next level as readers experience what these practices look like in real mathematics classrooms in middle school The authors specifically address the challenges one might face in implementing the classrooms by providing recommendations and concrete examples to avoid these challenges This book is a must read for teachers who want to amplify their classroom implementation of the five practices Cathy Martin Executive Director of Curriculum Instruction Denver Public Schools

**Mathematics, Student Solutions Manual** Abe Mizrahi, Michael Sullivan, 1996-08-24 Comprehensive and clearly written Mathematics offers a variety of topics applicable to the business life sciences and social sciences fields such as Statistics Finance and Optimization

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**History of the Theory of Numbers ...** Leonard Eugene Dickson, 1923 **Instructor's Guide and Solutions Advanced Mathematics** Richard G. Brown, 1978 *Applied Mechanics Reviews* ,1995 [Mathematical Biology](#) Christina

Alvey, Daniel Alvey, 2024-08-09 This text serves as an exploration of the beautiful topic of mathematical biology through the lens of discrete and differential equations. Intended for students who have completed differential and integral calculus, *Mathematical Biology: Discrete and Differential Equations* allows students to explore topics such as bifurcation diagrams, nullclines, discrete dynamics, and SIR models for disease spread, which are often reserved for more advanced undergraduate or graduate courses. These exciting topics are sprinkled throughout the book alongside the more typical first and second order linear differential equations and systems of linear differential equations. This class-tested text is written in a conversational, welcoming voice which should help invite students along as they discover the magic of mathematical biology and both discrete and differential equations. A focus is placed on examples with solutions written out step by step, including computational steps, with the goal of being as easy as possible for students to independently follow along. Rich in applications, this book can be used for a semester-long course in either differential equations or mathematical biology. Alternatively, it can serve as a companion text for a two-semester sequence beginning with discrete time systems, extending through a wide array of topics in differential equations and culminating in systems, SIR models, and other applications. **Finite Mathematics, Student Solutions Manual**

Abe Mizrahi, Michael Sullivan, 1999-09-10 Making math relevant to the real world. The eighth edition lives up to its reputation as a clearly written, comprehensive finite mathematics text. Students will find a greater emphasis on real-world applications from the fields of business and social sciences, making the material relevant to their studies. From the increased use of boxed formulas to informative explanations of examples, Mizrahi and Sullivan make this edition even more accessible to students. Hallmark features: The comprehensive and readable coverage has received praise through seven editions. The text is flexibly organized. A flowchart in the preface shows instructors how to sequence chapters to meet specific needs. Well-graded exercise sets at the end of each section help students gain a better understanding of the material. End-of-chapter study questions for review include true/false and fill-in-the-blank questions with answers. An abundance of realistic examples are provided that gradually increase in difficulty to develop conceptual understanding. Mathematical questions from CPA, CMA, and actuary exams show students the relevance of the material. Also available by Mizrahi and Sullivan: *Mathematics: An Applied Approach*, 7 E 0 471 32203 2. [The American Mathematical Monthly](#), 1899. Includes articles as well as notes and other features about mathematics and the profession. *C. S. M. Introductory Algebra*

Tussy, Gustafson, 2005-03 **Bulletin of the American Mathematical Society**, American Mathematical Society, 1921. **Carnegie Institution of Washington Publication**, 1919. *Study and Solutions Guide for Trigonometry*, Roland E. Larson, Dianna L. Zook, 1993.

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