

2023 GRADE 1 KLB TUSOME MATHEMATICS SCHEMES OF WORK - TERM 3

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	1	MATHEMATICS	3	2023

WK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	1	Numbers	Number concept; Smooth and rough	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify smooth and rough items. Count the number of items which are smooth and rough. Have fun and enjoy numbering and counting. 	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> Identify smooth and rough items. Count the number of items which are smooth and rough. 	How can we sort and group items?	Charts Counters Number cards KLB Tusome Learner's Book Mathematics Activities Grade 1 Pg. 127	Oral questions Oral Report Observation Written exercise	
	2	Numbers	Making patterns	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> Identify the pattern used to number the cups. Use beads or seeds to make patterns. Have fun and enjoy making patterns. 	Learners are guided individually, in pairs or in groups to: <ul style="list-style-type: none"> Identify the pattern used to number the cups. Use beads or seeds to make patterns. 	How can we group and pair items?	Charts Counters Number cards KLB Tusome Learner's Book Mathematics Activities Grade 1 Pg. 128	Oral questions Oral Report Observation Written exercise	
	3	Numbers	Ordering	By the end of the lesson the learner should be able	Learners are guided individually, in pairs or	Which is the largest?	Charts Counters Number cards	Oral questions Oral Report	

Grade 1 mathematics Scope For Term 3

ML Morrison



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