

DAD'S

1. Who were my first ancestors to come to the United States?

- Grandpa
(Jose nation)

2. From where did they immigrate?

- Colombia

3. When did they immigrate to the United States?

- 1982

4. How did they get to the United States?

- 6 yr

5. What did they miss here?
- Junk and friends

MY Family Tree!



MOM'S

1. Who were my first ancestors to come to the United States?

- Grandma (Jose nation)

2. From where did they immigrate?

- Mexico

3. When did they immigrate to the United States?

- 1986

4. How did they get to the United States?

- 6 yr

5. What did they miss here?
- Junk and friends

- Looking for a better life.

Family Tree Project Grade 2

Harry Wallingford Jacobs



Family Tree Project Grade 2:

Differentiating Instruction in the Regular Classroom Diane Heacox, 2012-08-28 This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks The book includes connections to Common Core State Standards Digital content includes a PowerPoint presentation for professional development customizable forms from the book and curriculum maps workcards and matrix plans

The Gatekeepers Barbara J. Smith, 2023-09-25 The Gatekeepers is a comprehensive review of many parts of a school system that resist change For all stakeholders to embrace improvement they need to know what habits practices and indifference act as barriers to growth and change This book reveals insiders insights into what gates exist how to navigate around them and why it is important to risk new ways of doing school

How to Grow a Young Reader Kathryn Lindskoog, Ranelda Mack Hunsicker, 2002-06-18 In an age of electronic games TV videos and the Internet You can raise a book lover Reading opens up a lifetime of learning and delight to children In *How to Grow a Young Reader* Kathryn Lindskoog and Ranelda Mack Hunsicker offer suggestions for creating a reader friendly home truths about how literature strengthens character development and helpful strategies for nurturing a love of reading in any child Includes a helpful guide to over 1 800 books

Who's Your Daddy? Rachel Epstein, 2009 This ground breaking collection of writing brings vital and refreshing insights into current discussions about queer parenting The essays blend narrative and academic voices from Canada the United States England and Australia The contributors are parents prospective parents writers academics lawyers activists health care professionals and most significantly queer spawn the children of LGBTQ parents The themes represented in these 40 essays include butches raising sons queer youth as parents trans experience in fertility clinics legal and historical reflections bisexuality and adoption race relations in the family heteronormativity in queer family kids books class issues within families dealing with infertility polyamory and parenting discussions with sperm donors single moms gay dads developments in reproductive technologies rural and urban experience and reflections on the meanings of biology and of queer parenting

Bringing History Home M. Gail Hickey, 1999 Bring history to life with these classroom ready materials and resources This book instructs readers how to portray history as experiences not as facts to facilitate thinking and reasoning skills enhance sense of self worth and pique students curiosity

Teaching Elementary Social Studies James Zarrillo, 2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will

engage all students Provides a foundation for teaching social studies Informs pre service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or unit concludes with a section on Effective Teaching in Today s Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multiculturaland historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social studies

The Classroom Teacher Milo Burdette Hillegas, Thomas Henry Briggs, 1929 **The Schwenkfeldian** ,2001 *Reader's Guide to Periodical Literature Supplement* ,1926 *Grade Teacher* ,1922 *A Health Education Procedure for the Grades and Grade Teachers* Kathleen Wilkinson Wootten, 1926 *Art for Primary Grades* Dorothy S. McIlvain, 1961 *Coming Attractions* ,1997 **The Writer's Craft** McDougal Littell Incorporated, 1995 *The Middle Ages* Susan Wise Bauer, 2004-05-31 Presents a history of the ancient world from 6000 B C to 400 A D **Mathematics & Science in the Real World** ,2000 **The ... Yearbook of the Department of Elementary School Principals** National Education Association of the United States. Department of Elementary School Principals, 1925 Vol 1 32 includes List of members *The Kindergarten and First Grade* ,1923

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