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Positive Report Card Comments

Positive Report Card Comments:

Mistakes:

1. Handles mistakes with a positive attitude.
2. Uses mistakes as a learning opportunity.

Effort:

1. Has a strong work ethic.
2. Persists when given a challenge.
3. Shows improvement through daily effort.
4. Consistently puts in extra effort.

Challenges:

1. Enjoys and welcomes challenges.
2. Is flexible in trying different approaches when given a challenge.

Attitude:

1. Has a positive attitude.
2. Has a resilient attitude when setbacks present themselves.
3. Shows desire to overcome obstacles.

Motivation:

1. Is self-motivated in their learning.
2. Is motivated and shares that motivation with peers.
3. Seeks out additional opportunities for learning.
4. Inherently motivated to succeed.

Flexibility:

1. Looks for new ways to approach challenges.
2. Responds well to change.
3. Naturally makes adjustments when problems arise.
4. Maintains an open mind.

Peers:

1. Collaborates well with peers.
2. Works well in groups.
3. Is a leader in peer groups.
4. Demonstrates a willingness to learn from others.
5. Enjoys and engages in peer activities.

Relationships:

1. Has many friends.
2. Makes new friends easily.
3. Enjoys being around peers.
4. Handles conflict with peers well.
5. Is empathetic towards others.

Time Management:

1. Does well managing time and assignments.
2. Independently prioritizes tasks and assignments.
3. Has a strength in organizational skills.

Curiosity:

1. Has a natural curiosity for learning about (subject).
2. Poses questions to deepen understandings during group discussions.
3. Seeks out additional resources to learn more.
4. Always eager to explore new ideas.

Feedback:

1. Remains open to teacher feedback.
2. Responds well to peer feedback.
3. Makes adjustments when given feedback and suggestions.
4. Maintains a positive attitude when given constructive criticism.

Fourth Quarter Report Card Comment Ideas

Suzanne Hidi, Pietro Boscolo



Fourth Quarter Report Card Comment Ideas:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

The Principal's Companion Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation's schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal's Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal's Companion is the principal's ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

Advocating and Empowering Diverse Families of Students With Disabilities Through Meaningful Engagement Musyoka, Millicent M., Shen, Guofeng, 2023-08-25 Family engagement varies in education literature and often includes collaboration involvement and partnership The term family in schools has changed to include extended family members such as grandparents aunts uncles siblings cousins and others who interact with the child such as step parents caregivers and neighbors Family engagement is a practice an interactive process and a goal oriented relationship involving professionals and families allowing families to share their perspectives about their children their learning and their customs to improve their children's education Advocating and Empowering Diverse Families of Students With Disabilities Through Meaningful Engagement provides the knowledge skills and dispositions for effective engagements of all families with children in special education With recent changes in student population diversity among those enrolling in special education the diversity of family compositions in the school system is also evolving Covering topics

such as laws and legal infrastructure special education and family engagement this book is ideal for classroom teachers administrators researchers and students in education programs *Schooltalk* Mica Pollock,2017-02-07 An essential guide to transforming the quotidian communications that feed inequality in our schools from the award winning editor of *Everyday Antiracism* Words matter Every day in schools language is used whether in the classroom in a student teacher meeting or by principals guidance counselors or other school professionals implying intentionally or not that some subset of students have little potential As a result countless students underachieve others become disengaged and ultimately we all lose Mica Pollock editor of *Everyday Antiracism* the progressive teacher s must have resource now turns to what it takes for those working in schools to match their speech to their values giving all students an equal opportunity to thrive By juxtaposing common scenarios with useful exercises concrete actions and resources *Schooltalk* describes how the devil is in the oft dismissed details the tossed off remark to a student or parent about the community in which she lives the way groups based on race ability and income are discussed in faculty meetings about test scores and data the assumptions and communication breakdowns between counselors teachers and other staff that cause kids to fall needlessly through the cracks or the deflating comment to a young person about her college or career prospects *Schooltalk* will empower educators of every ilk revealing to them an incredibly effective tool at their disposal to support the success of all students every day their words

Measurement and Evaluation of Learning Arnold J. Lien,Harriet S. Lien,1980 *Report Card on Report Cards* Tara S. Azwell,Elizabeth Schmar,1995 The contributors tell their own stories presenting and describing some of the authentic assessment and reporting strategies they have devised and are using in their classrooms Narratives developmental continuums and indicators of progress are all explored Strategies focus on home and school collaboration student self assessment the technology for developing report forms and more Throughout the book abundant examples and samples of student work show ways to bring curriculum outcomes and progress reports together **After 9/11** Helaina Hovitz,2017-09-05 You are a herald for your generation Thank you for using your voice to help us make sense of that dark day and forge a new beginning Hillary Rodham Clinton in a letter to Helaina Hovitz Helaina Hovitz was twelve years old and in middle school just blocks away when the World Trade Center was attacked Her memoir encapsulates the journey of a girl growing up with PTSD after living through the events firsthand *After 9 11* chronicles its effects on a young girl at the outset of adolescence following her as she spirals into addiction and rebellion through loss chaos and confusion The events of 9 11 were a very real part of Helaina s life and are still vivid in her memory today Hundreds were stranded in the neighborhood including Helaina without phones or electricity or anyone to help Fear and despair took over her life It would take Helaina more than a decade to overcome the PTSD and subsequent alcohol addiction that went misdiagnosed and mistreated In many ways *After 9 11* is the story of a generation growing up in the aftermath of America s darkest day and for one young woman it is the story of a survivor who after witnessing the end got to make a new beginning This new trade paperback edition

includes tips on how to cope with trauma an FAQ section and a guide to discussing 9 11 with children Inspirational courageous and beautifully told After 9 11 is a testament to the resiliency of the human spirit Cathy Free correspondent PEOPLE magazine Helaina Hovitz s engrossing narrative begins in the shadow of the twin towers with her as a backpack toting twelve year old and plays out over the next fifteen years in dramatic and sometimes distressing detail This impressive debut is both deeply evocative and intensely personal Peter Canby Senior Editor The New Yorker A moving and remarkable testament to a time that changed our country told beautifully by a young woman who never gave up hope that she could reclaim her life no matter how grim things looked Sean Elder contributor Newsweek

Writing and Motivation Suzanne Hidi,Pietro Boscolo,2006-11-01 The aim of this volume is to bring together contributions from international research on writing and motivation It not only addresses the basic question of how motivation to write can be fostered but also provides analyses of conceptual and theoretical issues at the intersection of the topics of motivation and writing What emerges from the various chapters is that the motivational aspects of writing represent a rich productive and partially still unexplored research field This volume is a step in the direction of a more systematic analysis of the problems as well as an effort to present and compare various models perspectives and methods of motivation and writing It addresses the implications of writing instruction based on the 2 main approaches to writing research cognitive and socio cultural It provides systematic analysis of the various models perspectives and methods of motivation and writing It brings together the international research available in this burgeoning field

What Should We Expect of Family Literacy? Jeanne R. Paratore,Gigliana Melzi,Barbara Krol-Sinclair,1999 This detailed account explores the effects of parental involvement in a literacy project on their children s academic performance The authors investigate the ways that parents who participate in an intergenerational literacy project support their children s academic achievement

Creative Teaching Owenita Sanderlin,1971 Weekly Report of the Department of Health of the City of New York New York (N.Y.). Dept. of Health,1914 A Guide to Providing for Individual Differences Through Channeling Davenport (Iowa). Davenport Community Schools. Committee on Channeling,1961

Teaching and Advocacy Denny Taylor,Debbie Coughlin,Joanna Marasco,1997 What happens to children who live on the edge Children in families that are trying to make it somehow somehow anyway they can children with disabilities who speak other languages who are told they are different and who know they don t fit What happens to adolescents who are kicked out of regular high school who end up under the control of the social welfare system who belong to gangs whose friends are killed by gunfire How can they articulate their own positions and needs What kinds of literacy do they require so that society will recognize them Who is their advocate Because literacy can be used to enable or disable those children marginalized by society must be literate to survive and teachers are often their only advocates But teachers often stand alone when they advocate For most teachers there are no guidelines available on teaching and advocacy and we rarely talk about the role that literacy plays in providing opportunities for teachers to work as advocates Exploring how literacy

learning is enabled and disabled offers that opportunity The teacher researchers in this book use written texts to uncover the hidden assumptions that shape our perceptions about people s positions in society They focus on how language is done what we do with it how we define ourselves in print how students are defined often reinvented in obscure documents that control their lives Teaching and Advocacy encourages teachers to stand beside their students to expose the hidden assumptions in official documents to develop alternative explanations and above all to advocate Following each chapter Denny Taylor s interview with the author reveals a rare commitment to children and to advocacy and demonstrates the involvement implicit in qualitative research

The Educational and Social Consequences of Bi-national Migration on Children of Farmworkers Deborah Sue Mounts,1987 *Quarterly bulletin (New York (N.Y.). Dept. of Health). 1914 ,1914* **Annual Message of the Mayor, City of Los Angeles, California** Los Angeles (Calif.). Office of the Mayor,1925 **The Plumbers Trade Journal** ,1921 **The American School Board Journal** William George Bruce,William Conrad Bruce,1923 *Information for Teachers* Columbia (S.C.). City Schools,1956 Mayor's Message Saint Louis (Mo.),1909 Includes reports of the heads of the various municipal departments

Adopting the Track of Term: An Mental Symphony within **Fourth Quarter Report Card Comment Ideas**

In a global used by screens and the ceaseless chatter of fast transmission, the melodic elegance and psychological symphony produced by the published term usually diminish into the background, eclipsed by the relentless sound and disruptions that permeate our lives. Nevertheless, nestled within the pages of **Fourth Quarter Report Card Comment Ideas** a charming literary value brimming with raw thoughts, lies an immersive symphony waiting to be embraced. Crafted by an elegant composer of language, this captivating masterpiece conducts viewers on an emotional journey, skillfully unraveling the hidden tunes and profound affect resonating within each carefully crafted phrase. Within the depths of the touching review, we can examine the book is central harmonies, analyze their enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

https://blog.gospelcrusade.org/About/detail/default.aspx/high_ideals_a_harvest_hbj.pdf

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