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Republic of the Philippines



Region I

Schools Division Office - Ilocos Norte

**BANBAN NATIONAL HIGH SCHOOL**

Bangui



## DAILY LESSON LOG

| Quarter                                     | 1                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                               | Grade Level                                                                                                                       | 7                                                                                                                                                                                        |  |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Week                                        | 4                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                               | Learning Area                                                                                                                     | SCIENCE                                                                                                                                                                                  |  |
| Content Standard                            | The learners demonstrate understanding of:<br>1. The learners demonstrate understanding of the properties of substances that distinguish them from mixtures.                                                                                                            |                                                                                                                                                                                                               |                                                                                                                                   |                                                                                                                                                                                          |  |
| Performance Standard                        | The learners should be able to:<br>1. investigate the properties of mixtures of varying concentrations using available materials in the community for specific purposes.                                                                                                |                                                                                                                                                                                                               |                                                                                                                                   |                                                                                                                                                                                          |  |
| Most Essential Learning Competencies (MELC) | <ul style="list-style-type: none"><li>Distinguish mixtures from substances based on a set of properties. <b>STMT-7e-1-4</b></li></ul>                                                                                                                                   |                                                                                                                                                                                                               |                                                                                                                                   |                                                                                                                                                                                          |  |
|                                             | Day 1                                                                                                                                                                                                                                                                   | Day 2                                                                                                                                                                                                         | Day 3                                                                                                                             | Day 4                                                                                                                                                                                    |  |
| Topic                                       | <ul style="list-style-type: none"><li>Solutions</li></ul>                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>Homogeneous Mixture</li></ul>                                                                                                                                           | <ul style="list-style-type: none"><li>Pure Substance</li></ul>                                                                    | <ul style="list-style-type: none"><li>Mixture</li></ul>                                                                                                                                  |  |
| References                                  | a. Science 7, Delos Santos, et.al.<br>b. Science LM<br>c. DepEd ADM Modules                                                                                                                                                                                             | a. Science 7, Delos Santos, et.al.<br>b. Science LM<br>c. DepEd ADM Modules                                                                                                                                   | a. Science 7, Delos Santos, et.al.<br>b. Science LM<br>c. DepEd ADM Modules                                                       | a. Science 7, Delos Santos, et.al.<br>b. Science LM<br>c. DepEd ADM Modules                                                                                                              |  |
| Objectives                                  | At the end of the lesson, learners will be able to:<br>1. Describe the appearance of solution based on a set of properties;<br>2. Demonstrates cooperation among students through active participation on the discussion in identifying mixture through its properties. | At the end of the lesson, learners will be able to:<br>1. Identify mixtures that are present in the environment;<br>2. determine the mixtures present at home;<br>3. Identify the different types of mixture. | At the end of the lesson, learners will be able to:<br>1. Identify the properties of substance;<br>2. Give examples of substance. | At the end of the lesson, learners will be able to:<br>1. Define mixture;<br>2. Enumerate ways of separating mixtures;<br>3. answer the lesson assessment with at least 80% proficiency. |  |

# Grade 7 Science Teaching Guide Quarter 3 And 4

**A Gutmann**



## **Grade 7 Science Teaching Guide Quarter 3 And 4:**

The Top Books of the Year Grade 7 Science Teaching Guide Quarter 3 And 4 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels enthraling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have captivated audiences this year. Grade 7 Science Teaching Guide Quarter 3 And 4 : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Grade 7 Science Teaching Guide Quarter 3 And 4 : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Grade 7 Science Teaching Guide Quarter 3 And 4 : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and thrilling novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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