ONDO STATE OF NIGERIA
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
JOINT SS II PROMOTION EXAMINATION
ENGLISH LANGUAGE
PAPER II: THEORY
SECTION A: ESSAY (40 MARKS)

INSTRUCTION: You are required to answer only one question from this section. Your answer should be in not less than 450 words and must reflect your original work. You are advised to spend about 40 minutes on this section.

1. 1. The level of indiscipline among Nigerian youths is alarming. Write an article suitable for publication in a national newspaper, discussing the causes, effects, and solutions.
2. 2. Your school was recently invited to an inter-school debate on the topic: "Technology has done more harm than good." Write your speech either supporting or opposing the motion.
3. 3. You were an eyewitness to a serious accident that happened on your way to school. Write a letter to your friend describing the accident, how it happened, and what you did afterward.
4. 4. Your community has been experiencing a shortage of clean water. Write a letter to the Chairman of your Local Government suggesting at least three ways the issue can be resolved.
5. 5. Write a story that ends with the statement: "It was at that moment I knew I had made the right decision."

SECTION B: COMPREHENSION (15 MARKS)

Last year, a group of young medical students volunteered to work in a rural village where access to healthcare was almost nonexistent. They organized free check-ups and provided medication to residents. However, many villagers refused the help, claiming that traditional medicine was more effective. Despite their resistance, the students continued their outreach, visiting schools and homes to educate the villagers on personal hygiene and disease prevention.

One of the students, Tunde, discovered a young boy suffering from a severe infection. His parents had tried treating him with herbs, which worsened the situation. Tunde convinced them to take the boy to a hospital in the city, where he eventually recovered. This incident encouraged some villagers to begin trusting modern healthcare practices.

(a) Why did the villagers reject the medical students' help?
(b) What steps did the students take to educate the villagers?
(c) Describe the case that changed some villagers' minds.
(d) What lessons can be learned from this passage?
(e) Find synonyms for the following words as used in the passage:
   (i) volunteered
   (ii) nonexistent
   (iii) educate

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RJ Shavelson

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