

Organization of a Research Paper:

Introduction

A good introduction is relatively short. It tells why the reader should find the paper interesting, explains why the author carried out the research, and gives the background the reader needs to understand and judge the paper.

Specifically, the Introduction defines the nature and extent of the problems studied, relates the research to previous work (usually by a brief review of the literature clearly relevant to the problem), explains the objectives of investigation, and defines any specialized terms or abbreviations to be used in what follows. Remember that the Introduction leads logically to, and clearly states, the hypothesis or principal theme of the paper.

The Introduction should be relatively brief; most journals recommend less than 500 words. Avoid repetition: do not repeat the Abstract in the Introduction (and Introduction in the Discussion). Do not go into an extensive literature review; two to four most relevant and recent citations should be adequate to corroborate a statement. Do not repeat well-known facts nor state the obvious. For example, it is disappointing that even now, i.e., after more than 30 years of concerted efforts in scientific agroforestry and a large volume of literature in the subject, some manuscripts—and, interestingly, some editors—insist on providing a definition of agroforestry in any article on that subject! The Introduction section also may use different tenses: justification and motivation of the study is presented in present tense (“Soils store relatively large amounts of carbon in terrestrial ecosystems.”), whereas the review of literature is presented in past tense (“Studies showed that ...”), or in present perfect tense if it is common knowledge (“Studies have shown that ...”). The objective is written in past tense (“The objective of the current study was ...”). Different journals follow different norms and styles. Some want discussion of literature in the Introduction while some want it in the Discussion section. Some journals require a brief account of the Materials and Methods to be included in the Introduction section, and some may want even the important conclusions presented in the Introduction section, although that tendency is now disappearing.

How To Begin Research Paper Introduction

Lisa A. Baglione



How To Begin Research Paper Introduction:

Understanding and Evaluating Research Sue L. T. McGregor, 2017-10-25 Understanding and Evaluating Research A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question the use of theory in the study the methods used and how the outcomes are reported The book starts with what it means to be a critical and uncritical reader of research followed by a detailed chapter on methodology and then proceeds to a discussion of each component of a research article as it is informed by the methodology The book encourages readers to select an article from their discipline learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report

Writing a Research Paper in Political Science Lisa A. Baglione, 2018-12-31 Even students capable of writing excellent essays still find their first major political science research paper an intimidating experience Crafting the right research question finding good sources properly summarizing them operationalizing concepts and designing good tests for their hypotheses presenting and analyzing quantitative as well as qualitative data are all tough going without a great deal of guidance and encouragement Writing a Research Paper in Political Science breaks down the research paper into its constituent parts and shows students what they need to do at each stage to successfully complete each component until the paper is finished Practical summaries recipes for success worksheets exercises and a series of handy checklists make this a must have supplement for any writing intensive political science course New to the Fourth Edition A non causal research paper woven throughout the text offers explicit advice to guide students through the research and writing process Updated and more detailed discussions of plagiarism paraphrases drop ins and transcripts help to prevent students from misusing sources in a constantly changing digital age A more detailed discussion of fake news and disinformation shows students how to evaluate and choose high quality sources as well as how to protect oneself from being fooled by bad sources Additional guidance for writing abstracts and creating presentations helps students to understand the logic behind abstracts and prepares students for presentations in the classroom at a conference and beyond A greater emphasis on the value of qualitative research provides students with additional instruction on how to do it

Skills for Rhetoric (Student) James P. Stobaugh, 2013-05-01 Helps high school students develop the skills necessary to communicate more powerfully through writing and to articulate their thoughts clearly Develop creative writing skills including descriptive writing poetry and short stories Cultivate the use of expository writing including research papers analytical essays problem solution writing and firsthand accounts Learn the art of public speaking including persuasive speeches informative speeches debates and more Rhetoric is the ancient skill of persuasive speech used by teachers preachers politicians and others to influence incite and instruct This course includes basic grammar and writing composition and mastering this time honored skill will set your students apart with distinguished written and oral abilities This 34 week critical thinking course will take the student through the writing of numerous academic essays several

public speaking presentations and an extensive research paper Dr Stobaugh weaves biblical concepts readings and applications throughout the curriculum to help equip students to stand firm in their faith and become the light of Christ in a deteriorating culture

Doing Collaborative Research in Psychology Jerusha B. Detweiler-Bedell, Brian

Detweiler-Bedell, 2013 *Doing Collaborative Research in Psychology* offers an engaging journey through the process of conducting research in psychology Using an innovative team based approach this hands on guide will assist undergraduates with their research in their courses and in collaboration with faculty or graduate student mentors The focus on this team based approach reflects the collaborative nature of research methods and experimental psychology Students learn how to work as a team generate creative research ideas design and pilot studies recruit participants collect and analyze data write up results in APA style and prepare and give formal research presentations Students also learn practical ways in which they can promote their research skills as they apply to jobs or graduate school A unique feature to this book is the ability to read chapters of the text either sequentially or separately which allows the instructor or research mentor the flexibility to assign those chapters most relevant to the current state of the research project

Social Work Capstone Projects John

Poulin, Stephen Kauffman, Travis Sky Ingersoll, 2021-05-29 The only practical guide for helping social work students create high quality applied capstone research projects from start to finish This mentor in a book provides social work students with invaluable information on designing implementing and presenting first rate applied research projects focused on improving social work programs and services Taking students step by step through the entire process the book helps students plan their projects by providing descriptions of the various research methodologies that can be used to improve social work programs and services It offers extensive instruction on how to write effectively by providing detailed information on all written components of capstone research projects as well as the dos and don'ts of writing research reports Covering data collection methods program evaluation organization and community needs assessments practice effectiveness studies and quantitative and qualitative data analysis this brand new book also addresses best practices for presenting findings upon completion of the applied research project Additional features include abundant case examples demonstrating the application of theory to practice and an examination of both qualitative and quantitative research approaches while also helping students demonstrate social work practice competencies within their capstone projects Practice activities in each chapter help students apply knowledge to their research projects and technology exercises help students master important digital research techniques A capstone project checklist and competency log help students monitor progress and QR codes provide supplementary support and resources Additional faculty resources include competency rubrics detailed group exercises for each chapter and a sample syllabus for faculty Purchase of the book includes digital access for use on most mobile devices or computers Key Features Delivers step by step information on creating high quality social work capstone projects from conception through presentation Includes a detailed summary of the major applied research approaches to improving social

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University of Alabama Summer School University of Alabama. Summer School,1930 *Introduction to Research* Walther G. Prausnitz, Armour H. Nelson, 1959 An Introduction to the history of medicine Fielding Hudson Garrison, 1913 **A Practical Guide to Research Papers** James P. Farrelly, Lorraine M. Murphy, 1988 *Research Series* Lithographic Technical Foundation, inc, 1925 **Research Paper** University of Arkansas (Fayetteville campus), 1928 The Journal series consists of reprints of research papers published by the members of the faculty in various periodicals **Congressional Digest** Alice Gram, Velma Hitchcock, 1928 Each issue is devoted to a controversial issue before the Congress Critical Evaluation of the Article "Managing Talent across National Borders: The Challenges Faced by an International Retail Group" by Mehdi Boussebaa and Glenn Morgan Anna Jung, 2014-06-30 Essay from the year 2014 in the subject Business economics Business Management Corporate Governance grade 1 3 76 University of Hertfordshire course Managing across cultures language English abstract Increasing globalisation offers a wide range of opportunities for businesses operating in an international market and managers are required more than ever before to work with individuals from different countries Sparrow et al 2004 However in order to manage effectively across national borders and to prevent misunderstandings or conflicts it is imperative for international managers to understand the complex differences between countries and their implications for business Against this background it is particularly worthwhile to scrutinise existing research concerned with the current challenges faced by multinational corporations MNCs more closely Accordingly the aim of the present essay is to critically evaluate the research paper Managing talent across national borders the challenges faced by an international retail group by Mehdi Boussebaa and Glenn Morgan 2008 and to provide implications for theory and practice in cross cultural management First of all to set the stage for the article analysis a brief overview of the paper will be provided Subsequently theoretical frameworks used in the article will be presented and evaluated This is followed by a critical evaluation of the appropriateness of the chosen study design and methodology for the research questions posed by the authors Further the findings and conclusions of the undertaken study will be outlined and discussed and afterwards based on the critical analysis of the paper in the previous sections the implications for individuals involved in cross cultural management will be presented Finally the essay will conclude that the reviewed research paper despite some flaws is an interesting piece of work that makes a contribution to the existing research on international management *Mid-America* ,1918 *Journal of the Institute of Metals* Institute of Metals, 1928 Issues for Sept 1951 include the Bulletin *Government Reports Announcements & Index* ,1988 **The Open**

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