

11. The two countries that share border across the peak of Mt. Everest are
- A. Mongolia and China.
  - B. Nepal and Bhutan.
  - C. Mongolia and Bhutan.
  - D. Nepal and China.
- Use the diagram below to answer questions 12 and 13.



12. The entire landform or area consisting of the exposed flat, slab of rocks is called
- A. clint.
  - B. grike.
  - C. limestone pavement.
  - D. limestone gorge.
13. The gaps between the exposed flat, slab of rocks is called
- A. clint.
  - B. grike.
  - C. limestone pavement.
  - D. limestone gorge.
14. On the world map, Asia stretches from
- A. below the Arctic Circle to above the Equator.

- B. below the Arctic Circle to above the Tropic of Cancer.
- C. above the Arctic Circle to below the Equator.
- D. above the Arctic Circle to below the Tropic of Cancer.

15. Which of the following process **best** explains carbonation?
- I. Reaction of carbonic acid with limestone
  - II. Reaction of carbonic acid with dolomite
  - III. Reaction of carbonic acid with feldspar
- A. I and II only.
  - B. I and III only.
  - C. II and III only.
  - D. I, II and III.
16. Limestone rock layers are called
- A. fault lines.
  - B. plate boundaries.
  - C. bedding planes.
  - D. joints.
17. The most populous city in the world today is
- A. Dhaka.
  - B. Tokyo.
  - C. Delhi.
  - D. Shanghai.
18. Which of the following is a surface feature of a limestone region?
- A. Swallow hole
  - B. Stalagmite
  - C. Cavern
  - D. Limestone pillar

# Geography Examination Of Grade 8 For December 2014

**Emilie Sanchez**



## **Geography Examination Of Grade 8 For December 2014:**

**Raising the Impact of Education Research in Africa** Charl C. Wolhuter, 2018-12-01 The low demonstrable effect of education research done in South Africa in particular and Africa in general continues to be a problem in scientific records in the educational sciences This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education Scholars from a variety of sub fields within the educational sciences reflect on this particular matter revisiting the history of research and research outcomes and offering informed recommendations based on in depth investigation and analysis of aspects of the various discourses within the relevant sub fields The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa and in South Africa in particular and to redirect the research agenda into the direction of making more impact Impact is conceptualised to mean both scholarly impact that is being cited and being used as foundation for theory building and for further research and practical impact that is improvement of practice teaching and learning in education institutions at all levels

*The Knowledge Gap* Natalie Wexler, 2019-08-06 Essential reading for teachers education administrators and policymakers alike STARRED Library Journal The untold story of the root cause of America s education crisis It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country s frustrating lack of progress when it comes to providing every child with a quality education The problem wasn t one of the usual scapegoats lazy teachers shoddy facilities lack of accountability It was something no one was talking about the elementary school curriculum s intense focus on decontextualized reading comprehension skills at the expense of actual knowledge In the tradition of Dale Russakoff s *The Prize* and Dana Goldstein s *The Teacher Wars* Wexler brings together history research and compelling characters to pull back the curtain on this fundamental flaw in our education system one that fellow reformers journalists and policymakers have long overlooked and of which the general public including many parents remains unaware But *The Knowledge Gap* isn t just a story of what schools have gotten so wrong it also follows innovative educators who are in the process of shedding their deeply ingrained habits and describes the rewards that have come along students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed If we truly want to fix our education system and unlock the potential of our neediest children we have no choice but to pay attention

*Evaluating the Local Impacts of the Rio Olympics* Marcelo Neri, 2020-07-05 This book evaluates the local impacts and legacies of the Olympics in Rio by comparing Rio2016 with other Olympic experiences and evaluating the ways in which the Games served the city The 2016 Rio Olympic Games took place in a scenario of enormous economic challenges and persistent inequalities In contrast to all previous Olympic experiences Brazil faced its worst

economic recession ever recorded during the preparation phase for the Games In addition to the national crisis falling oil prices and corruption scandals fuelled the State of Rio s economic downfall This book specifically assesses the relative social performance of Rio s city population with respect to control groups covers traditional aspects of the Games legacy such as tourism infrastructure and sports practice includes ordinary day by day aspects of the city s life such as education employment and housing and scrutinizes critical areas such as urban mobility gentrification and Guanabara Bay s pollution This thorough analysis offers readers further understanding on assessing the impacts and legacies of the Olympic experience It will be of great interest to upper level students and academics of tourism hospitality and events management

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