

GRAMMAR

- 1 Complete the sentences. Use the correct form of the verb in brackets.

Example: I've known (know) Nathan since I was child.

- Take a map with you in case you _____ (get) lost.
- Where have you been? I _____ (wait) for you for ages!
- It's very noisy here at the moment because the flat next door _____ (redecorate).
- She would have been happier if she _____ (not get married) so young.
- You shouldn't _____ (say) that to her yesterday. She'll never forgive you.
- My little brother has promised _____ (not talk) in class.
- I arrived at the cinema half an hour late and the film _____ (start).
- The man that the police are looking for _____ (say) to be in his 30s.
- By the end of the year we _____ (save) enough to buy a house.
- This time tomorrow I _____ (sit) on the plane to Hawaii.
- When it started raining we _____ (play) for about half an hour.
- I'll phone you as soon as I _____ (speak) to Tim.
- Ouch! I _____ (cut) my finger – have we got any plasters in the house?
- The thief admitted _____ (steal) the bracelet.
- I wish I _____ (not tell) the truth when my friend asked me if I liked her boyfriend.

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- 2 Complete the sentences with one word.

Example: A I loved the film. B So did I.

- It sounds as _____ the people next door are having a party.
- Julian didn't _____ to be very sociable, but now he goes out much more often.
- We're _____ the living room painted at the moment.
- I don't speak German, but my husband _____.
- There's _____ milk. We've finished it all.

- Sam went to France for his holiday last year, _____ he?
- The man with _____ I used to share an office has just set up his own company.
- Neither Ben _____ Liz can come to my party.
- The café, _____ is on the corner of Green Street, sells great coffee.
- I can't _____ used to driving this car. It's really different from my old one.
- _____ having a lot of work, the lawyer agreed to take on a new client.
- _____ earlier we leave tomorrow morning, the less traffic there will be.
- You can't _____ left your keys at the restaurant. You used them to open the door.
- It was _____ a windy day that we decided not to go to the beach.
- I don't feel well. I'd _____ go to the doctor's.

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- 3 Complete the sentences with the correct word(s).

Example: Who made this cake?

Who made Who did make Who make

- Do you know what time _____?
the film ends ends the film
does end the film
- She has _____
dark beautiful long beautiful long dark
long beautiful dark
- I watch British and American TV programmes _____
forget my English.
to not not to so as not to
- _____ the fact that the exam was difficult,
everybody passed.
Although In spite Despite
- Her father is in _____ hospital. He's having an operation tomorrow.
the a (-)
- _____ are famous for their cooking.
French The French The French people
- The climbers have reached the summit of _____
Mount Everest.
(-) a the

English 1 End Of Semester Test Semester A

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Tests that Second Language Teachers Make and Use Greta Gorsuch, 2019-10-24 Classroom tests are an everyday feature of second and foreign language classrooms worldwide Teachers spend a lot of time and energy making and using tests and learners spend a lot of time and energy taking them Nonetheless such assessments are under studied as they are considered routine This volume illuminates this little researched area Featuring fifteen classroom language tests made and used by Chinese English French German Italian Japanese Russian and Spanish teachers the book includes parallel teacher commentary and testing content chapters that transparently probe the teachers processes of making and using their tests Rather than view teachers tests as poor shadows of what professional test writers do this work identifies the reasoning behind teachers tests In addition focused testing content chapters take examples directly from the actual tests and the accompanying teacher commentary This book is an accessible applied resource for second and foreign language teachers language program administrators working with teachers students in teacher preparation and enrichment programs and scholars in language teaching learning and testing

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