

Some useful constants:

$$k = 9 \times 10^9 \text{ Nm}^2\text{C}^{-2} ; N_A = 6.02 \times 10^{23} \text{ mol}^{-1}; \mu_0 = 4\pi \times 10^{-7} \text{ H/m}; k_B = 1.38 \times 10^{-23} \text{ J/K}; R = 8.31 \text{ J.mol}^{-1}\text{K}^{-1}$$

1) (L.O.2) A solid sphere of radius $R = 5 \text{ cm}$ is made of non-conducting material and carries a total negative charge $Q = -12 \text{ C}$. The charge is uniformly distributed throughout the interior of the sphere. What is the magnitude of the electric potential V at a distance $r = 30 \text{ cm}$ from the center of the sphere, given that the potential is zero at $r = \infty$?

- A. $V = -7.20 \times 10^{22} \text{ V}$ B. $V = -3.60 \times 10^{22} \text{ V}$ C. $V = -1.20 \times 10^{22} \text{ V}$ D. $V = -2.16 \times 10^{22} \text{ V}$

2) (L.O.2) The segment of wire in Figure carries a current of $I = 4 \text{ A}$, where the radius of the circular arc is $R = 2 \text{ cm}$. Determine the magnitude and direction of the magnetic field at the origin.



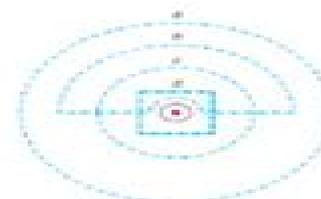
of

- A. $9.4 \mu\text{T}$ B. $31.4 \mu\text{T}$
 C. $10.0 \mu\text{T}$ D. $26.2 \mu\text{T}$

3) (L.O.2) What uniform magnetic field, applied perpendicular to a beam of electrons moving at $1.5 \times 10^6 \text{ m/s}$, is required to make the electrons travel in a circular arc of radius 0.4 m ?

- A. $1.35 \times 10^{-2} \text{ T}$ B. $2.135 \times 10^{-2} \text{ T}$ C. $3.53 \times 10^{-2} \text{ T}$ D. $4.63 \times 10^{-2} \text{ T}$

4) (L.O.1) Rank the magnitudes of $\oint \vec{B} \cdot d\vec{l}$ for the closed paths in Figure, from least to greatest



- A. $b < a < c < d$
B. $b < a = c = d$
 C. $d < c < a < b$
 D. $d < a = b = c$

5) (L.O.2) A solid spherical insulator has radius $R = 2.5 \text{ cm}$, and carries a total positive charge $Q = 8 \times 10^{-10} \text{ C}$ distributed uniformly throughout its volume. What is the potential V at a radius of 2 cm from the origin?

- A. 339.84 V B. 144 V C. 288 V D. 169.92 V

6) (L.O.1) A system undergoes an adiabatic process in which its internal energy increases by 50 J . Which of the following statements is true?

- A. 50 J of work was done on the system.
 B. 50 J of work was done by the system.
 C. the system received 50 J of energy as heat.
 D. the system lost 50 J of energy as heat.

7) (L.O.1) A magnetic field exerts a force on a charged particle:

- A. always.
B. if the particle is moving across the field lines.
 C. if the particle is moving along the field lines.
 D. if the particle is at rest.

8) (L.O.1) A positive charge is placed on a conducting sphere. The charge is distributed:

- A. non-uniformly on the sphere's surface.
 B. non-uniformly throughout the sphere's volume.
C. uniformly throughout the sphere's volume.

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Lingsheng Yao



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Waxing Gibbous Christopher D. Roe, 2015-12-09 We all have a powerful connection that exists just beyond in the hereafter Often it is the soul of a loved one who has passed on and looks over those who are lucky enough to have a guardian angel But a few of us are not so lucky for in the void lurk malevolent entities in search of human prey One such demon has its sights set on ten year old Alice Bennett Its mission is to drain the child of her faith in God along with any and all hope for survival and it must accomplish this before the waxing gibbous phase of the moon ensues As its time is short it devises a plan in which it will tell her three frightening true stories Will these nightmarish stories be enough to break down Alice s defenses leaving her open to eternal demonic possession Or does the pure innocence of a child reserve a clandestine defense greater than the awesome power of a malevolent eternal entity **Universities Handbook** ,2014 **Developing Effective Educational Experiences through Learning Analytics** Anderson, Mark, Gavan, Collette, 2016-04-07 The quality of students learning experiences is a critical concern for all higher education institutions With the assistance of modern technological advances educational establishments have the capability to better understand the strengths and weaknesses of their learning programs **Developing Effective Educational Experiences through Learning Analytics** is a pivotal reference source that focuses on the adoption of data mining and analysis techniques in academic institutions examining how this collected information is utilized to improve the outcome of student learning Highlighting the relevance of data analytics to current educational practices this book is ideally designed for researchers practitioners and professionals actively involved in higher education settings *Blended Learning in Engineering Education* Aatur Rahman, Vojislav Ilic, 2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes *Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice* highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be especially useful to lecturers and postgraduate undergraduate students as well as university administrators who would like to not only get an up to date overview of contemporary developments in this field but also help enhance academic performance at all levels The Changing Role of Physics Depts. in Modern Universities Redish, John Ridgen, 1998-07-09 Annotation The proceedings of the August 1996 conference arranged in two volumes focus on the physics baccalaureate as passport to the workplace physics courses in service of students in other sciences and engineering and the physics department s responsibility in pre and in service education of teachers Issues include the changing goals of physics courses the impact of physics education research on instruction and applications of modern technologies Volume 1 contains the presentations and poster papers volume 2 contains description of 18 sample classes No index Annotation c by Book News Inc Portland Or "Code of Massachusetts

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