

QUESTION PAPER CODE 30/1/1 EXPECTED ANSWER/VALUE POINTS SECTION – A		
Q.No.	Q. No. 1 to 10 are multiple choice type question of 1 mark each. Select the correct option.	Marks
1.	If one of the zeroes of the quadratic polynomial $x^2 + 3x + k$ is 2, then the value of k is (a) 10                      (b) -10                      (c) -7                      (d) -2 Ans: (b) -10	1
2.	The total number of factors of a prime number is (a) 1                      (b) 0                      (c) 2                      (d) 3 Ans: (c) 2	1
3.	The quadratic polynomial, the sum of whose zeroes is -5 and their product is 6, is (a) $x^2 + 5x + 6$ (b) $x^2 - 5x + 6$ (c) $x^2 - 5x - 6$ (d) $-x^2 + 5x + 6$ Ans: (a) $x^2 + 5x + 6$	1
4.	The value of k for which the system of equations $x + y - 4 = 0$ and $2x + ky - 3$ has no solution, is (a) -2                      (b) $\neq 2$ (c) 3                      (d) 2 Ans: (d) 2	1
5.	The HCF and the LCM of 12, 21, 15 respectively are (a) 3, 140                      (b) 12, 420                      (c) 3, 420                      (d) 420, 3 Ans: (c) 3, 420	1
6.	The value of x for which $2x, (x + 10)$ and $(3x + 2)$ are the three consecutive terms of an AP, is (a) 6                      (b) -6                      (c) 18                      (d) -18 Ans: (a) 6	1
7.	The first term of an AP is p and the common difference is q, then its 10 <sup>th</sup> term is (a) $q + 9p$ (b) $p - 9q$ (c) $p + 9q$ (d) $2p + 9q$ Ans: (c) $p + 9q$	1
8.	The distance between the points $(a \cos \theta + b \sin \theta, 0)$ and $(0, a \sin \theta - b \cos \theta)$ , is (a) $a^2 + b^2$ (b) $a^2 - b^2$ (c) $\sqrt{a^2 + b^2}$ (d) $\sqrt{a^2 - b^2}$ Ans: (c) $\sqrt{a^2 + b^2}$	1
9.	If the point P(k, 0) divides the line segment joining the points A(2, -2) and B(-7, 4) in the ratio 1 : 2, then the value of k is, (a) 1                      (b) 2                      (c) -2                      (d) -1 Ans: (d) -1	1
10.	The value of p, for which the points A(3, 1), B(5, p) and C(7, -5) are collinear, is (a) -2                      (b) 2                      (c) -1                      (d) 1 Ans: (a) -2	1

# Grade 10 Maths Question Paper Of September

**Jill Adler, Anna Sfar**



## **Grade 10 Maths Question Paper Of September:**

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

*Corporate DNA* Arnold Kransdorff, 2017-05-15 For more than half a century the developed world has been chasing productivity It s financed our wealth but that part of output on which our continued prosperity depends productivity growth is petering out The traditional scapegoat has been the dearth of worker skills But the worker skills base has never been higher The other explanation is that it is managers who are not giving full value to their employers The way they re making decisions is conferring virtually no upside potential which means they re leaving us wide open for experience poor competitors to step into our experience rich shoes Exactly as Japan did in the 1960s and the so called BRICK countries Brazil Russia India China especially China and Korea are threatening now If creeping uncompetitiveness is not to overtake us from where are the next round of productivity gains to come from Identifying some gaping holes in the way managers are taught to manage this book outlines both the size of the problem and a solution Businesses and other organizations the author says have to substantially raise the quality of their decision making For this to happen they need to be much better experiential learners And for experiential learning to take place companies and other institutions have to better manage their corporate DNA the institution specific experiences otherwise known as Organizational Memory OM which characterizes any organization s ability to perform is the single biggest influence on decision making excellence It is a factor of production that has already been paid for at great expense yet is readily discarded in the backwash of the biggest change in workplace practice for more than a century the actively encouraged flexible labour market Corporate DNA explains why this key

component of intellectual capital should be better managed can be better managed and particularly how it can be used to help organizations reduce the pandemic of repeated mistakes rei

**Children's Errors in Mathematics** Alice Hansen, Doreen Drews, John Dudgeon, Fiona Lawton, Liz Surtees, 2020-06-12 This practical and popular guide to children's common errors and misconceptions in primary mathematics is an essential tool for you as a teacher or trainee. It helps you plan for and tackle potential errors and enhances your understanding of the difficulties encountered in mathematical development. Providing guidance on how to identify common misconceptions, it explores how common misconceptions can be anticipated and addressed. The book is linked to the new National Curriculum and covers every objective. Explores contemporary themes and approaches being used in primary classrooms and schools today. Covers mastery approaches to teaching mathematics, exploring what is mastery. Gives support around preparing children for new statutory times tables tests with new content and a deeper exploration of children's errors in multiplication. Includes intervention strategies and scenario sections.

**Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of *Teaching Mathematics Creatively* offers a range of strategies to enable trainee and practising teachers to take an innovative, playful and creative approach to maths teaching. It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge, understanding and enjoyment. Exploring fresh approaches, this text explains the role of play in bringing mathematics alive for children and teachers alike. It identifies the power of story telling in supporting mathematical thinking, examines cross-curricular teaching and allows you to plan for teaching creatively. Imaginative ideas underpinned by the latest research and theory include: Learning maths outdoors, make more noise, make more mess or work on a larger scale. Everyday maths, making sense of the numbers, patterns, shapes and measures children see around them. Music and maths, the role of rhythm in learning and music and pattern in maths. Giant maths, how much food do you include on a giant shopping list. Stimulating and accessible with contemporary and cutting edge practice at the forefront. *Teaching Mathematics Creatively* includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching. This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom.

*The Times Index*, 2005 Indexes the Times and its supplements

**Manitoba School Journal**, 1955

**Mining and Scientific Press and Pacific Electrical Review**, 1880

*Engineering Journal*, 1929

**Resources in Education**, 1987

*Journal of Gas Lighting*, 1927

The Journal of the Engineering Institute of Canada Engineering Institute of Canada, 1927

**The Armed Forces Covenant in action?** Great Britain: Parliament: House of Commons: Defence Committee, 2013-07-18 A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good. This was an improvement over the last inspection in 2009, rated as satisfactory, now called requires improvement. Some 28 per cent of Army recruits were less than 18 years of age. Further information is needed on why the Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services and whether steps are being taken to reduce this.

dependency Of those recruited in 2012 3 5 per cent of the Army were rated at entry level 2 for literacy that of a 7 to 8 year old and 39 per cent had a literacy level of an eleven year old If as the MoD states it has to recruit personnel at whatever level of attainment is available then it should boost remedial action when recruitment entry standards are particularly low In light of changes brought about by Future Force 2020 it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces Whilst the Committee recognises that some recruits may not be eager to take further academic exams the MoD should encourage more recruits to undertake English and Maths GCSEs which would stand them in good stead for future employment The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills paid for by the MoD are not lost to the country

*Gas Journal* ,1927    Daily Graphic Oscar Tsedze,1967-08-04    Journal of Gas Lighting and Water Supply ,1925    *Foroyaa* ,1999    **Engineering** ,1918    **The Education Gazette of the Province of the Cape of Good Hope** Cape of Good Hope (South Africa). Education Department,1921    **Engineering Journal** ,1936 Vol 7 no 7 July 1924 contains papers prepared by Canadian engineers for the first World power conference July 1924    *Working Paper* ,2000

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