

## 6-3 Reteach to Build Understanding

### Properties of Parallelograms

1. Complete. Opposite sides of a **parallelogram** are **parallel**. Opposite sides of a parallelogram are **congruent**. Opposite angles of a parallelogram are **congruent**. Opposite diagonals of a parallelogram are **bisected**.



2. Complete. A **trapezoid** is a quadrilateral with one pair of parallel sides.

Draw a trapezoid  $ABCD$ .

Label vertices  $A, B, C, D$ .

Label  $AB$  as parallel to  $DC$ .

$\angle A$  and  $\angle B$  are supplementary.

$\angle C$  and  $\angle D$  are supplementary.

$m\angle A + m\angle C = 180^\circ$ ,  $m\angle B + m\angle D = 180^\circ$

$m\angle A + m\angle B = 180^\circ$ ,  $m\angle C + m\angle D = 180^\circ$

$m\angle A = m\angle C$

Draw

Consecutive  $\angle$ 's of a trapezoid are supplementary.

Opposite  $\angle$ 's

Consecutive  $\angle$ 's are supplementary.

Opposite  $\angle$ 's are not equal.

Diagonals are not equal.



Use what you know about angles and supplementary to show that  $\angle A = \angle C$ .

3. Draw the figure.



Draw a quadrilateral with vertices  $A, B, C, D$ .

$\angle A = 110^\circ$ ,  $\angle B = 70^\circ$ ,  $\angle C = 110^\circ$ ,  $\angle D = 70^\circ$

$AB \parallel DC$

Draw  $AD$  and  $BC$ . Repeat.

$AB \parallel DC$ ,  $AD \parallel BC$ ,  $ABCD$  is a parallelogram.

Use the properties above to show  $AD = BC$ .

# Geometry 6 3 Reteach Answers

**Patrick Vollmar**



### Geometry 6 3 Reteach Answers:

**Houghton Mifflin Math Central** Laurie Boswell,Patsy F. Kanter,1999 Silver Burdett Ginn Mathematics ,1999  
*Houghton Mifflin Math Central* ,1999 **Macmillan/McGraw-Hill Math: Teacher ed., v. 2** ,2004 *Te Math Advantage 98 Gr 6 Vol 1* Harcourt Brace Publishing,1997-10-10 **Woodcock-Johnson IV** Nancy Mather,Lynne E. Jaffe,2016-01-22 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies Strategies for Mathematics Instruction and Intervention, 6-8 Chris Weber,Darlene Crane,2015-06-02 Build a solid mathematics program by emphasizing prioritized learning goals and integrating RTI into your curriculum Prepare students to move forward in mathematics learning and ensure their continued growth in critical thinking and problem solving With this book you ll discover an RTI model that provides the mathematics instruction assessment and intervention strategies necessary to meet the complex diverse needs of students **Houghton Mifflin Math Central: Student text** ,1998 *El-Hi Textbooks and Serials in Print, 1995* R R Bowker Publishing,1995-02 **Readings in Educational Supervision** Ray E. Bruce,Edith E. Grimsley,1987 This collection of readings mostly from Educational Leadership is directed to leaders in educational settings who are responsible for curriculum development professional growth and improving instruction The selections are organized under eight topics 1 history nature and purposes of educational supervision 2 organization for supervisory services 3 human skills in supervision 4 supervisory techniques for planning and managing educational programs 5 the supervisor as facilitator in the improvement of teaching and learning 6 the supervisor as leader in curriculum development 7 the supervisor as a

leader in staff development and 8 the supervisor as a researcher and member of the profession For each of these major topics an overview introduces selected readings The overview establishes the contribution and relationship of that topic to educational supervision and provides questions in order to direct the reader to the interaction between the articles There is also a Guide for Readers designed to aid instructors and students In the form of a matrix the guide lists nine major textbooks in the field of educational supervision and shows the intersection with the articles in this collection Resources are included in each separate article LMS **Geometry** Ron Larson,1995 **A Guide to Mathematics, Grades Seven and Eight** ,1957

Using Formative Assessment to Drive Mathematics Instruction in Grades 3-5 Jennifer Taylor-Cox,Christine

Oberdorf,2014-06-11 Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors Illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations **Secondary and Middle School Teaching**

**Methods** Leonard H. Clark,Irving S. Starr,1991 Math Advantage, Grade 3 Harcourt Brace Publishing,1997-06

**Bulletin** Kansas Association of Teachers of Mathematics,1927 Universal Teaching Strategies H. Jerome

Freiberg,Amy Driscoll,2005 This textbook for current and prospective teachers describes a variety of basic classroom teaching strategies It is organized into three main sections on planning instructing and assessing Sample topics include maintaining discipline creating dialogue and using multimedia resources Each of 15 chapters is augmented with sample classroom mater *Symposium Proceedings Innovative Teaching Practices* Janina Morska,Alan Rogerson,2023-06-14 This volume contains the papers presented at the International Symposium Innovative Teaching Practices held on August 14 18 2023 in The Queen s College Oxford University The Symposium was organized by The Mathematics Education for the Future Project an international philanthropic project founded in 1986 and dedicated to innovation in mathematics science computer and statistics education *Bulletin* Indiana. Dept. of Public Instruction,1947 *Whitaker's Books in Print* ,1998

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